



DEPARTMENT OF  
**Languages,  
Literatures and  
Cultures (LLCU)**



**Beginner's German I GRMN 101 / 3.0**  
**Fall Semester 2020**  
**Department of Languages, Literatures and Cultures**

**Scheduled Class Time**

Section 001 Mo 10-11:30, Wed 8:30-10.

Section 002 Mo 1-2:30, Wed 11:30-1.

These times (and possibly others if needed) will be used for Weekly 40-minute synchronous Zoom sessions.

**Instructor:**

Dr. M. Holzschuh, [holzschu@queensu.ca](mailto:holzschu@queensu.ca).

**Office Hours:**

Monday 11.30-12.30, and by appointment.

I am very happy to help! Please email me so we can find a time that is convenient for both of us.

Queen's University is situated on Traditional Anishinaabe and Haudenosaunee Territory. In acknowledging this land, we seek to rebuild right relations with First Nations, Métis and Inuit peoples, to learn from them, and to live on this land with respect and gratitude for its bounty.

[www.queensu.ca/llcu](http://www.queensu.ca/llcu)  
613.533.2072  
Kingston Hall, Room 416

Arabic

Chinese

German

Hebrew

Hispanic  
Studies

Inuktitut

Italian

Japanese

Mohawk

Portuguese

Indigenous  
Studies

Linguistics

World  
Language  
Studies

## Intended Learning Outcomes

German 101 is intended for students with no or very limited knowledge of the language. While this course emphasizes oral communication, all four language skills (reading, writing, speaking, and listening) will be addressed.

To complete GRMN 101, students will demonstrate their ability to comprehend, respond to and construct beginner-level sentences, phrases and texts in written and verbal formats, more specifically:

- ❖ to understand speakers of German on topics such as leisure-time activities, interests, personal history, etc.
- ❖ to have everyday conversations in German in order to function in a German-speaking environment, and to express themselves on a number of topics
- ❖ to read, with limited dictionary use, short texts in German, and to apply reading strategies in order to understand and analyze texts
- ❖ to write short messages, letters, summaries, and compose paragraphs
- ❖ to master the fundamentals of German pronunciation
- ❖ acquire basic grammatical and syntactic structures and patterns, which underlie all communication
- ❖ to become knowledgeable about aspects of cultures in German-speaking countries.

**If you have any previous knowledge of German, please contact your instructor immediately to be assessed.**

We would like to help everyone find the right course! In my experience, students who are overqualified for a course do not enjoy the experience, and generally do not do well either. And waste their (or their parents') time and money...

## Books and Learning Technology:

*Kontakte. A Communicative Approach.* Terrell, Tschirner, Nikolai. 8th Edition. McGraw Hill, 2015. **Please purchase either**

- the hardcover book if you intend to take both GRMN 101 and 102. GRMN 201 also uses this book - your best deal!
- the soft cover custom copy if you plan to take GRMN 101 only. There is another custom copy for GRMN 102 should you change your mind!

Both versions include the *Connect online access code*, which is required.

The Connect license is valid for 24 months.

**NB** There is a free two-week trial version of *Connect* available, which includes access to the eBook. Your assignments are saved and will be transferred into your account once you purchase your *Connect* licence.

**In this course, we will be using the following additional technologies:**

Zoom, Kahoot and Flipgrid which, except for Kahoot, can all be

accessed with your Queen's ID. If you anticipate problems using these technologies, please get in touch with me so we can find a solution.



## Academic Integrity

Academic Integrity is always central to everything we do at the University, but it is even more critical in a remote setting. Academic Integrity is constituted by the six core fundamental values of honesty, trust, fairness, respect, responsibility and

courage (see [www.academicintegrity.org](http://www.academicintegrity.org)). Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>). Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>) and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

### **Copyright of Course Materials**

This material is copyrighted and is for the sole use of students registered in GRMN 101. This material shall not be distributed or disseminated to anyone other than students registered in this course. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

### **Your final grade in this course will consist of the following components:**

Homework (Connect)	15%
5 Quizzes	25%
Video Partner Interview	20%
Weekly Exit Tickets (Flipgrid Videos, Reflections, Kahoot Challenges etc)	22%
Class Engagement is the final Exit Ticket	2%
Final exam	16%

The final grade you receive for this course will be derived by converting your numerical course average to a letter grade according to [Queen's Official Grade Conversion Scale](#).

