

Target Group(s)	Term(s)	Unit Conducting Survey	Contact Name(s)	Name of Survey	Description of Survey	Prior Administrations	Subsequent Administrations	Detailed Description of Population	Sample Size	Status
<p>This list contains all F17, W18 and S18 survey projects of which Institutional Research and Planning has been informed. It excludes the following types of "outreach" and "contact":</p> <ul style="list-style-type: none"> (a) event invitations (b) responses related to the performance of an employee's responsibilities and of a student's academic requirements (c) completion of forms required to access or receive services (d) responses/reactions to participation in group-targeted events (e) surveys of external populations (ie. entirely outside the Queen's community of applicants, students, alumni, faculty and staff). <p>Qualtrics account holders will be asked again in Spring 2018 to identify or confirm S18 surveys and to identify F18 and W18 survey plans.</p>										
Faculty, Staff (Arts and Science)	F17	Faculty of Arts and Science	Lindsey Fair lindsey.fair@queensu.ca Tyler Reynolds tar2@queensu.ca	OUF Survey	To assess whether or not the new meal plan format at the Ontario University Fair worked for the participants and whether or not the participants received the appropriate amount of training to answer questions from students.	n/a	F18	Queen's University Arts and Science staff and faculty	35	Probable
Applicants (School of Medicine, Faculty of Law)	F17	Equity Office	Jill Christie jic@queensu.ca; Toni Arciero Easter toni.easter@queensu.ca	Applicant Equity Census	Equity legislation has designated four groups as needing special attention because of historical disadvantage in participation: Indigenous/Aboriginal people, members of visible minority (racialized) groups, persons with disabilities, and women. The information gathered will be used to plan equity programs, services and student recruitment strategies with the goal of enhancing diversity at Queen's University.	F15, F16	F18, F19, F20	Student Applicants: School of Medicine Faculty of Law	4000	Definite
Faculty (SKHS)	F17	School of Kinesiology and Health Studies	Stevenson Fergus ferguss@queensu.ca	SKHS Graduate Coursework Scoping Review	Objective: To learn from SKHS faculty members their opinions about our graduate course offerings, to explore potential revisions to offerings	n/a	n/a	All SKHS faculty with graduate supervision responsibilities	16	Definite
Faculty, Staff, Graduate Students	F17	Centre for Teaching and Learning	Nancy Dalgarno nancy.dalgarno@queensu.ca Richard van Wylick 3wrcv@queensu.ca	Session 2 Exit Survey: Educational Research Review of Literature	To determine if participants needs are being met through the Advanced Education Research Series	n/a	n/a	All participants in Session 2 of the Advanced Education Research Series	19	Definite
Faculty, Staff, Graduate Students	F17	Centre for Teaching and Learning	Nancy Dalgarno nancy.dalgarno@queensu.ca Richard van Wylick 3wrcv@queensu.ca	Session 3 Exit Survey: Designing and Analyzing Surveys	To determine if participants needs are being met through the Advanced Education Research Series	n/a	n/a	All participants in Session 3 of the Advanced Education Research Series	6	Definite
Medical Residents (Queen's)	F17	Office of Health Sciences Education	Dr. Jessica Trier trierj@providencecare.ca Dr. Sussan Askari askaris@providencecare.ca	PM&R Academic Half Day Study	Disseminate Letter of Information and gather consent for remote interviews.	n/a	n/a	PM&R residents who completed specific Academic Half Day sessions in F16 and W17	5	Definite
MPH Graduate Students (Yr 1 FT)	F17	Public Health Program	Paula Muis p.muis@queensu.ca	Practicum Placement Survey	Assesses students' preferences for location of desired practicum placement, competencies they wish to develop and public health interests for the placement	F16	F 18, F19	First year full-time Master of Public Health students	35	Definite
