



DEPARTMENT OF
**Languages,
Literatures and
Cultures (LLCU)**



Anishinaabemowin

Arabic

Chinese

German

Hebrew

Inuktitut

Italian

Japanese

Mohawk

Portuguese

Spanish

PLANS

German Studies

Hispanic Studies

Indigenous Studies

Italian

Languages, Literatures
and Cultures

Linguistics

Spanish and Latin American
Studies

World Language Studies

HEB 190: Introduction to Modern Hebrew

Remote Instructions

Fall 2020 – Winter 2021

Instructor: Na'ama Haklai

Email: haklain@queensu.ca

Online allocated times:

Mon. 2:30 – 4:00

Thu. 4:00 – 5:30

Office hours:

Students may contact me as needed.

www.queensu.ca/llcu
613.533.2072
Kingston Hall, Room 416

Course description

This is a beginners' course that introduces students to basic elements of grammar and vocabulary of modern Israeli Hebrew, with an emphasis on oral communication as well as basic reading and writing skills. The class will take a lecture/seminar format, using audiovisual aids and in-class conversational practice. This course assumes no previous knowledge of Hebrew.

Intended Student Learning Outcomes

To complete this course, students will demonstrate their ability to:

1. Read Hebrew Script and Print with and without Nikud.
2. Write in complete sentences in script.
3. Understand basic passages on a variety of topics.
4. Affectively use present and past tense verbs.
5. Affectively use prepositions and coordinators to create grammatical sentences.
6. Count, calculate and use both masculine and feminine numbers until 100.

Required texts

We will be using *Ivrit Min Hahatchala – level 1* as the core text.

The book is available at the Campus Bookstore or online.

Students must also have access to an online or printed modern Hebrew-English dictionary!

Morfix.co.il (for words), Pealim.com (for verbs).

Our class website: <https://onq.queensu.ca/d2l/home/417516>

Grades

First Term:

6 Bi-Weekly Assignment Submissions – **5%** each (total of 30%)

Second Term:

3 assignments submissions – **5%** each (total of 15%)

Recording Project – **15%**

Final Exam – **30%** (Date – to be announced – during Exam Period)

Homework (Vocabulary Practice sheets) submission throughout the year – **10%**

Grading:

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90 - 100
A	85 - 89
A-	80 - 84
B+	77 - 79
B	73 - 76
B-	70 - 72
C+	67 - 69
C	63 - 66
C-	60 - 62
D+	57 - 59
D	53 - 56
D-	50 - 52
F	49 - below

Students are required to review each lesson and vocabulary every week.

Please note, the end of term and final examinations are scheduled by the University Exam Office. All students in the course are required to take these exams on the designated date.

Location and Timing of Final Examinations

As noted in Academic Regulation 8.2.1, "the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office." The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar's webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

Academic Integrity

Academic Integrity is constituted by the six core fundamental values of honesty, trust, fairness, Respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Copyright of Course Materials

This material is copyrighted and is for the sole use of students registered in HEB 190 This material shall not be distributed or disseminated to anyone other than students registered in HEB 190. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Accommodations Statement

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see <https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/ACADACCOMMPOLICY2016.pdf>). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the **Queen's Student Accessibility Services (QSAS)** and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

Academic Considerations for Students in Extenuating Circumstances

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time, not to exceed three months. Students receiving academic consideration must meet all essential requirements of a course.

The Senate Policy on Academic Consideration for Students in Extenuating Circumstances was approved at Senate in April, 2017 (see <http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>) Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

Instructor/Coordinator Name:

Instructor/Coordinator email address: