

Graduate Teaching Assistant Positions for the 2026-2027 academic year (INDG)

In accordance with the collective agreement between Queen's University and Teaching Assistants (PSAC Local 901), applications are invited from qualified individuals for the following teaching assistant positions in the Department of Languages, Literatures and Cultures:

INDG 101/3.0 Historical and Contemporary Experiences of Indigenous Peoples in Canada (Fall Term)

This course offers an exploration of the historical and contemporary realities of Indigenous Peoples in Canada. Through oral histories, literature, art, media and scholarly work, examine how colonization has shaped Indigenous lives, communities, and experiences. Emphasis is on Indigenous perspectives and worldviews, while developing a contextual understanding of current events and lived realities. It is designed to foster respectful engagement, self-reflection, and critical thinking about the ongoing legacies of colonialism and the responsibilities of all people living on Indigenous lands.

INDG 101/3.0 Historical and Contemporary Experiences of Indigenous Peoples in Canada (Winter Term)

This course offers an exploration of the historical and contemporary realities of Indigenous Peoples in Canada. Through oral histories, literature, art, media and scholarly work, examine how colonization has shaped Indigenous lives, communities, and experiences. Emphasis is on Indigenous perspectives and worldviews, while developing a contextual understanding of current events and lived realities. It is designed to foster respectful engagement, self-reflection, and critical thinking about the ongoing legacies of colonialism and the responsibilities of all people living on Indigenous lands.

INDG 201/3.0 Indigenous Knowledges and Perspectives: Experiences, Resilience, and Resurgence (Winter Term)

This course explores how Indigenous Peoples in Canada have resisted colonial systems while maintaining and revitalizing communities, cultures, languages, and governance. Through grassroots movements, artistic expression, cultural resurgence, and food sovereignty, students examine how Indigenous Peoples assert sovereignty, self-determination, and nationhood, guided by UNDRIP and the TRC. Learners will deepen their understanding of Indigenous resilience, resurgence, and shared responsibilities in reconciliation.

Some training and preparation is needed before the start of the course. Candidates must be prepared to work outside the regular 9-5 work week and have access to the internet and

a computer that meets minimum requirements. Experience with learning management systems (e.g. OnQ) and videoconferencing software (e.g. Zoom or Adobe Connect) would be an asset.

The rate of pay is commensurate with the rates specified in the Collective Agreement of Teaching Assistants (PSAC).

TAships are filled according to Group Preferences set out in Article 12.04 of the [**Collective Agreement between Queen's University and the Public Service Alliance of Canada.**](#)

In the appointment to TAships within the Bargaining Unit, the Employer shall with respect to graduate students follow the five-level preference system outlined below. No TAships shall be offered to candidates in Group B until the qualified candidates in Group A have been exhausted. No TAships shall be offered to candidates in Group C until the qualified candidates in Group B have been exhausted. No TAships shall be offered to candidates in Group D until the qualified candidates in Group C have been exhausted. TAships may only be offered to candidates in Group E when no qualified candidates remain in any other Group.

First Preference – Group A

Is for qualified graduate students for whom the TAship has been granted as part of the funding commitment offered by the Employer registered as:

- (i) students in a department or program or Faculty in which the TAship will be offered; or
- (ii) students in an interdisciplinary program with TA budget resources.

Second Preference – Group B

Is for qualified full-time graduate students for whom there is no funding commitment offered by the Employer and who are registered as:

- (i) students in a department or program or Faculty in which the TAship will be offered; or
- (ii) students in an interdisciplinary program with TA budget resources.

Third Preference – Group C

Is for qualified graduate students for whom the TAship will not form part of the funding commitment offered by the Employer and who are registered as:

- (i) students in a department or program or Faculty in which the TAsip will be offered; or
- (ii) students in an interdisciplinary program with TA budget resources.

Fourth Preference – Group D

Is for qualified graduate students that have previously held a TAsip or TFship for the Employer.

Fifth Preference – Group E

Is for qualified graduate students that have not met the criteria as set out in 12.04 A, B, C, or D.

What to include in your application:

- Most recent CV
- Unofficial transcripts
- A one-paragraph statement of why you want to TA for a particular course including a statement of relevant experience/courses taken
- Statement regarding which Preference Group applies to you.

Groups A and B – please include a ranked list of course preferences by term.

Please forward your applications to our Departmental Administrator, Mary Smida (llcuadm@queensu.ca) by end of day on **July 26, 2026**.