

Summer 2026 Teaching Fellow Positions

Two Teaching Fellow positions are available for the 2026 Spring/Summer term online courses listed below.

- MATH 121B/124 (Differential and Integral Calculus) – June to late August
- MATH/MTHE 225 (Ordinary Differential Equations) – May to late August

Deadline for applications is Friday, February 27, 2026.

Preference will be given to graduate students in the Department of Mathematics and Statistics who meet the following qualifications:

- currently enrolled in Doctoral program in the department,
- have passed the qualifying exam and thesis prospectus exam for their program,
- have completed Teaching Apprenticeship Training program which requires classroom instructional training or have equivalent post-secondary teaching training.

Responsibilities:

In addition to mastery of the course material, the instructor will:

- be familiar with all posted learning materials,
- participate in training for use in electronic resources (e.g., OnQ, LaTeX, video conferencing tools),
- adapt and edit learning materials to improve their efficacy, either based on personal review or student feedback,
- monitor (Mon-Fri) daily posts on the OnQ forums, and respond as necessary,
- respond promptly and effectively to student emails (same- or next-day response, Mon-Fri),
- lead online meetings with students using Zoom and/or Microsoft Teams (an average of 2-5 hours per week for online meetings)
- grade tests and end of term exams, some TA support is available,
- update the OnQ site with relevant student information (updating upcoming activities, posing grades, etc.).

Other course specified duties may also be required.

Candidates must be prepared to work outside the regular 9-5 schedule and must have reliable internet access and a computer that is capable of video conferencing and online grading through OnQ and/or Crowdmark. Experience with learning management systems (e.g., OnQ

and Webwork) and video conferencing software (e.g., Zoom Video Conferencing and/or Microsoft Teams) would be considered as an asset.

Time commitment

While most of the instructional work can be done Monday through Friday during regular business hours, some student contact (online tutorials) will likely require evening or weekend scheduling.

Positions will be offered in accordance with Article 12 of the Collective Agreement.

Note: Full-time graduate students employed as teaching assistants/fellows are limited to a maximum of ten hours a week (average) in this capacity. Students should consult their supervisor before accepting any additional employment.

Internal Candidates (students currently enrolled in a graduate program in the Department of Mathematics and Statistics): Please email your interest to Dr. Ping Li (pingli@queensu.ca)

External Candidates: Applications should include a current curriculum vitae, transcripts, details on relevant experience and course preferences, as well as any other relevant materials such as a teaching dossier or student evaluations, etc. they wish to submit for consideration to Dr. Ping Li (pingli@queensu.ca).

The deadline to apply is Friday, February 27, 2026. Review of completed applications will begin after this date and continue until the positions are filled. Final appointments are subject to budgetary approval and regular staffing.

The University invites applications from all qualified individuals. Queen's University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply. However, Canadians and permanent residents will be given priority.

Any questions can be directed to Dr. Ping Li (pingli@queensu.ca).