### **Weekly Classes and Course Engagement**

Engagement with each other is even more important in a remote semester, where it doesn't just happen naturally during class.

Course engagement includes:

- Careful and regular interaction with the Class Material, provided as Power Point Slides (PPs) or brief videos that cover the new topics. Please work through these interactive presentations (and take notes, as this will make it easier for you to remember the material, and easier to review for exams and assignments).
- Participating in the weekly Zoom sessions and contributing to the class discussions and partner work

- Coming to my office hours if you have any questions, or
- Asking a question in the onQ Discussion Forum
- Initiating or attending a study group

To make sure that your engagement is fairly evaluated, I'll ask you to submit a very brief description, with a grade suggestion, of how you've engaged with me and other students as your last Exit Ticket.



### Weekly Zoom - Interactive sessions

The greatest challenge this semester is to replicate the partner work in class. For our 40 minutes together each week:

- Be ready a few minutes early - it invariably takes longer to sign on than you think.
- Complete a warmup exercise (details to follow) while you are waiting to be admitted. Write your answer in the Chat as soon as you are on!
- Be sure that you are prepared, that you have worked through the material assigned so you can apply and use it. (If you didn't have time, come unprepared. Do not skip!)
- There will be an opportunity to ask questions, and you can also make an appointment - just email me at any time!

Make-up quizzes, tests or assignments are only granted if extenuating circumstances have been approved. If you are away or sick, it is your responsibility to catch up on homework and assignments. If you have questions after revising the material, I am happy to help in my office hours!

**In remote learning, the mode of communication outside of onQ is by email. Please check your Queen's email and GRMN 101 OnQ page regularly.**

### Homework

- ❖ On our course onQ page, you will find a '**List of Learned Knowledge**' (LLK): *Wortschatz* [vocabulary, literally: treasure of words] and grammar you have to study for each chapter. **Please review and study the LLK after each class, at the beginning of your study session. Please print the relevant LLKs to have them handy for studying and class sessions.**
- ❖ As further review after each class session, complete the corresponding on-line exercises (in *Connect German with LearnSmart*) as outlined in the *Semesterplan* (Study Guide) at the end of this document.
- ❖ In order to prepare for the next class, read the corresponding pages in the textbook (blue pages at the end of the chapters) as outlined in the *Semesterplan*. Then complete the exercises in *Connect German*.

**For regular and optimal learning, assigned Connect exercises are due at class time. The exercises are available for the remainder of the day on which they are due, in case you need to go back after the class session.**

These detailed assignments serve as important complements to review, foster, and expand your learning experiences in the classroom. Exposing yourself to German in frequent and short study sessions is a very important and effective

language learning strategy; due to the cumulative nature of the material, "cramming" won't work as a long-term study habit.

For approved extenuating circumstances, the *Connect* exercise due date can be moved. And everybody misses a deadline once... In that case, send me an e-mail to request an extension for a recent assignment.

### **Instructions for accessing Connect German on-line exercises:**

Please go to <https://connect.mheducation.com/class/m-holzschuh-Herbst2020>

- ❖ Click the "Register Now" Button.
- ❖ Enter your email address.
- ❖ Enter the access code you purchased at the Campus Bookstore or chose the free trial
- ❖ Complete the registration form and click "Submit"

**Quizzes** There will be 5 quizzes of approx. 20 minutes. Each quiz will test vocabulary, ability to understand and communicate on the current level of the class, and recently learned grammar structures. Completing your homework and studying the LLKs is perfect preparation for the quizzes.

### **Exit Tickets - activities to complete at the end of the week**

Exit tickets are a response to the content we discussed that week, and are meant to show both you and me how much you have learned.

Exit Tickets are...

- A reflection / survey / Kahoot challenge, or
- A pronunciation practice,
- A brief video assignments to be uploaded onto Flipgrid (which is essentially a discussion forum in video format).

Each Exit ticket activity is listed in the Semesterplan below. There will be more detailed instructions as well as grading information for these assignments in the materials provided for each week (there will always be a file: Exit Ticket).

### **Oral Competency Text (Video Interview)**

You and a partner will have a conversation/interview, based on the questions we worked on during the semester, some of which you have practiced in your Flipgrid Exit Ticket videos. Show me what you learned: Use a variety of themes, vocabulary and grammatical structures.

