

**BEGINNING SPANISH 111
FALL 2020**

SECTION	INSTRUCTOR	VIRTUAL OFFICE HOURS
001	MÓNICA CHAMBERLAIN mc17@queensu.ca	Tuesday: 9:00 - 10:00am
002		Thursday: 9:00 - 10:00am
003	CONSUELO KANI kanic@queensu.ca	Monday: 1:00 - 2:00pm
004		Tuesday: 8:30 - 9:30am
007		Wednesday: 11:30 - 12:30pm
005	MAX LIZANO lizanom@queensu.ca	Monday: 8:30 - 9:30am
006		Thursday: 9:00 - 10:00am

COURSE DESCRIPTION

This course is designed for anyone that would like to learn the Spanish language. The course consists of the study of the fundamentals of the language, using Spanish as the language of instruction. Emphasis is on oral communication with grammar and vocabulary taught in context and Hispanic culture presented using interactive activities, discussion, and readings. This course is not open to native speakers, which includes anyone who used the language as his or her principal language of education.

PREREQUISITES

No knowledge of Spanish. The course is also designed for students who have taken Spanish quite a while ago and wish to refresh their language skills.

ONE-WAY EXCLUSION

Students who speak Spanish as their first language can't take this course.

May not be taken with or after SPAN P10/3.0; SPAN 101/6.0; SPAN 112/3.0; SPAN 201/6.0; SPAN 204/3.0; SPAN 205/3.0; SPAN 301/3.0; SPAN 302/3.0; SPAN 401/3.0; SPAN 402/3.0.

SINGLE – TERM COURSE

METHOD OF DELIVERY

This course will use three platforms. 1. **onQ**, where you can find the syllabus describing all the assessments and activities week by week with their due dates, as well as the weekly course material; it is the place where you will send the two compositions and three videos, and where you will do your five quizzes; you will be able to see some power points to reinforce the learning, it is where we will post any announcement about relevant topics that may arise at any given point, where we post Frequently Ask Questions, so make sure that if you have any questions they are not already responded there.

You will also see that during the first three lessons, we will use Spanish with English translations *that can be obtained by hovering your mouse cursor the paragraphs of Spanish text*. But starting with Lesson 4, we will use less English with the examples. We encourage you to read all the parts that are in Spanish, even if you do not grasp the whole meaning. You can then read the English translations. You will notice that your understanding will improve as the lessons advance. This is extra information, with more detail than the one you will see in your textbook.

Something innovative that we have thought and hope it will help you understand the grammatical structures is the use of 4 puppets and you will identify these type of exercises as: **Mini-videos with**



puppets (Mini-videos con títeres) identify with this picture . Some of the exercises that according to the textbook you are to do with a partner. Some of these exercises are done with the help of the **puppets**, you can answer these questions yourself and then listen to the way the puppets answer them. Many of these answers can have different possibilities but at least you will hear a correct form to check the way you answered yours. Some of these exercises have an introductory dialogue before the questions that you will answer. They help to reinforce your oral and audio skills, in lack of our presence in the classrooms. **2. Microsoft Teams**, this platform will be used to meet your instructor during the hours designated by each of them. Take advantage of this time to ask questions, chat with your instructor and peers, etc. Learning a language requires the participation of the student and it is an excellent opportunity to speak and use what you are learning. You can also ask to chat with your instructor in a one on one appointment previously arranged by the students, via queen's email. Please use the electronic queen's e-mail address given to you and the name that you use with SOLUS.

3. MindTap, this is the platform that comes with your textbook, and were you will see the follow up of the material that is going to be taught in this Fall semester - Lesson Preliminar to lesson 5. It is the site where you will also do all the exercises that are described each week in the syllabus and also in the Content of each week. You will see a variety of videos explaining some important grammar topics that can aid to the understanding of them.

Please, familiarize yourself with all these three platforms before the classes start.

LEARNING OUTCOMES

Students who successfully complete this course will acquire a basic skill level in the four areas of speaking, reading comprehension, listening comprehension and writing. By the end of SPAN 111, you will be able to communicate orally and in writing at a beginner's level in a range of everyday situations.

For example, you will be able to:

Introduce yourself and others.

Participate in simple conversations on topics such as family, the weather, food, and travel.

Ask for and give directions.

Ask for explanations.

Ask simple questions and respond to straightforward requests.

Ask for and give opinions.

Describe a person, an event, or a situation.

Use idiomatic expressions.

Students must sign a waiver form during the first week of classes officially declaring that they have no prior knowledge of Spanish.

REQUIRED MATERIAL

- Instructor Document.

- Jarvis / Lebrede / Mena-Ayllón / Rowinsky-Geurts / Stewart. ¡Hola amigos! Fourth Canadian Edition. Nelson Education.

In Spanish 111 we will be covering Lección Preliminar to Lesson 5 inclusive of this text. You can purchase the hard copy of the book if you wish, although it is not a requirement for this semester.

You can get your digital format here: <https://www.campusbookstore.com/textbooks/access-code-search-engine>

MINDTAP Instant Access Code for Hola Amigos 4e (12 months)- ISBN 9780176898809- \$99.95

OR

Value Pack: ¡Hola, amigos! 4th Edition (print book) + MindTap Printed Access Code (12 Months/MultiTerm)- ISBN 9780176916985- \$193.95

Recommended:

-A good bilingual dictionary Spanish-English/English Spanish such as the Oxford, Collins or Larousse dictionaries. For fun, why not explore a “Spanish only” dictionary such as <http://www.rae.es/recursos/diccionarios/drae>.

All the course evaluation components will receive numerical percentage marks. Converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale will derive the final grade you receive for the course:

Queen’s Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69

C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Grading scheme		
5 pruebas (one quiz for each lesson – 6% each)	30%	
2 composiciones (5% and 10% respectively)	15%	
5 Actividades en MindTap	15%	
Presentación personal (video 1)	5%	
Role and Play (video 2)	15%	
1 proyecto libre individual (3 to 4 minutes)	20%	
Total.....	100%	

Dates	Assessments and Activities Week by Week	Weekly Course Material
Semana (Week) 1 Sept. 8-11	Spanish Language Waiver MindTap Registration http://ng.cengage.com/ Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted. Lección Preliminar	Formal or informal method for addressing people in Spanish. (See onQ content) The alphabet. Rules of Accentuation. Lección (Lesson) Preliminar. Vocabulary and dialogue. UNIDAD 1

	<p>Lección preliminar Audio Flashcards (Vocabulario) RP-1 Saludos y despedidas (Ready?) UP-7 ¿Cómo se deletrea? (Use it!) UP-8 Cognados (Use it!) GP-9 Repaso 1: Conversaciones breves (Got it?) GP-10 Repaso 2: Conversaciones breves (Got it?)</p> <p>Lección 1</p> <p>Lección 1 Audio Flashcards R1-1 Lección 1: Objetivos (Ready?) R1-2 Los estudiantes universitarios (Ready?) R1-3 Diálogo: ¡En la universidad! (Ready?)</p> <p><u>*Vocabulario</u> L1-4 Vocabulario: ¡En la universidad! (Learn it!) L1-5 Amplía tu vocabulario (Learn it!) P1-6 ¿Cómo se dice ...? (Practice it!) P1-7 ¿Cómo es ...? (Practice it!) P1-8 Los estudiantes universitarios (Practice it!) P1-9 En la clase (Practice it!) P1-10 Minidiálogo (Practice it!) U1-11 En la universidad (Use it!)</p>	<p><u>Lección 1</u></p> <p>Vocabulary and dialogue.</p>
<p>Semana 2 Sept. 14-18</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 1</u> R1-14 Puntos para recordar (Ready?) L1-15 Gender and number of nouns (Learn it!) P1-16 Género de los sustantivos (Practice it!) P1-17 ¿Masculino o femenino? (Practice it!) P1-18 ¿Singular o plural? (Practice it!)</p> <p><u>*Puntos para recordar 2</u> R1-21 Puntos para recordar (Ready?) L1-22 Definite and indefinite articles (Learn it!) P1-23 Artículos determinados (Practice it!) P1-24 Artículos indeterminados (Practice it!) P1-25 Artículos determinados e indeterminados (Practice it!)</p> <p><u>*Puntos para recordar 3</u> R1-28 Puntos para recordar 3 (Ready?)</p>	<p>Género y número de los sustantivos.</p> <p>Artículos determinados e indeterminados.</p> <p>Pronombres personales usados como sujetos.</p>

	<p>L1-29 Subject pronouns (Learn it!) P1-30 Pronombres personales (Practice it!) P1-31 Which subject pronoun? (Practice it!) U1-32 Subject pronouns: How to address people (Use it!)</p>	
<p>Semana 3 Sept. 21-25</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 4</u> R1-33 Puntos para recordar 4 (Ready?) L1-34 Present indicative of ser (Learn it!) (Please, also watch the Video about <i>ser</i>) P1-35 Presente de indicativo del verbo ser (Practice it!) P1-36 Which form of ser do you hear (Practice it!)</p> <p><u>*Puntos para recordar 5</u> R1-39 Puntos para recordar 5 (Ready?) L1-40 (¿Qué? and ¿Cuál? used with ser (Learn it!) P1-41 ¿Qué? y ¿Cuál? Usados con el verbo ser (Practice it!) P1-42 ¿Qué? y ¿Cuál? (Practice it!)</p> <p><u>*Puntos para recordar 6</u> R1-45 Puntos para recordar 6 (Ready?) L1-46 Adjetives (Learn it!) P1-47 La formación de adjetivos (Practice it!) P1-48 La concordancia de artículos, nombres y adjetivos (Practice it!) P1-49 Adjetivos (Practice it!) P1-50 Colores (Practice it!)</p> <p><u>*Puntos para recordar 7</u> L1-53 Numbers 0 to 40 (Learn it!) P1-54 Números 0 a 40 (Practice it!) P1-55 Número de teléfono (Practice it!)</p> <p>*Así somos G1-60 Learning objectives: What do I know? (Got it!) G1-61 Lección 1: Repaso (Got it?) G1-62 Lección 1: Quiz (Got it?)</p> <p>Primera composición. Due date Sep. 25 at 12:00 A.M. Eastern Time.</p>	<p>Presente de indicativo de ser.</p> <p>¿Qué? y ¿Cuál? Usados con el verbo ser.</p> <p>La formación de adjetivos y la concordancia de artículos, sustantivos y adjetivos.</p> <p>Los números cardinales de 0 a 40.</p>

	<p>Late compositions will not be accepted. Send it to onQ in Assessments > Assignments.</p>	
<p>Semana 4 Sept. 28 - Oct. 2</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p>Lección 2</p> <p>R2-2 Diálogo: Estudiantes y profesores (Ready?)</p> <p>*Vocabulary L2-3 Vocabulario: Estudiantes y profesores (Learn it!) L2-4 Amplía tu vocabulario (Learn it!) P2-5 Cognados (Practice it!) P2-6 ¿Cómo se dice? (Practice it!) P2-7 Complete the sentences (Practice it!) P2-8 ¡A escuchar el vocabulario! (Practice it!) P2-9 Minidiálogo (Practice it!) P2-10 ¿Qué clases tomas? (Practice it!) P2-11 Pedir bebidas (Practice it!)</p> <p><u>*Puntos para recordar 1</u> R2-15 Puntos para recordar 1 (Ready?) L2-16 Present indicative of -ar verbs verbs (Learn it!) P2-17 -ar verbs in action (Practice it!) P2-18 La rutina diaria (Practice it!) P2-19 ¿Qué deseas tomar? (Practice it!) P2-20 ¿Qué estudian? (Practice it!)</p> <p><u>*Puntos para recordar 2</u> R2-23 Puntos para recordar 2 (Ready?) L2-24 Interrogative and negative sentences (Learn it!) P2-25 Oraciones interrogativas (Practice it!) P2-26 Oraciones negativas (Practice it!) P2-27 ¿Qué pasa aquí? P2-25 (Practice it!) P2-28 ¿Sí, o no? (Practice it!)</p> <p><u>*Puntos para recordar 3</u> R2-31 Puntos para recordar 3 (Ready?) L2-32 Possessive adjectives (Learn it!) P2-33 Adjetivos posesivos (Learn it!) P2-34 Adjetivos posesivos 2 (Practice it!)</p>	<p><u>Lección 2</u></p> <p>Vocabulario y diálogo.</p> <p>Presente de indicativo de los verbos terminados en -ar.</p> <p>Oraciones interrogativas y negativas</p> <p>Adjetivos posesivos</p>

	<p>P2-35 ¡A escuchar los adjetivos posesivos! (Practice it!)</p> <p>Primera prueba (Quiz) lecciones Preliminar y 1 To be done in onQ in Assessments > Quizzes. Oct 2 from 9:00 to 10:20 A.M. Eastern Time</p>	
<p>Semana 5 Oct. 5-9</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 4</u> R2-38 Puntos para recordar 4 (Ready?) L2-39 ¿Género masculino o femenino? (Learn it!) P2-40 El género de los sustantivos II (Practice it!) P2-41 ¿Cuál es el género? (Practice it!) P2-42 ¿Cuál es el artículo? (Practice it!)</p> <p><u>*Puntos para recordar 5</u> L2-45 Puntos para recordar 5: Numbers 41 to 200 (Learn it!) P2-46 Números 41 a 200 (Practice it!) P2-47 ¿Qué número es? (Practice it!)</p> <p><u>*Puntos para recordar 6</u> R2-49 Puntos para recordar 6 (Ready?) L2-50 Telling time (Learn it!) P2-51 La hora (Practice it!) P2-52 ¿Qué hora es? (Practice it!) P2-53 Por la mañana, por la tarde, por la noche (Practice it!) P2-54 ¿A qué hora? (Practice it!)</p> <p>(Set up Role & Play groups)</p> <p>Presentación Personal (Video 1)</p> <p>Due date Oct. 9 at 12:00 A.M. Eastern Time.</p> <p>Late videos will not be accepted.</p> <p>Send it to onQ in Assessments > Assignments.</p>	<p>Género de los nombres, parte II.</p> <p>Números de 41 a 200.</p> <p>La hora.</p>

<p>Semana 6 Oct. 13-16</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p>R2-1 Lección 2: Objetivos (Ready?)</p> <p><u>*Puntos para recordar 7</u> R2-57 Puntos para recordar 7 (Ready?) L2-58 Days of the week, months and seasons (Learn it!) P2-59 Los días de la semana (Practice it!) P2-60 Los meses del año (Practice it!) P2-61 Las estaciones del año (Practice it!) P2-62 Los meses y las estaciones del año (Practice it!) P2-63 ¿Qué fecha es hoy? (Practice it!) U2-64 El calendario (Use it!)</p> <p><u>*El mundo hispánico</u> G2-70 Learning objectives: What do I know? (Got it!) G2-71 Lección 2 Repaso (Got it?) G2-72 Lección 2: Quiz (Got it!)</p> <p>Lección 3</p> <p>Lección 3: Audio Flashcards R3-2 Unidad 2: La vida social (Ready?) R3-3 Diálogo: En casa (Ready?)</p> <p><u>*Vocabulario</u> L3-4 Vocabulario: En casa (Learn it!) L3-5 Amplía tu vocabulario (Learn it!) P3-6 Cognados (Practice it!) P3-7 ¿Cómo se dice? (Practice it!) P3-8 Los quehaceres (Practice it!) P3-9 En casa (Practice it!) P3-10 Minidiálogo (Practice it!) P3-11 ¡A practicar! (Practice it!)</p> <p><u>*Puntos para recordar 1</u> R3-15 Puntos para recordar 1 (Ready?) L3-16 Present indicative of -er and -ir verbs (Learn it!) P3-17 Presente de indicativo de los verbos terminados en -er (Practice it!) P3-18 Presente de indicativo de los verbos terminados en -ir (Practice it!)</p>	<p>Los días de la semana, los meses y las estaciones del año.</p> <p>UNIDAD 2</p> <p><u>Lección 3</u></p> <p>Vocabulario y diálogo.</p> <p>Presente de indicativo de los verbos terminados en -er y en -ir.</p>
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	<p>P3-19 Los trabajos de la casa (Practice it!) P3-20 ¿Qué debemos hacer? (Practice it!)</p> <p>Segunda prueba lección 2</p> <p>To be done in onQ in Assessments > Quizzes.</p> <p>Oct. 16 from 9:00 to 10:20 A.M. Eastern Time</p>	
<p>Semana 7 Oct. 19-23</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 2</u> R3-23 Puntos para recordar 2 (Ready?) L3-24 Posession with de (Learn it!) P3-25 El caso posesivo (Practice it!) P3-26 ¿Quiénes son? (Practice it!) P3-27 ¿De quién es? (Practice it!)</p> <p><u>*Puntos para recordar 3</u> R3-30 Puntos para recordar 3 (Ready?) L3-31 Present indicative of tener and venir (Learn it!) P3-32 Presente de indicativo de tener (Practice it!) P3-33 ¿Qué tienes que hacer hoy? (Practice it!) P3-34 Presente de indicativo de venir (Practice it!) P3-35 ¿Tener o venir? (Practice it!) U3-36 ¿Tienen o vienen? (Use it!)</p> <p><u>*Puntos para recordar 4</u> R3-38 Puntos para recordar 4 (Ready?) L3-39 Expressions with tener (Learn it!) P3-40 Expresiones con tener (Practice it!) P3-41 ¿Cómo se sienten? (Practice it!) P3-42 Expressions with tener 2 (Practice it!) P3-43 ¿Qué tienen? (Practice it!)</p> <p><u>*Puntos para recordar 5</u> R3-46 Puntos para recordar 5 (Ready?) L3-47 Demonstrative adjectives and pronouns (Learn it!) P3-48 Adjetivos demostrativos (Practice it!) P3-49 Pronombres demostrativos (Practice it!)</p>	<p>El caso posesivo.</p> <p>Presente de indicativo de los verbos tener y venir.</p> <p>Expresiones con tener.</p> <p>Adjetivos y pronombres demostrativos.</p>

	<p>P3-50 Este, ese, aquel (Practice it!)</p> <p>P3-51 Adjetivos y pronombres demostrativos (Practice it!)</p> <p>Role & Play (Video 2)</p> <p>Due date Oct. 23 at 12:00 A.M. Eastern Time.</p> <p>Late videos will not be accepted. One video per group.</p> <p>Send it to onQ in Assessments > Assignments.</p>	
Oct. 26-30	FALL TERM BREAK	
<p>Semana 8 Nov. 2-6</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 6</u> L3-54 Numbers from 300 to 2,000,000 (Learn it!) P3-55 Números de 300 a 2.000.000 (Practice it!) P3-56 ¿Qué número es? (Practice it!)</p> <p><u>*Así somos</u> G3-61 Learning objectives (Got it!) G3-62 Lección 3: Repaso (Got it?) G3-63 Lección 3: Quiz (Got it?)</p> <p>Lección 4</p> <p>Lección 4 Audio Flashcards R4-1 Lección 4: Objetivos (Ready?) R4-2 Diálogo: Una celebración (Ready?)</p> <p><u>*Vocabulario</u> L4-3 Vocabulario: Una celebración (Learn it!) L4-4 Amplía tu vocabulario (Learn it!) P4-5 Cognados (Practice it!) P4-6 ¿Cómo se dice? (Practice it!) P4-7 Familia y celebraciones (Practice it!) P4-8 Para escuchar (Practice it!)</p>	<p>Números de 300 a 2.000.000</p> <p><u>Lección 4</u></p> <p>Vocabulario y diálogo.</p> <p>Verbos irregulares en la primera persona.</p>

	<p>P4-9 Una fiesta (Practice it!) P4.10 Todos nosotros (Practice it!) P4-11 La familia (Practice it!) U4-12 ¿Cuál palabra va? (Use it!)</p> <p><u>*Puntos para recordar 1</u> R4-15 Puntos para recordar 1 (Ready?) L4-16 Verbs with irregular first-person forms (Learn it!) P4-17 Verbos irregulares en la primera persona: -go (Practice it!) P4-18 Verbos irregulares en la primera persona: -zco (Practice it!) P4-19 Let's compare! (Practice it!) P4-20 ¿Qué oyes? (Practice it!)</p> <p>Tercera prueba lección 3</p> <p>To be done in onQ in Assessments > Quizzes.</p> <p>Nov. 6 from 9:00 to 10:30 A.M. Eastern Time</p>	
<p>Semana 9 Nov. 9-13</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 2</u> R4-23 Puntos para recordar 2 (Ready?) L4-24 Saber vs. Conocer (Learn it!) P4-25 Saber (Practice it!) P4-26 Conocer (Practice it!) P4-27 ¿Saber o conocer? (Practice it!) P4-28 Preguntas y respuestas (Practice it!)</p> <p><u>*Puntos para recordar 3</u> R4-31 Puntos para recordar 3 (Ready?) L4-32 Personal a (Learn it!) P4-33 La a personal (Practice it!) P4-34 ¿Sí o no? (Practice it!) P4-35 ¡Escucha bien! (Practice it!)</p>	<p>Saber vs. conocer.</p> <p>La a personal.</p> <p>Contracciones: al y del.</p>

	<p><u>*Puntos para recordar 4</u> R4-38 Puntos para recordar 4 (Ready?) L4-39 Contractions: al and del (Learn it!) P4-40 Contracciones: al (Practice it!) P4-41 Contracciones: del (Practice it!) P4-42 Contracciones: al o del (Practice it!) P4-43 ¿A quién invitan? (Use it!)</p> <p>Segunda composición</p> <p>Due date Nov. 13 at 12:00 A.M. Eastern Time.</p> <p>Late compositions will not be accepted. Send it to onQ in Assessments > Assignments.</p>	
<p>Semana 10 Nov. 16-20</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 5</u> R4-45 Puntos para recordar 5 (Ready?) L4-46 Present indicative of ir, dar and estar (Learn it!) P4-47 ¿Ir o estar? (Practice it!) P4-48 Fiesta de cumpleaños (Practice it!) P4-49 ¿Ir, dar o estar? (Practice it!)</p> <p><u>*Puntos para recordar 6</u> R4-52 Puntos para recordar 6 (Ready?) L4-53 Ir a + infinitive (Learn it!) P4-54 Ir a + infinitivo (Practice it!) P4-55 ¡Vamos a bailar! (Practice it!) P4-56 ¿Qué vas a hacer? (Practice it!)</p> <p><u>*El mundo hispánico</u> G4-66 Learning objectives: Got it? (Got it?) G4-67 Lección 4: Repaso (Got it?) G4-68 Lección 4: Quiz (Got it?)</p> <p>Lección 5</p> <p>Lección 5 Audio Flashcards R5-1 Lección 5: Objetivos (Ready?) R5-2 Unidad 3 ¿Qué comemos hoy? (Ready?)</p>	<p>Presente de indicativo de los verbos ir, dar y estar.</p> <p>Ir a + el infinitivo.</p> <p>UNIDAD 3</p> <p><u>Lección 5</u></p> <p><u>Vocabulario y diálogo.</u></p>

