Queen’s National Scholar in Anishinaabe Language, Philosophy and Culture (ALPC)

The Departments of Languages, Literatures and Cultures, Philosophy, and the Graduate Program in Cultural Studies seek applications for a joint Queen’s National Scholar position at the rank of Assistant or Associate Professor in Anishinaabe Language, Philosophy and Culture. This is a tenured or tenure-track position with a preferred start date of July 1, 2020. The successful candidate should have expertise in Anishinaabemowin; Anishinaabe and non-Indigenous philosophies; and knowledge embedded in oral, visual or performance traditions. The successful candidate will also have experience with community-engaged practices and methodologies. Further information on the Queen’s National Scholar Program can be found on the website of the Office of the Vice-Principal (Research) at: https://www.queensu.ca/vpr/prizes-awards/queens-national-scholars.

Given that Queen’s is located on Anishinaabeg and Haudenosaunee territory, we are called upon to bring Anishinaabe language teaching and learning together with place-based knowledges in the form of research and/or research-creation that bridges customary Anishinaabe practices and their contemporary adaptations found in everyday life. We recognize that Anishinaabe language resurgence is fundamental to the resurgence of Anishinaabe ways of knowing and cultural practices. The ALPC QNS candidate would bring together a range of disciplinary inquiries that are vitally connected in Indigenous scholarship.

The successful candidate will have a PhD and/or demonstrated excellence in an active, community-engaged research and/or research-creation program, and teaching experience. We are interested in candidates with a very strong teaching and research profile. The main criteria for selection are academic and teaching excellence. The successful candidate will provide evidence of high quality scholarly output that demonstrates potential for independent research leading to peer assessed publications and the securing of external research funding, as well as strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence in support of the department’s programs. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will also be expected to make contributions through service to the department, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

Additional information about Queen’s University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston’s residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen’s for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.
To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee’s research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:
· a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
· a current Curriculum Vitae (including a list of publications);
· a research dossier with three (3) writing samples or research-creation portfolio;
· a teaching dossier with at least two outlines for courses previously taught;
· course evaluations, and any other relevant materials the candidate wishes to submit for consideration
· a statement of experience in and commitment to facilitation and promotion of equity, diversity, and inclusion;
· three (3) references (referees are to email letters directly to: ALPC-hire@queensu.ca)

Applicants should submit their application (with the exception of references which applicants should ensure are sent directly by referees) in a single pdf file by November 30, 2019 to: ALPC-hire@queensu.ca

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Professor Christine Sypnowich at philhead@queensu.ca.

Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen’s University Faculty Association (QUFA), which is posted at https://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca.

Appointments are subject to review and final approval by the Principal. Candidates holding an existing tenure-track or continuing-adjunct appointment at Queen’s will not be considered.