You must produce a recording, in which you look at each other, or directly into the camera; your whole face must be visible in the video for at least 95% of the time. Practice your conversation until you can present without notes. The interview is to be 2 minutes long and the video interview must be uploaded to our onQ page. More detailed instructions will follow on our OnQ page in the weeks before the interview is due.

**Final Exam** A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week. **Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.** Our final exam will be two hours in length and no aids will be allowed.

**Special Arrangements** Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services and register as early as possible. For more information, including important deadlines, please visit <http://www.queensu.ca/studentwellness/accessibility-services>. If you have an accommodation, please talk to the instructor as early as you can.

### **Academic Consideration for Students with Extenuating Circumstances**

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control, and are interfering with their ability to complete academic requirements related to a course for a short period of time, not to exceed three months.

The Senate Policy on Academic Consideration for Students in Extenuating Circumstances was approved at Senate in April, 2017 (see <http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>).

Accommodations due to extenuating circumstances (such as illness) depend on a formal request through one of the electronic portals. Students can only write a test or hand in an assignment late if their formal request for accommodation has been accepted.

If students experience extenuating circumstances, they should inform their instructor in a timely manner, preferably before the test or assignment is due. Students have to submit requests according to the process their faculty requires. Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

Students receiving academic consideration must meet all essential requirements of a course. Please familiarize yourself with the process at the start of the semester, so you can navigate it smoothly if needed.

**Excerpt from the academic regulations in the faculty of Arts and Sciences: 7.4 – Supplemental Course Work** After completion of the elements of the class that contribute to the determination of a student's final grade in the class, as outlined in the class syllabus, a student may not submit additional work intended to raise the student's final grade.

### **Add/Drop Dates for 3.0 Courses, Fall Term 2020**

Add and drop without financial penalty: 21 September 2020.

Drop without academic penalty: 2 November 2020.

## SEMESTERPLAN

Each week will follow the same schedule!

- **Introductory Video** and announcements for the week are posted every Friday for the following week.
- **Class time:** By Friday, you will also find videos and/or Power Point slides posted for the Monday and Wednesday classes. I suggest that, as much as possible, you adhere to our time table: work on the videos/PPs for each class session on Mondays and Wednesday, and thus follow the Assignment rhythm.
- **Homework Assignment 1** is due Monday by midnight Kingston local time. Please follow the Semesterplan: read the grammar pages, complete the questions in *Connect*, and watch the corresponding class videos or PPs.
- **Homework Assignment 2** is due Wednesday by midnight Kingston local time.
- **Zoom Meetings start in Week 3.** Time slots will be determined according to students' requests, with most meetings happening during the scheduled class time. There is no Zoom meeting in week 6.
- **Quizzes** are written after the end of each unit
  - Quiz 1 Monday, 21 September
  - Quiz 2 Monday 5 October
  - Quiz 3 Wednesday 21 October
  - Quiz 4 Wednesday 11 November
  - Quiz 5 Wednesday 25 NovemberThe quizzes can be written anytime between 0.00 and 12 midnight Kingston Local time.
- **Exit Tickets - activities to complete at the end of the week** These activities deal with the new material learned this week, and are due Friday by midnight Kingston local time.

**Checklists - By Friday at midnight, I have**



- Watched the intro video
- Watched slides/videos for the first Class
- Read the grammar pages for the first Assignment
- Completed the first Assignment
- Participated in a Zoom session (starts Week 3)
- Watched slides/videos for the second Class
- Read the grammar pages for the second Assignment
- Completed the second Assignment
- Completed the Exit Ticket activity

It is most important that you do the review exercises, read the grammar (blue pages in the textbook) and complete the preparatory exercises (*Connect German*) in preparation for each class. **While the pace in the course is enjoyable, we will cover new material in nearly every class. It is imperative that you review and study after every class.**

## Week 1

### Orientation Module

Complete the Orientation Module: it will give you a good idea of how our German course is set up, and how to be successful (see onQ - Content - Week 1).  
Watch 2 short videos on the Course Outline, including marking scheme and homework assignments, and on how to navigate our onQ page and textbook.  
Please complete the Kahoot Challenge (graded).  
During the week, please also develop a remote learning plan (graded).  
Find all the details and grading info on our onQ - Content - Week 1.

