

2027-28 Exchange Application Scoring Rubric

Criteria & Weight	1 – Limited	2 – Developing	3 – Strong
Academic Planning 25%	Limited or unclear connection between courses and academic progress. Little or no evidence of course research. Examples are vague or missing. Limited or no awareness of academic system differences or impact on academic timeline.	Some connection between courses and academic progress. Evidence of basic course research with general or partially relevant examples. Some awareness of academic system differences and potential impact on academic timeline, but limited application to planning.	Clear and well-articulated connection between courses and academic progress. Strong evidence of research with specific, relevant course examples. Demonstrates understanding of how exchange fits within degree, including awareness of academic system differences (e.g., course load, term structure) and potential impact on academic timeline or degree completion.
Preparation and Planning 25%	Limited evidence of research. Practical considerations are vague or not addressed. Challenge is unclear or lacks a realistic plan.	Some evidence of research. Identifies practical considerations but with limited depth. Challenge is identified with a general or partially developed response.	Strong evidence of research. Clearly identifies relevant practical considerations and provides specific examples. Demonstrates realistic awareness of challenges and provides a thoughtful, practical approach to managing them.
Intercultural Awareness & Adaptability 25%	Identifies a general or vague difference. Response is descriptive rather than applied. Limited explanation of how they would respond. Minimal reflection on learning.	Identifies a specific cultural difference. Provides some explanation of how they would respond, though may lack detail or clarity. Some reflection on learning and growth.	Clearly identifies a specific cultural difference and explains how they would respond in practice. Demonstrates thoughtful reflection on what they hope to learn. Shows awareness, adaptability, and openness to new perspectives.
Cumulative GPA 25%			