



# Indigenous Caucus

<b>Meeting:</b>	<b>Indigenous Caucus Meeting Notes</b>	<b>Date &amp; Time:</b>	<b>March 29, 2021 12:00 – 1:00pm</b>
<b>Location:</b>	<b>Online via Zoom</b>		
<b>Co-Chair:</b>	Carol Ann Budd, Chair		
<b>Support:</b>	Sharon Clarke		
<b>present</b>	Dawn Harvard, Laurel Claus- Johnson, Janice Hill, Terri-Lynn, Wendy Phillips, Paige		
<b>Discussion Item</b>	<b>Person Introducing</b>	<b>Time</b>	<b>Attachments</b>
1. Prayer Opening	Laurel Claus Johnson	2 min	
2. Greetings/Introductions	Jan Hill	5 min	
3. Chairs Remarks	Jan Hill	Jan opened the meeting Welcome to the meeting <b>*Note:</b> we are changing to Zoom	
4. OII strategic plan Discussion - Phase I Report	T. Brennan, CEO Inclusive Voices	Phase I <ul style="list-style-type: none"> <li>Report delayed – will send out report shortly.</li> <li>Report includes interviews and quotes that were compared with quantitative data and used to identify the big themes.</li> </ul> Phase II <ul style="list-style-type: none"> <li>Starting the phase II, 120 people in the interviews – some hard to track down but we will continue to reach out.</li> <li>Confident with the process. Most people have been on same page on what OII needs and what needs to be done to support OII in the future.</li> </ul> People are circling back to Big 'R', little 'r', of reconciliation - lots to do before we get too far with Indigenization. <ul style="list-style-type: none"> <li>Will be talking to about another 100 people in the community and across Q campus.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Eager to have community conversations.</li> <li>• Spoke to Indigenous Council and Language Nest, Pathways to Education, Keewaywin Circle, and Library.</li> <li>• If you have any questions and concerns. Feel free to contact Terri-Lynn.</li> </ul> <p>Q &amp; A</p> <ul style="list-style-type: none"> <li>• Indigenization is a hard kind of term to understand as part of an implementation process. That is how Reconciliation came about.</li> <li>• Not Big R (overwhelming – big concepts, IRS, Scoop, etc.) but the small ‘r’ is an easier step.</li> <li>• Getting those who are fearful of burning bridges that they cannot rebuild.</li> <li>• To have conversations about that. And having those conversations – more about training and workshops in language – the more that these can happen, people will understand.</li> </ul>
<p><b>5. Caucus Business</b></p> <ul style="list-style-type: none"> <li>• <b>Community Engagement WG</b> *Elder/ Knowledge Keeper honorariums *Terms of Reference</li> <li>• <b>Indigenous Research Centre</b> Draft Vision document</li> <li>• <b>Outdoor Gathering</b> Space update</li> <li>• <b>Next meeting dates</b></li> </ul>	<p>J. Hill</p>	<p><u>Community Engagement Working Group – evaluation of honorariums for Elders.</u></p> <ul style="list-style-type: none"> <li>• Council of Universities have offered to do an environmental scan on Elders Honorariums.</li> <li>• We acknowledge they should be compensated fairly – some suggest same as a PhD – would like to get an idea on what is a fair amount to compensate Elders.</li> <li>• Ottawa organization looking at \$800 – for a full day,</li> <li>• There have been different rates for time –</li> <li>• Was it the Ottawa Coalition who gave that amount? (\$800)</li> <li>• The meals, rooms and honorarium were separate – we received \$400 honorarium for the day – 9am to 4pm.</li> <li>• May have to be a sliding scale.</li> <li>• Deb – wanted to get Jim Dumont – his fee was \$1500, and up to \$2500.</li> <li>• Well known Elders do expect to be paid a substantial amount.</li> <li>• Also important, is what they are being asked to do.</li> <li>• What are professors paid? Would it be beneficial to compare? i.e. those who come in as a guest vs those who are employed.</li> <li>• We don’t pay an hourly rate. We rarely pay someone to come in to provide services.</li> <li>• Hard to find something comparable.</li> <li>• Comments: might be good to differentiate between acting as an Elder to provide opening and closing, etc. vs Elder coming to give a presentation/workshop /or</li> </ul>

		<p>keynote speech</p> <ul style="list-style-type: none"> <li>• Its worth preparing a briefing chart that shows average we pay for lawyers, Ph.D., consultants, etc. so they can see comparison and value.</li> <li>• Good idea we will take all of these suggestions and create a comparative type of document/brief.</li> <li>• Some people paid for their knowledge, as a Ph.D, and get paid for hotel, food and honorarium.</li> </ul> <p><u>Action:</u></p> <ul style="list-style-type: none"> <li>• Prepare a briefing chart. We will collate background info and do an internal audit, so we will see what data we have that will help us to create a draft.</li> <li>• We can run this by Teri Shearer for her input</li> <li>• Maybe we should ask Caroline Bennett at ISC/C – for their rates.</li> <li>• Consider what message are we relaying with Elder’s payment re valuing knowledge.</li> <li>• Bottom line is what we can afford but should it be?</li> </ul> <p><u>Indigenous Research Center Vision</u></p> <p><u>Action</u> – will circulate the vision for feedback</p> <p><u>Outdoor Gathering Space:</u></p> <ul style="list-style-type: none"> <li>• Indigenous space on Campus – have applied for more funding to cover costs</li> <li>• Current space is adjacent to Mac Corry Hall.</li> <li>• Includes phase I and phase II space – structure and landscaping and will be completed this fall</li> </ul>
7. Other Business		
8. Closing	Laurel Claus Johnson	Closed the meeting
<b>Next Meeting: May 11, 2021– 5:00pm-6:00pm</b>		

Queen’s University is situated on the territory of the Haudenosaunee & Anishinaabek  
Ne Queen’s University e’tho no’we nikanónhsote tsi no’we ne Haudenosaunee tánon Anishinaabek  
tehatihsnónhsahere ne óhontsa.  
Gimaakwe Gchi-gkinoomaagegamig atemagad Naadowe miinwaa Anishinaabe aking.