CURRICULUM VITAE Monika Holzschuh Sator

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EDUCATION

Ph.D. in German Language and Literature, Queen's University, Kingston, 2000.

Dissertation: "'Alles was gedacht und geträumt wird, läuft am Ende doch auf eine Heirat hinaus...' Studien zur Liebessemantik und Ehekonzeption in Ludwig Tiecks *William Lovell* und *Vittoria Accorombona*."

[An examination of different concepts of love and marriage in novels by Romantic author Ludwig Tieck, on the basis of Niklas Luhmann's discourse analysis and his studies on the "semantics" of love.]

M.A. in German Language and Literature, Carleton University, Ottawa, 1991.

Thesis title: "Sängerwettbewerb, Dichterfehde, literarisches Spiel oder Forscherfabel? Zur "Fehde" zwischen Walther von der Vogelweide und Reinmar dem Alten."

[On the fabled dispute between two important German minnesingers, Walther von der Vogelweide and Reinmar der Alte.]

B.A. Honor's (With Distinction) in German and French, University of Guelph, Guelph, Ont., 1989.

Undergraduate research theses in French: 'La condition de l'homme dans l'oeuvre d'Albert Camus' and German: 'Aspekte der Minne in Gottfried von Straßburg's *Tristan*'.

Courses in French Language, Literature and Culture, Sorbonne and Institut Catholique, Paris, France, 1983/84.

UNIVERSITY TEACHING EXPERIENCE AT QUEEN'S UNIVERSITY

Assistant Professor (Continuing Adjunct), teaching 4 half-courses per year, since 2010, and an overload course each year since 2011.

Assistant Professor (Term Adjunct/Sessional Adjunct), teaching 2 half-courses per year from 2000-2002, 3 from 2003-2008 and 4 since Fall 2008.

Course-Coordinator, first-year language courses, which included training and supervising of TFs (approx. 10 sections in total per year), from 2009

to 2012.

- **Course-Coordinator**, Business German GRMN 206*, 207*, 306*, 307*. Supervising Graduate students or a colleague teaching second- or third-year business German courses, the third-year courses with my teaching materials *Deutsch in Beruf und Wirtschaft*. 2005-09.
- **Teaching Fellow**. Various Courses in Business German, Intermediate German, and Beginner's German. Tutor for third-year Literature and second-year Cultural History Courses. 1992-1996.

AT THE ROYAL MILITARY COLLEGE OF CANADA

Instructor and Course Coordinator, Beginners German, including Allemand pour Francophones. 1996-98.

[The German program at RMC was then discontinued.]

AT CARLETON UNIVERSITY

Teaching Assistant, Third-year Advanced Spoken German. Special topic: German reunification. 1990/91.

Instructor, Beginners German. 1989/90.

ADMINSTRATIVE SERVICE

- **Executive**, Queen's University Faculty Association (QUFA). 2006/2007 and 2009-2013.
- Member of the Bargaining Team for QUFA, 2005/2006, 2007/2008, 2010/11.
- Member of the Joint Committee to Administer the Collective Agreement, QUFA. 2008-2013.
- Headship Search Committee, German Department 2009/10, LLCU 2012.
- RTP Committee, German Department. 2007/2008 and 2005/06, LLCU 2013.
- **Textbook Committee,** German Department, selecting a new textbook for our first-year language courses. 2007.
- Publicity Coordinator for the German Department. 2005/2007.
- Sessional Adjuncts' Research and Professional Development Fund Committee. 2005-2008.
- **Appointments Committee,** Queen's National Scholar, 19th- and 20th- century positions (9 interviews). 2005/06.
- **Member of the Executive,** Ontario Association of Teachers of German. 1995 to 1997.
- Organizer and Session Chair, Ontario Conference for Graduate Students in German Literature, Queen's University. 1995.
- **Member**, Language Course Coordinating Committee, German Department. 1992-93.
- Graduate Student Representative, German Department. 1992-1993.

SCHOLARHIP AND RESEARCH

Publications

- Deutsch in Beruf und Wirtschaft. Unterrichtsmaterialien für GRMN 306*/307* [Teaching Materials for Business German as Course Textbook for University Use]. First published in 2003/2004, updated yearly until 2009. Queen's University: In-House Manuscript.
- "The Minute Paper: Quick Written Feedback". AATG Teaching Ideas III: A Collection of Successful Classroom Strategies, ed. Lynne Tatlock and Carol Jenkins. AATG 1995.

Public Lectures

- "Walthers Totenklage für Reinmar (L 82,24): das Ende einer Fehde." (Also: Poster "Walther, Reinmar und die Germanistik".) Presented at the Canadian Society of University Teachers of German's Annual Meeting, Montréal, Québec. 1995.
- "The Production and Reception of Art: Aesthetic Writings by Gottsched and the Swiss Bodmer and Breitinger." Presented at the Canadian Society for Eighteenth-Century Studies, Saskatoon, Saskatchewan. 1994.
- "'Kopfarbeit mit Köpfchen': Lernstrategien als Teil des Lehrplans im Anfängerunterricht Deutsch als Fremdsprache" [Learning Strategies as part of the curriculum in beginner German language classes]. Presented at the Ontario Conference for Graduate Students in German Literature, University of Waterloo. 1994.
- "'hövesch', 'hövescheit' und 'hof' im Tristan: Gottfrieds von Straßburg Verhältnis zur höfischen Kultur und Ethik." Presented at the Ontario Conference for Graduate Students in German Literature, University of Toronto. 1993.
- "Gottsched's Criticism of Seneca and Lessing's Essay of 1754:

 Agreement and Disagreement." Presented at the Canadian Society for Eighteenth-Century Studies, St. John's, N.F. 1992.

AWARDS

The 2014 QUFA Distinguished Service Award.

Queen's Thesis Bursary. 1996.

Dean's Travel Grant for Doctoral Field Research. 1995.

Queen's Dean's Award. 1994/95.

Queen's Graduate Award. 1994/95 and 1992/93.

Ontario Graduate Scholarship. 1993/94, 1991/92 and 1990/91.

Queen's Graduate Scholarship. 1992/1993.

Carleton University Graduate Scholarship. 1989/90.

Early Incourse Scholarship, University of Guelph. 1987/88.

TEACHING INTERESTS

Language teaching methodology, especially vocabulary acquisition.

Business German.

Ludwig Tieck. Romanticism. 19th-century Literature. Medieval Literature. History of the German Language.

SUMMARY OF RELEVANT NON-ACADEMIC ACTIVITIES

Volunteer with Public Health, assisting new mothers learning to breastfeed their babies. 2001-2008.

Classroom volunteer and member of the Parent Council, École Polson Park Public School. 2006-2012.

LANGUAGES

German: native fluency English: near native fluency French: near native fluency

French: near native fluency
Latin: reading knowledge (*Kleines Latinum*)

CITIZENSHIP

German Citizen, Canadian Landed Immigrant Status since 1988.