



DEPARTMENT OF
**Languages,
Literatures and
Cultures (LLCU)**



Anishinaabemowin

Arabic

Chinese

German

Hebrew

Inuktitut

Italian

Japanese

Mohawk

Portuguese

Spanish

PLANS

German Studies

Hispanic Studies

Indigenous Studies

Italian

Languages, Literatures
and Cultures

Linguistics

Spanish and Latin American
Studies

World Language Studies

HEB 294: Intermediate Modern Hebrew
Remote Instructions
Winter 2021

Instructor: Na'ama Haklai
Email: haklain@queensu.ca

Online allocated times:
Mon. 11:30 – 1:00
Thu. 1:00 – 2:30

Office hours:
Students may contact me as needed.

www.queensu.ca/llcu
613.533.2072
Kingston Hall, Room 416

Course description

This is an intermediate course which is designed to continue where HEBR 190 has ended. The course continues to build up vocabulary, present and past tense verbs, but mainly focus on the future tense and the imperative mode. We will be practicing various prepositions and sentence structures and incorporate both into coherent writing. The class will solely online. Some lectures will be asynchronous.

Intended Student Learning Outcomes

To complete this course, students will demonstrate their ability to:

1. Write complex and coherent sentences.
2. Understand and use past tense and future tense.
3. Understand and use imperative.
4. Increase vocabulary.
5. Write a full length essay using complex sentences and a variety of coordinators.

Required texts and technology

The following are important for verb structure and conjugations

501 Hebrew verbs by Shmuel Bolozky (online)

Hebrew Verb Tables by Asher Tarmon and Ezri Uval (available online)

Pealim.com

The following sites give you a translation with gender attributes:

Dict.com

Dictionary.reverso.net

We will be using OnQ as our main platform.

Students need to have an access to a scanner or a good camera to upload written assignments.

Students who wish to print their work, need to download Hebrew keyboard.

We will be using Zoom and/or Microsoft Teams for our class meetings.

All syntax handouts and vocabulary lists will be given by the instructor.

Grades (all grades given are in percentage out of 100%)

Homework submission throughout the year – **10%**

First Writing Assignment – **10%**

Second Writing Assignment – **15%**

Final Essay – **25%**

Final Exam –**40%** (Date – to be announced – during Exam Period)

Grading:

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale:

Queen’s Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90 - 100
A	85 - 89
A-	80 - 84
B+	77 – 79
B	73 – 76
B-	70 – 72
C+	67 – 69
C	63 – 66
C-	60 - 62
D+	57 – 59
D	53 – 56
D-	50 – 52
F	49 - below

Students are required to review each lesson and vocabulary every week.

Please note, the end of term and final examinations are scheduled by the University Exam Office. All students in the course are required to take these exams on the designated date.

Location and Timing of Final Examinations

As noted in Academic Regulation 8.2.1, “the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office.” The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar’s webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

Remote Proctoring

The final exam and some tests/quizzes in this course will use remote proctoring provided by a third-party, cloud-based service that enables the completion of a proctored exam or test from an off-campus location, through onQ. This online proctoring solution was chosen as part of the approach to maintaining academic integrity in online assessment. Precise details about how remote proctoring will be used in this course can be found in the “Getting Started with Remote Proctoring” content module in onQ.

When writing tests/exams using remote proctoring, you are connecting to the third-party service. Queen’s has conducted a privacy and security review of the service and has entered into a binding agreement with terms that address the appropriate collection, use and disclosure of personal information in accordance with Ontario’s privacy legislation.

You should also take measures yourself to protect your information by keeping your NetID password and challenge questions private, closing all applications prior to starting an exam/test, and ensuring your device is updated and safeguarded against malware.

For more information about remote proctoring, see the Student FAQs on the OUR Exams resource page for remote proctoring:

<http://www.queensu.ca/registrar/students/examinations/exams-office-services/remote-proctoring>

Academic Integrity

Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity; honesty, trust, fairness, respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive.

Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts and Science website (see <https://www.queensu.ca/artsci/students-at-queens/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Copyright of Course Materials

This material is copyrighted and is for the sole use of students registered in HEB 190. This material shall not be distributed or disseminated to anyone other than students registered in HEB 190. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Technology

Students should be encouraged when possible to work with the most recent versions of software including web browsers, Java, Flash and Adobe Reader.

Web Browsers onQ performs best when using the most recent version of the web browsers, Chrome or Firefox. Safari and Edge are strongly discouraged as these web browsers are known to cause issues with onQ.

Internet Speed

While wired internet connection is encouraged, we recognize that students may be relying on a wireless connection. A minimum download speed of 10 Mbps and up to 20 Mbps for multimedia is recommended. To test your internet speed, <https://www.speedtest.net/> For technology support ranging from setting up your device, issues with onQ to installing software, contact ITS Support Centre <https://www.queensu.ca/its/itsc>

Accommodations Statement

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to

ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see <https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/ACADACCOMMPOLICY2016.pdf>). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the **Queen's Student Accessibility Services (QSAS)** and register as early as possible. For more information, including important deadlines, please visit the QSAS website

at: <http://www.queensu.ca/studentwellness/accessibility-services/>
Academic Considerations for Students in Extenuating Circumstances

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time, not to exceed three months. Students receiving academic consideration must meet all essential requirements of a course. The Senate Policy on Academic Consideration for Students in Extenuating Circumstances was approved at Senate in April, 2017 (see

<http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>) Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances.

Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

Instructor/Coordinator Name:

Instructor/Coordinator email address:

Discussion Guidelines

University is a place to share, question and challenge ideas. Each student brings a different lived experience from which to draw upon. To help one another learn the most we can from this experience please consider the following guidelines.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

10. Privacy Statement for Instructors Who Use External Software in Their Course

This course makes use of Zoom and Microsoft Teams for class meetings. Be aware that by logging into the site, you will be leaving onQ, and accessing Zoom and/or Microsoft website. Your independent use of that site, *beyond what is required for the course*, is subject to Zoom and Microsoft terms of use and privacy policy. You are encouraged to review these companies documents.

Notice of Recording

Synchronous (live) classes will be delivered in this course through a video conferencing platform supported by the University [MS Teams, Zoom]. Steps have been taken by the University to configure these platforms in a secure manner. Classes will be recorded with video and audio (and in some cases transcription) and will be made available to students in the course for the duration of the term. The recordings may capture your name, image or voice through the video and audio recordings. By attending these live classes, you are consenting to the collection of this information for the purposes of administering the class and associated coursework. If you are concerned about the collection of your name and other personal information in the class, please contact the course instructor to identify possible alternatives.

To learn more about how your personal information is collected, used and disclosed by Queen's University, please see the general [Notice of Collection, Use and Disclosure of Personal Information](#).

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory