

Anishinaabe Language, Knowledge and Culture Colloquium Series

Words We Cherish, Stories We Love, and the Action We Need: Scholarship in the Time of the Seventh Fire

Brian McInnes
University of Wisconsin-Madison



Thursday, May 21st, 2020 ♦ 4:00 pm ♦ Online meeting (details will be circulated by email)

Brian McInnes is an Associate Professor at the School of Human Ecology at the University of Wisconsin-Madison and received his doctorate from the University of Minnesota, Duluth. He principally works in community-based language revitalization, oral history, and educational anthropology. Brian's current research is focused on culture and language revitalization initiatives, holistic program evaluation for Indigenous language immersion schools, and environmental change education (Great Lakes Water Walk movement). His 2017 book, *Sounding Thunder: The Stories of Francis Pegahmagabow*, won both an American Book Award and Fred Landon Award for its portrayal of North America's most decorated Indigenous soldier from the First World War era. As an enrolled member of the Ojibwe nation and direct descendant of the Wisconsin Potawatomi tribe, Brian is committed to building opportunities for increased intercultural understanding, collaboration, and critical change.



Bagijiganan: Anishinaabeg Literary History

Niigaanwewidam James Sinclair
University of Manitoba

Monday, May 25th, 2020 ♦ 4:00 pm ♦ Online meeting (details will be circulated by email)

Niigaanwewidam James Sinclair, PhD, (he/him/his) is Anishinaabe (St. Peter's/Little Peguis) and an Associate Professor at the University of Manitoba. He regularly speaks and writes about Indigenous issues for national and international media outlets and his writing appears bi-weekly in the *Winnipeg Free Press*. He has also published short stories in books like *The Exile Edition of Native Canadian Fiction and Drama* and graphic novels like *This Place: 150 Years Retold*. He is the 2018 recipient of a National Newspaper Award for best Canadian Columnist and was named 2019 Peace Educator of the Year by the Peace and Justice Studies Association at Georgetown University in Washington, DC. Niigaan is co-editor of the award-winning *Manitowapow: Aboriginal Writings from the Land of Water* and *Centering Anishinaabeg Studies: Understanding the World Through Stories* and the editorial director of *The Debate Series* (published by HighWater Press).

Mnidoo-Knowing: Intuiting Other-than-Human Spheres

Dolleen Tisawii'ashii Manning
York University and Michigan State University



Wednesday, May 27th, 2020 ♦ 4:00 pm ♦ Online meeting (details will be circulated by email)

Dolleen Tisawii'ashii Manning is a member of Kettle and Stoney Point First Nation, an interdisciplinary artist and scholar currently completing a SSHRC Postdoctoral Fellowship at Michigan State University (Philosophy, 2018-2020). She received a PhD from the Centre for the Study of Theory and Criticism at Western University (2018), and holds graduate degrees in critical theory (MA, Western, 2005), and in contemporary art (MFA, Simon Fraser, 1997). Working at the intersection of Anishinaabe ontology, critical theory, phenomenology, and art, she attends to imaging practices, epistemological sovereignty, and the debilitating impact of settler colonial logics. Manning points to her early childhood grounding in her mother's Anishinaabe cultural lessons as her primary philosophical influence and source of creativity, which are integrally interwoven aspects of her work. Turning to Ojibwe concepts such as *Mnidoo* (spirit, other-than-human, or potential-process-energy) she proposes an interrelational theory of consciousness that involves a possession by these living potencies. This possession transmits to Anishinaabe visual modes and the experience of time and imaging itself.



Indigenous Methodology in Academic Research: Stories of the Earth Teaching Lodge

Sharla Peltier
University of Alberta

Monday, June 1st, 2020 ♦ 4:00 pm ♦ Online meeting (details will be circulated by email)

Sharla Msko-kii Kwe Peltier has an Interdisciplinary PhD in Human Studies from Laurentian University (2016) and is an Assistant Professor in Education, University of Alberta. A member of the Loon Clan at Mnjikaning (Rama) First Nation in Ontario, Sharla works to stimulate and support grass-roots development of culture and Anishinaabemowin reclamation initiatives. Sharla has 25 years of extensive experience within the education, social, and health sectors in First Nations and urban contexts. Her research and teaching experience is rich with community land-based learning approaches and applications for community and postsecondary learning. Sharla is dedicated to reconciliation and believes that education about Aboriginal perspectives, histories, cultures and languages is key to building respectful relationships and for healing our relationship with Aki (Land) and each other. The positive impacts of relationship-building, communication, and the creation of a kind, respectful and inclusive environment in the academy are key for making space for Indigenous scholars and culture-based language, thought and pedagogical approaches.