	<p>R5-3 Diálogo: En un restaurante (Ready?)</p> <p><u>*Vocabulario</u> L5-4 Vocabulario: En un restaurante (Learn it!) L5-5 Amplía tu vocabulario (Learn it!) P5-6 ¿Qué comemos hoy? (Practice it!) P5-7 Deseo ... (Practice it!) P5-8 Minidiálogo: ¿Y de postre? (Practice it!) P5-9 Para poner la mesa (Practice it!) U5-10 Menú del día (Use it!)</p> <p>Cuarta prueba lección 4</p> <p>To be done in onQ in Assessments > Quizzes.</p> <p>Nov. 20 from 9:00 to 10:00 A.M. Eastern Time</p>	
<p>Semana 11 Nov. 23-27</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 1</u> R5-13 Puntos para recordar 1 (Ready?) L5-14 Present progressive (Learn it!) P5-15 Estar + gerundio (Practice it!) P5-16 ¿Qué estás haciendo? (Practice it!) P5-17 ¿Qué están haciendo? (Use it!) P4-20 ¿Qué oyes? (Practice it!)</p> <p><u>*Puntos para recordar 2</u> R5-19 Puntos para recordar 2 (Ready?) L5-20 Uses of ser and estar (Learn it!) P5-21 Usos de ser (Practice it!) P5-22 Usos de estar (Practice it!) P5-23 ¿Ser o estar? (Practice it!) P5-24 Preguntas y respuestas (Practice it!) P5-25 ¿La familia Cruz es o está? (Use it!)</p> <p><u>*Puntos para recordar 3</u> R5-27 Puntos para recordar 3 (Ready?)</p>	<p>Estar + gerundio (Presente progresivo)</p> <p>Usos de ser y estar.</p> <p>Verbos que cambian en la raíz: e > ie.</p>

	<p>L5-28 Stem-changing verbs: e > ie (Learn it!) P5-29 Verbos que cambian en la raíz: e > ie (Practice it!) P5-30 ¿Qué prefieres? (Practice it!) P5-31 ¿Qué quieren comer y tomar? (Practice it!)</p> <p>Proyecto libre individual (Video 3)</p> <p>Due date Nov. 27 at 12:00 A.M. Eastern Time.</p> <p>Late videos will not be accepted.</p> <p>Send it to onQ in Assessments > Assignments.</p>	
<p>Semana 12 Nov. 30- Dec. 7</p>	<p>Exercises to submit this week from MINDTAP activities. Access MindTap to do them. Please do these activities as you learn the grammatical structures and watch out for the due date on the MindTap calendar. Late activities will not be accepted.</p> <p><u>*Puntos para recordar 4</u> R5-34 Puntos para recordar 4 (Ready?) L5-35 Comparative and superlative adjectives, adverbs, and nouns (Learn it!) P5-36 Comparisons of inequality (Practice it!) P5-37 Comparisons of equality (Practice it!) P5-38 The superlative (Practice it!) P5-39 Irregular comparative forms (Practice it!) P5-40 ¡Comparemos! (Practice it!)</p> <p><u>*Puntos para recordar 5</u> R5-43 Puntos para recordar 5 (Ready?) L5-44 Pronouns as objects of preposition (Learn it!) P5-45 Pronombres usados como complemento de preposición (Practice it!) P5-46 ¿Con quién vamos? (Practice it!)</p> <p><u>*Así somos</u> G5-52 Learning objectives (Got it?) G5-53 Lección 5: Repaso (Got it?) G5-54 Lección 5: Quiz (Got it?)</p>	<p>Comparativo y superlative de adjetivos, adverbios y nombres.</p> <p>Pronombres usados como objetos de preposición.</p>

	<p>Quinta prueba lección 5</p> <p>To be done in onQ in Assessments > Quizzes.</p> <p>Dec. 7 from 9:00 to 10:00 A.M. Eastern Time</p>	
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Clarification on assessments and Activities.