### Class 1 Wednesday, 9 September 2020

**In class:** Welcome!

*Einführung* [Introduction] A: pages 4-5 My name is... Commands, Alphabet. Page 13. Numbers 1-12.  
Grammar Topics: Page 19 A.1 Giving instructions + Ü (Übung) 1;  
Page 20 A.2 What is your name? + Ü 2

**Exit Ticket** Complete the Kahoot Challenge (Orientation Module)

Submit your Remote Learning Plan.

Details can be found on our onQ Page: Content - Week 1.

## Woche 2

### Class 2 Monday, 14 September

Please see Connect, Assignment 2. Assignments are named for the class in which they are due)

**Preparation:**

**Wiederholung=Review** in *Connect: Assignment 2 Q [=Question] 1+2.*

**Vorbereitung = Preparation:** [Grammar Topic] A.3 [in the textbook], p. 20f :  
The German case system

**In class:** *Einführung A:* p. 6-10+13 Namen. Kleidung. Farben. Zahlen.  
[Names. Clothing. Colours. Numbers]

### Class 3 Wednesday, 16 September

**Preparation: Review the List of Learned Knowledge (LLK)!**

**Wiederholung = Review** *Connect Assignment 3 Questions 1+2*

**Vorbereitung = Preparation** Topic A.4 p. 21f Grammatical gender + textbook exercise Ü [=Übung=exercise] 3 = *Connect Assignment 3 Question 3.*

Addressing people - *Sie* vs. *du* or *ihr*: S.23 + Ü 5 = *Connect Assignment 3 Question 4*

**In class:** *Einführung A:* p. 11-14, Begrüßen und Verabschieden

**Exit Ticket**

Flipgrid **Video 1 Mein Wort ist...** Find a long German word, min 12, max 20 letters. Pronounce the word, then carefully spell it in German. At the end, give the English meaning.

More Details and Grading Info: see onQ - Content - Week 2.

## Week 3

### Class 4 Monday, 21 September

#### Preparation:

**Wiederholung** Ü [=Übung=exercise] 4 = Connect Assignment 3 Question 1.

**Vorbereitung** B.1 Definite and indefinite articles: p. 40 + Ü 1 = *Connect Assignment 4 Q 2*.

B.2 Who are you? The verb *sein*: p. 41f + Ü 3 = 4 Q 3.

B.3 What do you have? The verb *haben*: p. 42f + Ü 4 = 4 Q 4.

**In class:** **Quiz 1.** *Einführung B:* p. 26-28 Der Seminarraum, Beschreibungen

### Class 5 Wednesday, 23 September

#### Preparation:

**Wiederholung** *Connect Assignment 5 Q 1*,

**Vorbereitung** B.4 Plural form of nouns: p. 43f.

B.5 Personal Pronouns: p. 45 + Ü 7 = 5 Q 2

**In class:** *Einführung B:* p. 29-30, Beschreibungen, der Körper, die Familie

**Exit Ticket** Watch the video (*Language*) *Learning* and write a brief reflection of approximately 100 words on what this knowledge means for your learning. More details and grading info on our onQ page: Content - Week 3.

## Woche 4

### Class 6 Monday, 28 September

#### Preparation:

**Wiederholung** *Connect Assignment 6 Q 1-2*

**Vorbereitung** B.6 Origins: *Woher kommen Sie?* p. 46 + Ü 8 = 6 Q 3

B.7 Possessive adjectives: *mein* and *dein/ Ihr*: p. 47 Ü 9 = Q 4

**In class:** *Einführung B:* S. 31-35, Wetter und Jahreszeiten, Länder/Sprachen

### Class 7 Wednesday, 30 September

#### Preparation:

**Wiederholung** *LearnSmart* + Ü 10\* Write out Ü10 – see LLK B!

**Vorbereitung** 1.1 The Present Tense: p. 69ff + Ü 2-3 = *Connect 7Q 1-2*

*In class:* *Einführung B:* p. 34-35; Herkunft und Nationalität;

Wiederholung; Video Übungen

**Exit Ticket** Flipgrid Video 2: **Time to introduce yourself to your class mates!**

In German, please state your name, where you come from and your nationality, which languages you speak, and how the weather is going to be tomorrow.

Details and grading info for each Exit Ticket can always be found on onQ!