MPH Graduate Students (Yr 2)	F17	Master of Public Health Program	Paula Muis p.muis@queensu.ca	Practicum Debrief	Assesses students' practicum placement experience in order to inform for improvement in the placement process and practicum experience	F16	F18, F19, F20, F21	Second-year students who completed a practicum placement	35	Definite
Queen's Faculty and Staff	F17	Geography & Planning	Patricia Collins patricia.collins@queensu.ca	Assessing Public Transit Use Patterns among Queen's University Faculty and Staff	Capture modes of travel among Queen's employees, facilitators and barriers to transit use, and measures of health and well-being	F13, F14, F15, F16	n/a	All active non-student Queen's employees	3,500	Definite

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Staff (Homecoming volunteers)	F17	Alumni Relations & Annual Giving	Maryanne Wainman maryanne.wainman@queensu.ca	Homecoming Staff Volunteer Experience Survey	Assess staff volunteer experience / satisfaction and understanding of their impact on the Homecoming mission / vision	Annually, post-Homecoming	Annually, post-Homecoming	Staff members, primarily from the Office of Advancement	40	Definite
Students (Continuing Teacher Education)	F17	Continuing Teacher Education	Barb Huffman barb.huffman@queensu.ca Mark Sloan mark.sloan@queensu.ca	CTE Course Evaluations for online courses	Candidate feedback on course content, delivery and instruction and design; responses collected anonymously.	n/a	n/a	The population is all teacher candidates taking CTEs offering of online AQ courses.	2,500	Definite
Undergraduate Students (BEd)	F17	Professional Studies	Barb Huffman barb.huffman@queensu.ca Mark Sloan mark.sloan@queensu.ca	Course Evaluation for online Professional Studies Courses	Student feedback on course content and instructor; responses collected anonymously.	n/a	n/a	The population is all teacher candidates taking Professional Studies course offerings.	200	Definite
Undergraduate Students (Faculty of Law)	F17	Faculty of Law	Chantal Rousseau, chantal.rousseau@queensu.ca	Exchange Survey (outgoing)	To get feedback from students who went out on exchange on their experience, administrative processes and how to better support them.	n/a	every term	All students from Queen's Law who went out on exchange	60	Definite
Undergraduate Students (Faculty of Law)	F17	Faculty of Law	Chantal Rousseau chantal.rousseau@queensu.ca	Exchange Survey (incoming)	To get feedback from students who attended Queen's Law on exchange, on their experience, administrative processes and how to better support them.	n/a	every term	All law students who attended Queen's Law on exchange	30	Definite
Undergraduate Students, Graduate Students (Homecoming volunteers)	F17	Alumni Relations & Annual Giving	Maryanne Wainman maryanne.wainman@queensu.ca, Jess Koehn jk111@queensu.ca	Homecoming Student Volunteer Experience Survey	Assess student volunteer experience/satisfaction and understanding of their impact on the Homecoming mission/vision	F15, F16	F18, F19	Undergraduate and graduate student volunteers from a variety of faculties and schools	200	Definite
Undergraduate Students, Graduate Students (random samples)	F17	Cultural Studies Graduate Program	Galen Watts galen.watts@queensu.ca	The Spirituality Project	Seeks to better understand the beliefs and practices of Canadian millennials (ages 18-36) who self-identify as "spiritual but not religious"	n/a	n/a	All active full-time undergraduate and graduate students	1200	Definite
Undergraduate Students, Graduate Students, Faculty, Staff (entire Queen's community)	F17	Office of the University Ombudsman	Kathleen Julien-Michels, kj16@queensu.ca	Student Conduct Panel Application	Call for nominations for Staff, Faculty, and Student participants on Student Conduct Panels	n/a	F18	Survey was distributed via the QFSS-L list to all Faculty, Staff and Students	40,000	Definite
Undergraduate Students (Arts & Science academic advising recipients)	F17, S18	Faculty of Arts and Science Marketing	Lindsey Fair lindsey.fair@queensu.ca Tyler Reynolds tar2@queensu.ca	Customer Satisfaction Survey for Academic Advising	Assesses the satisfaction level of students receiving academic advising from the Faculty of Arts and Science.	n/a	n/a	Undergraduate students in Arts and Science	800	Definite
