Assistant or Associate Professor in Anishinaabe Language, Knowledge and Culture (ALKC)

The Department of Languages, Literatures and Cultures, the Department of Philosophy, and the Graduate Program in Cultural Studies seek applications for a position at the rank of Assistant (tenure-track) or Associate Professor (tenured) in Anishinaabe Language, Knowledge and Culture under the auspices of the Queen’s National Scholar program at Queen’s University.

The successful candidate will have a high level of expertise in Anishinaabe traditional knowledge and Anishinaabemowin and be able to help foster Anishinaabe language revitalization. The successful candidate will also be familiar with Anishinaabe forms of knowledge transmission and its use in an academic setting. The successful candidate will have a PhD or terminal degree; demonstrated excellence in active, community-engaged research and knowledge transmission; appropriate language and traditional knowledge credentials; and references from an established Anishinaabe community or communities. It is hoped that the position will attract candidates from a range of career pathways.

Given that Queen’s is located on Anishinaabe and Haudenosaunee territory, we are called upon to bring Anishinaabe language teaching and learning together with place-based knowledges in the form of research and/or research-creation that bridges customary Anishinaabe practices and their contemporary adaptations found in everyday life. We recognize and support Anishinaabemowin revitalisation, which is fundamental to the resurgence of Anishinaabeg knowledges and cultures.

This is an interdisciplinary position, as reflected in the involvement of three academic units, but the successful candidate would be based in one particular department and care would be taken to ensure appropriate workload balance. The workload would be designed to ensure that full service and teaching are not expected across all three units. Workload could also be configured to ensure community service, attendance in ceremonies, and other forms of Anishinaabe identity affirmation replace a portion of teaching, research and service.

Queen’s has been active in promoting Indigenous perspectives in its teaching and research, and making the campus more inclusive for Indigenous students, faculty and staff. Efforts include the formulation of Truth and Reconciliation recommendations, establishing the Office of Indigenous Initiatives, and giving greater support to the Four Directions Indigenous Student Centre (established in 1996).

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

Additional information about Queen’s University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston’s residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen’s for information on equity, diversity and inclusion resources and initiatives.
The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee’s research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:
- A cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- Details regarding membership within an established Anishinaabe community;
- A current Curriculum Vitae (including a list of publications);
- A research dossier with one (1) writing sample or research-creation portfolio;
- A teaching dossier with at least two outlines for courses previously taught;
- Course evaluations, and any other relevant materials the candidate wishes to submit for consideration;
- A statement of experience in and commitment to facilitation and promotion of equity, diversity, and inclusion;
- Three (3) references (referees are to email their letters directly to: ALPC-hire@queensu.ca)

Applicants should submit their application (with the exception of references) in a single pdf file by February 28, 2020 to: ALPC-hire@queensu.ca Referees are to send their references directly to ALPC-hire@queensu.ca

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Professor Christine Sypnowich at philhead@queensu.ca.

Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen’s University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca

Appointments are subject to review and final approval by the Principal. Candidates holding an existing tenure-track or continuing-adjunct appointment at Queen’s will not be considered.