## Woche 5

### Class 8 Montag, 5. Oktober

#### Preparation:

**Wiederholung** Ü 1 = *Connect Assignment 8 Question 1*

**Vorbereitung** 1.2 Expressing likes and dislikes *gern* und *nicht gern*:

p. 71f + Ü 4 = 8 Q 2

1.4 Word order in statements: p. 74 + Ü 8\* Write out Ü 8 –see LLK 1!

**In class:** **Quiz 2.** *Kapitel 1:* p. 50-55, Freizeit, Schule und Universität.  
Wie spät ist es?

### Class 9 Mittwoch, 7. Oktober

#### Preparation:

**Wiederholung** *Connect 9* Ü 6 = Q 1 + Q 2

**Vorbereitung** 1.5 Separable-prefix verbs, S.75f + Ü 9 = 9 Q 3

**In class:** Schriftliche Aktivitäten (List of Learned Knowledge Kap.1),  
*Kapitel 1:* p. 56-58 Tagesablauf

#### Exit Ticket: Another Video - Hobbies!

Briefly introduce yourself, then talk about 2 things you like to do, one more thing you also like to do (*auch*), and one activity you don't like to do. After posting your video, comment on another student's favourite activity and make a quick response video, stating that you also like (or don't like) that activity.

## Woche 6

### 14.10. Erntedankfest – Canadian Thanksgiving. Keine Klasse!

### Class 10 Mittwoch, 14. Oktober

#### Preparation:

**Wiederholung** *Connect 10* Q 1 + Ü 10 = Q 2

**Vorbereitung** 1.6 Word Order in questions: p. 76f + Ü 11 = 10 Q 3

**In class:** *Kapitel 1:* p. 60-62 Persönliche Angaben, p. 63-64 Lektüre

#### Exit Ticket: Kahoot Feedback Survey

I would like to hear from you! Please fill out the brief survey and let me know what is working well in our course, and what could be improved.

## Woche 7

### Class 11 Montag, 19. Oktober

#### Preparation:

**Wiederholung** Learn Smart + Ü 12 = Connect 11 Q 1

Please self-correct Ü 12! You will find the Answer Key in the Additional Homework Help (in our eBook or on our onQ page under Content - LLKs).

**Vorbereitung** 2.1 The accusative case: S. 99 + Ü 1 = Q 2

**In class:** Wiederholung Kapitel 1, Kapitel 2: p. 80-82 Besitz

### Class 12 Montag, 21. Oktober

#### Preparation:

**Wiederholung** Connect 12 Questions 1+2 + Ü 2 Please write out your answers-see LLK 2!

**Vorbereitung** 2.2 The negative article: *kein, keine* TB S.100f + Ü 3 = Q 3 Please self-correct Ü 3! You will find the Answer Key in the Additional Homework Help.

2.3 What would you like? *Ich möchte...* TB S.102

**In class:** **Quiz 3.** Kapitel 2: p. 82-83 Geschenke, Lektüre p. 84-86, Wiederholung.

#### Exit Ticket Pronunciation Practice!

Choose one of the 3 stories on p.63: Veronika, Sofie or Mehmet.

Practice the story, record it and upload it onto our onQ page under: Assignments. Details and my recordings under Content - Week 7.

## Fall Mid-Term Break: Montag, 26. Oktober bis Freitag 30. Oktober

## Woche 8

### Class 13 Montag, 2. November

#### Preparation:

**Wiederholung** Connect 13 Q 1+2,

**Vorbereitung:** Please read 2.4 Possessive determiners: TB S.103ff.

#### **In class: Wiederholung**

Schriftliche Aktivitäten (List of Learned Knowledge Kap.1)

### Class 14 Mittwoch, 4. November

**Preparation: Wiederholung** 2.4 Possessive determiners: TB S.103ff + Ü 5+6 = Connect 14 Questions 1+2.

**In class:** Kapitel 2: p. 87-90 Kleidung und Aussehen

#### Exit Ticket: Writing Practice

Was haben Sie in Ihrem Zimmer? Was möchten Sie?