Alumni (QUAA board)	F17, W18	Alumni Relations & Annual Giving	Nikki Remillard anr@queensu.ca	QUAA Board - Volunteer Satisfaction Survey	Member of the QUAA Board of Directors are surveyed on an annual basis and asked to provide feedback/comment on their volunteer experience with the QUAA Board	W15, W16	W18, W19, W20	QUAA Board of Directors	12	Definite

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Queen's Faculty (Clinicians)?, External Population (primary care physicians in SE LHIN)	F17, W18	Bariatrics, Family Medicine, Continuing Professional Development (CPD)	Nancy Dalgarno nancy.dalgarno@queensu.ca Boris Zevin bz15@queensu.ca	Exploring barriers for access to weight management care for morbidly obese patients within the SE LHIN	To identify facilitators and barriers of providing access to medical and surgical weight loss interventions to patients with obesity	n/a	W18	All primary care physicians in the Southeastern LHIN	700	Definite
Faculty (FEAS, online and blended courses)	F17, W18	Faculty of Engineering & Applied Science Teaching and Learning Team	Bryn Fraser bryn.fraser@queensu.ca Eric Tremblay eric.tremblay@queensu.ca	Course Author Satisfaction Survey	Assess the course authoring experience for the purposes of process review and improvement.	F16, W17, S17	S18, F18, W19	Instructors working with the Engineering Teaching and Learning Team to create online/blended courses.	20	Definite
Queen's Staff (primarily grades 2 - 7)	F17, W18	Human Resources	Alison Cummings, ac23@queensu.ca	Workshop Evaluations	evaluates training that staff voluntarily attend through HR's learning catalogue, as well as new staff orientations sessions	every year since staff training began at Queen's	W18, S18	primarily staff, mostly in administrative roles, generally grades 2-7	200	Definite
Undergraduate Students (BEEd)	F17, W18	Instructor Training	Barb Huffman barb.huffman@queensu.ca Mark Sloan mark.sloan@queensu.ca	Course Evaluation - For Professional Studies and CTE Courses	An instructor training module setup within Qualtrix to evaluate and train the instructors ability to work with online students in onQ and D2L	n/a	n/a	The population is all teacher candidates taking Professional Studies and CTE course offerings.	20	Definite
Undergraduate Students (FEAS, online and blended courses)	F17, W18	Faculty of Engineering & Applied Science Teaching and Learning Team	Bryn Fraser bryn.fraser@queensu.ca Eric Tremblay eric.tremblay@queensu.ca	SEOTEQ	Assess the student learning experience for the purposes of academic program review and improvement.	F16, W17, S17	S18, F18, W19	Active students enrolled in online/blended FEAS courses.	200	Definite
Undergraduate Students (in selected Arts & Science blended courses)	F17, W18	Faculty of Arts and Science	Beverly King bev.king@queensu.ca Eleftherios Soleas eks3@queensu.ca	Blended Learning Project	An examination of the state of four undergraduate courses in the blended learning project	Every term since 2011	F18, W19	Undergraduate students in GPHY 227, PSYC 205, PSYC 251, HLTH 101	1,000	Definite
Undergraduate Students (Psychology); External Population (parents)	F17, W18	Department of Psychology	Wendy Craig wendy.craig@queensu.ca	Understanding the continuity of involvement in bullying	Assesses bullying, victimization, defending behaviour, social justice values, leadership, coping, rejection sensitivity, need to belong, quality of relationships	n/a	n/a	1st year psychology students and parents	300, 150	Definite
Undergraduate Students (varsity athletes)	F17, W18	School of Kinesiology and Health Studies	Kelsey Saizew kelsey.saizew@queensu.ca	Faultline-Informed Case Study in an Individual Sport Setting	Social network analysis of a varsity track and field team assessing the interactions of teammates at and away from the track	n/a	n/a	All track and field, and cross-country athletes of a varsity-level University team. Must be on either the training or travelling rosters.	114	Definite
