



DEPARTMENT OF
**Languages,
Literatures
and Cultures**



**ITLN 205/0.3 Italiano Avanzato
Winter 2021**

Instructor: Dr. Cristiana Zaccagnino
Office: Watson Hall 509
Phone: (613)-533-6000 ext. 78834
e-mail: zaccagn@queensu.ca
Office virtual hour: Thursdays 2:30-4:00 p.m.

Class schedule: All classes will be taught asynchronously. On each Tuesday from 11:30 a.m. to 1:00 p.m. will be synchronous sessions during which we will practice the grammar concepts explained in the lectures. They will happen through Teams. Students are strongly recommended to attend.

Arabic
Chinese
German
Hebrew
Italian
Japanese

Mohawk

Spanish

Linguistics

World
Language
Studies

www.queensu.ca/llcu
613.533.2072
Kingston Hall, Room 416

Course Outline

Emphasizing the application of morphology and syntax, with written and oral practice. Readings will be discussed from lexical, syntactical and thematic points of view.

Intended Student Learning Outcomes

1. Review material covered in previous course studies in order to reinforce the knowledge of Italian syntax, phonetics and morphology;
2. Communicate using a range of Italian expressions and idioms with a growing degree of complexity;
3. Ask and answer questions on a variety of concrete and abstract topics, orally and in writing;
4. Expand the basic Italian vocabulary;
5. Provide a basis for further study of Italian.

Assessment of Learning Outcomes

All the Learning outcomes will be assessed through, quizzes, composition, and final exam.

Textbooks:

- E. Tognozzi, G. Cavatorta, *Ponti Intermediate Italian*, third edition, Heinle, Cengage Learning, 2013.

Grading Scheme

2 Compositions (10% each)	20%
5 Bi-weekly Quizzes (5% each)	25%
Oral presentation*	15%
Real time interview (by appointment)**	15%
Final Exam	25%
Total	100%

* Presentations will happen on the last week of the term in a Teams session all students will attend. The date and the time will be arranged with the instructor.

**dates to be arranged with the instructor

Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Policies

- Quizzes, compositions, and all assignments are to be taken at the scheduled times and dates. In certain exceptional circumstances (e.g. a medical emergency, a death in the family, but not in the case of demands in another course or from an extracurricular activity: see below **Academic Consideration for Students in Extenuating Circumstances**), the instructor might grant the student the opportunity to write an exam/test outside the regularly scheduled time. Late work will not be accepted without a documented personal or medical problem. Late work will only be accepted in cases where Academic Considerations have been formally accepted through the portal. The format of any special accommodation will be determined by the instructor and may differ considerably from that of the exam/test written by the rest of the class, although the course material on which it will be based will remain the same. See paragraph about Academic Consideration for Students in Extenuating Circumstances.
- Late assignments will receive a penalty of 2% per day (weekend included) in the first week. No assignments will be accepted after the first week.

Statement on Academic Integrity

Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity; honesty, trust, fairness, respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts and Science website (see <https://www.queensu.ca/artsci/students-at-queens/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Please note that we have had issues in the past with unintended plagiarism in this course. Regardless of how and where you retrieve information, the principles of academic integrity apply. Please visit these helpful websites to help you make sure that you are able to write things in your own words:

- <https://www.queensu.ca/academicintegrity/students/avoiding-plagiarismcheating>
- <https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing>
- http://writing.wisc.edu/Handbook/QPA_paraphrase.html

You must work independently on all assignments of this course.

Technology

You are encouraged when possible to work with the most recent versions of software including web browsers, Java, Flash and Adobe Reader.

Web Browsers

onQ performs best when using the most recent version of the web browsers, Chrome or Firefox. Safari and Edge are strongly discouraged as these web browsers are known to cause issues with onQ.

Internet Speed

While wired internet connection is encouraged, we recognize that students may be relying on a wireless connection. A minimum download speed of 10 Mbps and up to 20 Mbps for multimedia is recommended. To test your internet speed, <https://www.speedtest.net/>

For technology support ranging from setting up your device, issues with onQ to installing software, contact ITS Support Centre <https://www.queensu.ca/its/itsc>

Turnitin Statement

This course makes use of Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. Normally, students will be required to submit their course assignments through onQ to Turnitin. In doing so, students' work will be included as source documents in the Turnitin reference database, where they will be used solely to detect plagiarism. Please read [Turnitin's Privacy Pledge, Privacy Policy, and Terms of Service](#), which governs users' relationship with Turnitin.

Copyright of Course Materials

Course materials created by the course instructor, including all slides, presentations, handouts, tests, exams, and other similar course materials, are the intellectual property of the instructor. It is a departure from academic integrity to distribute, publicly post, sell or otherwise disseminate an instructor's course materials or to provide an instructor's course materials to anyone else for distribution, posting, sale or other means of dissemination, without the instructor's *express consent*. A student who engages in such conduct may be subject to penalty for a departure from academic integrity and may also face adverse legal consequences for infringement of intellectual property rights.

Accommodations for Disabilities

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see <https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/ACADACCOMMPOLICY2016.pdf>). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

Academic Consideration for Students with Extenuating Circumstances

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. The Senate Policy on Academic Consideration for Students in Extenuating Circumstances is available at <http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

Instructor/Coordinator Name: Cristiana Zaccagnino

Instructor/Coordinator email address: zaccagn@queensu.ca

Discussion Guidelines

University is a place to share, question and challenge ideas. Each student brings a different lived experience from which to draw upon. To help one another learn the most we can from this experience please consider the following guidelines.

1. Make a personal commitment to learn about, understand, and support your peers.

2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.