Be sure to edit your writing with the help of a compilation of the grammar topics we have covered so far, *Fehler verboten!*

## Woche 9

### Class 15 Montag, 9. November

**Preparation:**

**Wiederholung** *Connect 15 Q 1*

**Vorbereitung** 2.5 The present tense of stem-vowel changing verbs: S.105f + Ü 9 = Q 2

**In class:** Kapitel 2: p. 92-94 Vergnügen, Verben mit Vokalwechsel, Schriftliche Aktivitäten (LLK 2)

### Class 16 Mittwoch, 11. November

**Preparation: Wiederholung** *Connect 16 Q 1*

**Vorbereitung** 3.1 The modal verbs können, wollen, mögen: p. 130f + Ü 1 = Connect Q 2

and Ü 2\* Write out Ü 2 –see LLK!

**In class:** **Quiz 4.** Kapitel 3: p. 110-112, Talente und Pläne, Schriftliche Aktivitäten (LLK Kap.3)

### Exit Ticket Reflection on the song *Hallo Lieblingmensch!*

You will find the video, lyrics and translation of *Hallo Lieblingmensch* by Namika on our onQ page. Listen and answer a few questions!

## Woche 10

### Class 17 Montag, 16. November

**Preparation:**

**Wiederholung** *LearnSmart + Connect 17 Q 1*

**Vorbereitung** **Kapitel 3** 3.2 The modal verbs *müssen, sollen, dürfen*: p. 131f + Ü 3+4 = Q 2+3

**In class:** Kapitel 3: p. 115-117 Pflichten.

### Class 18 Mittwoch, 18. November

**Preparation:**

**Wiederholung** *Connect 18 Q 1-2*

**Vorbereitung** 3.4 Word order: dependent clauses p.135f + Ü 8 = Q 3

**In class:** Kapitel 3: p. 123-125 Körperliche und geistige Verfassung

### Exit Ticket Course Engagement Evaluation.

Please submit a very brief description, with a grade suggestion, of how you have engaged with the course material, with the other students and with me during this semester.

## Woche 11

### Class 19 Montag, 23. November

**Preparation:**

**Wiederholung:** + Ü 9\* Write out Ü 9 – see LLK!

**Vorbereitung** 3.3 Accusative case: personal pronouns p. 133f + Ü 5 = *Connect 19 Q 1*,  
3.5 Dependent clauses and separable-prefix verbs: p. 137 + Ü 10 = *19 Q 2*

**In class:** *Kapitel 3:* p. 119-121, Ach, wie nett!, *Kapitel 4:* p. 140-141

### Class 20 Mittwoch, 25. November

**Preparation:**

**Wiederholung** LearnSmart

**Vorbereitung Kapitel 4** 4.1 Talking about the past: perfect tense p.163f + Ü 2-3 =  
*Connect 20 Q 1-2*

**In class:** **Quiz 5.** *Kapitel 4:* p. 142 – 145 Urlaub und Freizeit, Schriftliche Aktivitäten  
(List of Learned Knowledge Kapitel 4)

**Exit Ticket** Was macht Frau Wagner, wenn...? Complete the sentences!  
Kahoot Challenge - link and more details on our onQ page.

## Woche 12

### Class 21 Montag, 30. November

**Preparation:**

**Wiederholung** *Connect 21 Q 1*,

**Vorbereitung** 4.3 Dates and ordinal numbers: p. 167 + Ü 6 = *Q 2* Please self-correct Ü 6!  
You will find the Answer Key in the Additional Homework Help.

4.4 Prepositions of time: p. 168f + Ü 7 = *Q 3*

**In class:** **Video Interview due.** *Kapitel 4:* p. 147-150, Geburtstage und Jahrestage

### Class 22 Mittwoch, 2. Dezember

**Preparation: Wiederholung** *Connect 22 Q 1+2*,

**Vorbereitung** 4.2 Strong and weak past participles: p. 165f + Ü 5 = *Q 3*.  
Print the Practice Exam (onQ)

**In class:** *Kapitel 4:* p.154-156 Ereignisse. Wiederholung. Vorbereitung auf das Final:  
Practice Exam.

**Exit Ticket** Course Engagement - Please submit a very brief description, with a grade suggestion of how you have engaged with the course material, with the other students and with me during this semester.

## Woche 13

### Class 23 Montag, 7. Dezember

**Preparation: Wiederholung** *23 Q 1+2*.

**In class:** Wiederholung.  
Vorbereitung auf das Final: Practice Exam.

**Fall Classes end on 7 December 2020**