



## Meeting Notes

Meeting:	ICQU	Date & Time:	Wednesday October 23, 2024 6:15 pm	
Location:	Zoom			
Chair:	A. Tierney			
	Attended	Regrets		
Attendance	<ul style="list-style-type: none"><li>Danielle Lussier</li><li>Gavan Watson</li><li>Mika Henry</li><li>Ann Tierney</li><li>Kevin Banks</li><li>Tara MacDonald</li><li>Sarah Funnell</li><li>Dawn-Lavall-Harvard</li><li>Chloe Chilton</li><li>Madelaine Duncan</li><li>Chief Taynar Simpson</li><li>Clinton Doxtator</li><li>Melanie Howard</li><li>Cheyan Athanansiou</li><li>Stephanie Simpson</li><li>Mikso McGregor</li><li>Teri Shearer</li></ul>	<ul style="list-style-type: none"><li>Patrick Deane</li><li>Matthew Evans</li><li>Maura MacKenzie</li><li>Lynda Jessup</li><li>Wanda Costen</li><li>Kaiya Mongrain</li><li>Quinn McConnell</li></ul>		
Guests	Chris Coupland			
Discussion Item	Notes	Action Items	Lead	Attachments
Opening	M. Henry and A.Tierney opened the meeting		A. Tierney	
1. Meeting Locations	A. Tierney provided an update to Council members that a hybrid model would be most suitable for future ICQU meetings. <b>Note:</b> Next meeting has been booked for February 19th, 2025 and April		A. Tierney	

	16th, 2025 in a hybrid model through Zoom and Richardson Hall 340 – Peter Lougheed Room			
<b>2. Caucus Update</b>	<p>M. Henry provided an update on discussions from Caucus meeting.</p> <p>Search for new community co-chair to begin. Discussion around Caucus to follow more traditional protocols while conducting business.</p>		M. Henry	
<b>3. Terms of Reference Review</b>	<p><b>M. Howard:</b> brought forward that there is no mention of the verification method for members of the Caucus</p> <p><b>D. Lussier:</b> Suggested that the TOR could reference that members could potentially engage in a culturally relevant recruitment practices to allow prospective members to share their lived experiences</p>	<b>Final review</b> of Terms of Reference during next ICQU on February 19th, 2025	A. Tierney and M. Henry	
<b>4. Stakeholder Reports</b>	<p><b>Key Highlights Reviewed:</b></p> <p><b>T. MacDonald – SGS</b></p> <p>Indigenous Research and Collaboration Day coming up on November 8th in Gordan Hall. Theme will be Indigenous Perspectives on Health. Will also host a keynote speaker and professor.</p> <p><b>S. Funnell – QHS</b></p> <ul style="list-style-type: none"> <li>The Grand Opening of the Indigenous Health Office was in September 2024. <b>A. Doxtator</b> provided guidance on the opening. The event was successful. <b>S. Funnell</b> provided a thank you for the Student Success Fund and donations to make this possible.</li> <li><b>Comment:</b> S. Funnell implied the term “Stakeholder” should be reconsidered.</li> </ul> <p><b>M. Howard – Smith Engineering</b></p> <p>Updates on STEM, Indigenous Futures in Engineering</p> <ul style="list-style-type: none"> <li>Added 3 staff positions</li> </ul>	<p><b>QHS:</b></p> <p><b>S. Funnell</b> suggested the term “Stakeholder” should be reconsidered.</p>	A. Tierney	<a href="https://www.queensu.ca/vp/r/resources/indigenous-research">https://www.queensu.ca/vp/r/resources/indigenous-research</a>

	<ul style="list-style-type: none"> <li>Major outreach project is underway thanks to the \$1,000,000 donation from the Sprott Foundation and other funding through the Suncor Energy Foundation.</li> </ul> <p><b>D. Lussier</b> - Question for the representative of the Faculty of Law about the early outreach and student recruitment, why does the current 1st year Law School class have 0 Indigenous learners enrolled?</p> <p><b>Answer: K. Banks:</b> Stacia Loft is leading this initiative and there have been no acceptances despite offers. Research is required to determine why no offers have been accepted.</p>			
<b>5. Review of Enrolment Results</b>	<p><b>C. Coupland</b> - Reviewed admission statistics (applications, offers, and acceptances).</p> <p><b>Notes:</b> The acceptance number is the highest it's been historically due to strong support from the Indigenous Recruitment Coordinator and the Four Directions Indigenous Student Centre by providing counseling and advising services.</p> <p><b>Question: D. Lussier:</b> Does the University currently track and monitor barriers and identify gaps that could be affecting Indigenous Learners from being admitted into programs?</p> <p><b>Answer: C. Coupland</b> explained that yes, the current practice is to monitor and track these issues. Additionally, it can be noted that typically 70% of Indigenous Applicants in this pool qualify for an offer.</p> <p><b>D. Lussier</b> commented that perhaps it would be helpful to have a table that identifies any missing pieces or pre-requisites required for Indigenous learners to apply to certain programs. This would aid in limiting the number of applications being rejected.</p> <p><b>M. Henry</b> brought up that the University currently has the Indigenous Student</p>		C. Coupland	

	<p>Verification Committee who reviews applications individually for Students, Staff, and Faculty. Additionally, <b>M. Henry</b> made a note that within the Office of Indigenous Initiatives there is an Indigenous Pathways Coordinator who is finalizing their report on the issues that we see around the gaps for Indigenous Learners in accessing post-secondary education. Lastly, <b>M. Henry</b> stated that there should be more conversations regarding the support and retention of Indigenous learners rather than solely focusing on the recruitment piece.</p> <p><b>C. Coupland:</b> The University has redeveloped the Indigenous Student Handbook with new content and it's currently in the final stages of approval to be printed and posted to the website.</p>			
<b>6. OII Updates</b>	<ul style="list-style-type: none"> <li>• The search for OII AVP is currently underway, hoping for early 2025 start.</li> <li>• The Campus commitment to NDTR this year increased significantly: <ul style="list-style-type: none"> <li>○ Student engagement and the AMS dedicated many meaningful activities and participation towards NDTR.</li> <li>○ T-shirt sales were based off a sliding scale from \$5-20 to ensure affordability for students</li> <li>○ Non-perishable food items were also accepted as a donation for a t-shirt to give to the Kingston Native Centre and Language Nest, to support the urban Indigenous community</li> </ul> </li> </ul>		M. Henry	

	<ul style="list-style-type: none"> <li>• The Outdoor Indigenous Gathering Space has continued to be utilized as classroom space as intended. OII is currently working with the CTL to encourage reoccurring bookings for the space. Additionally, the space has been used for events and ceremonies on campus.</li> <li>• ISSF reporting has shifted to follow a 3-year model as opposed to annually. All submitted funding has been allocated and the ISSF currently supports 4 different programs.</li> </ul>			
<b>7. Other Business</b>	<p><b>M. Howard - IFE</b></p> <p>Discussed Connected Minds – CFF project between Queen’s University and York University</p> <ul style="list-style-type: none"> <li>• \$331,000,000 Grant held between the parties.</li> <li>• <a href="https://www.yorku.ca/research/connected-minds/">https://www.yorku.ca/research/connected-minds/</a></li> <li>• <a href="https://healthsci.queensu.ca/stories/feature/connected-minds-queens-exploring-impact-technology-society">https://healthsci.queensu.ca/stories/feature/connected-minds-queens-exploring-impact-technology-society</a></li> </ul> <p><b>Other updates IFE:</b> 2024 AISES Canada Regional Event coming up on November 1st-3rd at the Donald Gordon Conference Centre</p> <p><b>G. Watson – VPTL:</b> Expressed their disappointment that the Outdoor Indigenous Gathering Space is currently only being used for 1 ongoing class and suggested as an institution revisiting how to encourage use of space for educational experiences.</p> <p><b>Comment:</b> How can we create mental</p>	<p><b>M. Howard:</b> suggested they could reach out to the Indigenous Director at York University to provide an official overview of the project.</p> <p><b>C. Delahaye:</b> Set up an additional meeting between Mika, Ann and Melanie to discuss</p>	All	

	<p>spaces such as the Outdoor Indigenous Gathering Space? A Senate committee is currently Working on proving definitions for things such as lectures, labs, seminars, etc. This will help break down the barriers of definitions for students and equity deserving groups.</p> <p>Additionally, the VPTL is proposing to include a course that will be “Indigenous Land-Based Learning”.</p> <ul style="list-style-type: none"> <li>• The VPTL and SCADP (Senate Committee on Academic Development and Procedures) are working jointly on this project.</li> <li>• Definition of land-based learning will be included in this project.</li> </ul>			
<b>Next meetings for 2025</b>	<ul style="list-style-type: none"> <li>• Wednesday, February 19<sup>th</sup>, 2025</li> <li>• Wednesday, April 16<sup>th</sup>, 2025</li> </ul>			
<b>Closing</b>	A. Doxtator closed the meeting in a good way.		A. Doxtator	

