

TRC Roundtable

Terms of Reference

Background

The final report of [Queen's Truth and Reconciliation Commission Task Force](#), "Yakwanastahentéha Aankenjigemi | Extending the Rafters," (TRCTF) released in March 2017, explores ways in which the University can play an active role in addressing the broader themes of the Truth and Reconciliation Commission (TRC) report and the Calls to Action identified within the report. In the Queen's report, the Task Force suggests that "an implementation team be established to work with faculties, schools, and shared service units to expedite [those] recommendations".

It is vital that the Queen's community as a whole, engage in the work of reconciliation/conciliation, as discussed during the Task Force consultations. The recommendations are geared towards students, staff, faculty, administration, curricula, programming and services making it is necessary to have input from all stakeholders for the implementation work. It has been stated by numerous individuals that this work cannot rest solely on Indigenous community members but rather the onus falls on all Canadians. Everyone has a role to play in this reconciliation/conciliation work. Representatives of each faculty, school and unit will be invited to participate as a Roundtable to provide high level perspective, guidance and input for the implementation work.

Responsibilities

Under the guidance of the Director of the Office of Indigenous Initiatives and the Deputy Provost (Academic Operations and Inclusion), the TRC Roundtable shall meet quarterly to:

- Assist the Office of Indigenous Initiatives and the Deputy Provost (Academic Operations and Inclusion) in the coordination of Queen's ongoing efforts to address the TRC Calls to Action;
- Monitor the progress of the TRCTF implementation by reviewing Faculty progress reports;
- Encourage collaboration across faculties, schools, units and all departments;
- Identify initiatives that would benefit from additional funding; and
- Report issues, inefficiencies, and-or inconsistencies in the TRCTF implementation efforts to the TRC Roundtable for follow-up.

Membership

Deans or their delegates, are invited to sit on the TRC Roundtable. It is additionally preferable that the representative has the ability to provide a fulsome view of anticipated and-or current work within their faculty, school, unit or department.

Name	Faculty, School, Unit or Department
Jan Hill	AVP (Indigenous Initiatives & Reconciliation), Office of Indigenous Initiatives
Teri Shearer	Deputy Provost (Academic Operations and Inclusion)
Gordon Smith	Vice-Dean, Faculty of Arts and Science
Becca Carnevale	Representative, Faculty of Education
Brian Frank	Associate Dean, Faculty of Engineering and Applied Sciences
Leslie Flynn	Vice-Dean (Education), Faculty of Health Sciences
Cherie Metcalf	Associate Dean, Faculty of Law
Lori Garnier	Representative, Smith School of Business
James Reynolds	Associate Dean, School of Graduate Studies
Leigh Kalin	Representative, Office of Advancement
Martha Whitehead	Vice-Provost (Digital Planning) and University Librarian
Jan Allen	Representative, Agnes Etherington Art Centre
Tricia Baldwin	Representative, Isabel Bader Centre for the Performing Arts
Sue Fostaty Young	Director, Centre for Teaching and Learning
Kelly Blair-Matuk	Representative, Office of the Vice-Principal (Research)
Katie Montour	Indigenous Representative, Alma Mater Society
Vacant	Indigenous Representative, Society of Graduate and Professional Students
Ann Tierney	Vice-Provost and Dean, Student Affairs
Kandice Baptiste	Director, Four Directions Aboriginal Student Centre
Vacant	Director, Office of the Associate Vice-Principal (International)
Stephanie Simpson	Executive Director, Equity & Human Rights Office
Vacant	University Ombudsman