MindTap activities. Please follow the activities assigned each week in the MindTap platform, be aware of the due date which you can see on each week of the syllabus, or in the Content in onQ after each week in Activities and Assessments. These activities will also show the due date in the calendar of MindTap. All of these activities are to be completed by the end of the day (12:00 A.M. Eastern Time).

Compositions. There are two compositions to be written during the semester. The first one is due on September 25th at the end of the day (12:00 A.M. Eastern Time); we will let you know by September 21st which exercises you must do; these will be from MindTap. The second composition is to be done on week 9, November 13th to be completed by the end of the day (12:00 A.M. Eastern Time). The topic will be given by your instructor on November 9th.

Quizzes. You will write a quiz after the end of each lesson learned. All the quizzes are to be found in onQ, under Assessments > Quizzes. They are timed. The student must be well prepared when taking the quiz as to not waste time trying to find answers. The quizzes test every aspect learned in the lesson, and they have a variety of exercises such as multiple-choice, ordering words, fill in blanks; some have translations, and/or short compositions. The students must not use the internet, such as google translator, in order to accomplish the quizzes. The instructor has ways of knowing when this happens, and the student will get zero in such cases. (Please read Academic Integrity values.)

They happen on week 4, October 2 Preliminary and lesson # 1, week 6, Oct 16 Lesson # 2, week 8, November 6, Lesson # 3, week 10, November 20 Lesson # 4, and week 12, December 7 Lesson 5. Please consult syllabus for their respective times.

Videos. There will be three videos to be done during the semester. The first one, in week 5, is a personal presentation, your instructor will let you know the guidelines by October 5th. Each student will record a video with their App of their choice and send it to onQ > Assessments (students can also post videos [either already existing or made ad hoc] in the discussion forums), on October 9th at 12:00 A.M. Eastern Time. The second video happens on week 7 and it is due on October 23rd at 12:00 A.M. Eastern Time. It is a Role and Play activity that you will do with your assigned group about the topic given by your instructor. Groups and topics will be given in week 5 via e-mail. Each group will be sent only one video per group to onQ > Assessments (students can also post videos [either already existing or made ad hoc] in the discussion forums). Instructions will be posted in the Content under Instructions for Role & Play. Lastly, the third video happens on week 11 and it is due on November 27 at 12:00 A.M. Eastern Time.

Each student will record a video with their App of their choice and send it to onQ > Assessments (students can also post videos [either already existing or made ad hoc] in the discussion forums). The students can start preparing for this in advance. It needs to be a topic related to the Hispanic world, for example, a country of their own interest, a personality, food, a culture topic, a historic event, etc. The student should use as much as possible the grammar and vocabulary learned in the semester and be their own work. Do not use tenses or structures that we have not seen. The students can use the internet but only to do research for their topic of interest but not to do their presentations. The instructor has ways of knowing when this happens, and the student will get zero in such cases. (Please read Academic Integrity values.)

NOTE: Late MindTap Activities, videos, quizzes or compositions would not be accepted.

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Course materials created by the course instructor, including all slides, presentations, tests, quizzes, videos, and other similar course materials, are the intellectual property of the instructor. It is a departure from academic integrity to distribute, publicly post, sell or otherwise disseminate an instructor's course materials or to provide an instructor's course materials to anyone else for distribution, posting, sale or other means of dissemination, without the instructor's *express consent*. A student who engages in such conduct may be subject to penalty for a departure from academic integrity and may also face adverse legal consequences for infringement of intellectual property rights.

ACADEMIC INTEGRITY

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see http://www.academicintegrity.org/fundamental_values_project/index.php). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities)

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/academic-integrity>), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions that contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