Undergraduate Students (Yr 1 and Yr 2 Psychology)	F17, W18	Department of Psychology	Andrew Nguyen 12aan3@queensu.ca; Thomas Vaughan-Johnston 13tvj@queensu.ca	Humor Typologies	Studies designed to assess the degree to which types of humor match personality traits, and the mechanisms by which this happens.	n/a	W18, F18, W19, F19, W20	Undergraduate 1st and 2nd year psychology students, subject to change	1,000 - 2,000	Definite
Undergraduate Students (Yr 1 and Yr 2 Psychology)	F17, W18	Department of Psychology	Andrew Nguyen 12aan3@queensu.ca Thomas Vaughan-Johnston 13tvj@queensu.ca	Vicarious Experiences	Studies designed to validate a new scale to assess ability to immerse in experiences and ability to deliver such immersion to listeners.	n/a	W18, F18, W19, F19, W21	Undergraduate 1st and 2nd year psychology students, subject to change	1500	Probable

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Undergraduate Students, Graduate Students (by referral)	F17, W18	Student Wellness Services	Freeman Woolnough freeman.woolnough@queensu.ca Kate Humphrys humphrys@queensu.ca	Prescription Exercise (PE-Q) Program	Used for registration and collection of baseline data from students referred to the PE-Q program (demographic information, schedule/availability, and current physical activity levels)	W17	W18, W19, F19, W20, F20	Students referred to the PE-Q program by a health professional on campus, all of whom meet program criteria (based on mental health assessment). Participants drawn from all active undergraduate and graduate students seeking support for mental health concerns.	15	Definite
Undergraduate Students, Graduate Students, Faculty (involved in animal research)	F17, W18	Vice-Principal (Research)	Erin Burnett uvet.compliance@queensu.ca	Large Animal Aseptic Surgical Techniques Workshop Survey; Rodent Workshop Evaluation Form; Experimental Fish Workshop Evaluation Form; Experimental Bird Workshop Evaluation Form	Measure experience in wet labs.	n/a	S18 and every term going forward	All new lab personnel using animal models in research (undergrads to PI's)	n/a	Definite
Undergraduate Students, Graduate Students, Faculty (pregnant or parenting)	F17, W18	School of Nursing	Katie Goldie Katie.Goldie@queensu.ca	Queen's University Child Friendly Campus Initiative	Survey seeks to obtain parenting experiences on campus in order to direct and refine future initiatives.	S17	W18	All pregnant and parenting students, staff and faculty on Queen's Campus	500	Possible
Alumni (all contactable)	W18	Advancement	Janice Nault janice.nault@queensu.ca Jessica Kostuck jessica.kostuck@queensu.ca	Queen's Annual Giving Survey	Measures alumni donor and non-donor perceptions of Queen's philanthropic practices. Fulfills Advancement Strategic Plan 2020 action item. Forms the basis for strategic planning for FY18-19 and beyond.	n/a	n/a	Alumni with active email addresses, who consent to receive Advancement communications	80,000	Definite
Applicants (Education, Undergraduate, Graduate)	W18	The Equity Office, supported by the Office of the University Registrar	Jill Christie, jjc@queensu.ca Toni Arciero Easter, toni.easter@queensu.ca	Applicant Equity Census Survey	Equity legislation has designated four groups as needing special attention because of historical disadvantage in participation: Indigenous/Aboriginal people, members of visible minority (racialized) groups, persons with disabilities, and women. The information gathered will be used to plan equity programs, services and student recruitment strategies with the goal of enhancing diversity at Queen's University.	W16, W17	W19, W20, W21	Applicants to Faculty of Education, Undergraduate Studies, Graduate Studies	35,000	Definite
External Population (family medicine physicians)	W18	Department of Family Medicine	Matthew Legassic matthew.legassic@dfm.queensu.ca Dr. Meg Gemmill meg.gemmill@dfm.queensu.ca	Screening for disordered gambling in primary care	Assesses rates of screening for disordered gambling of physicians associated with the department of family medicine.	n/a	n/a	All resident and staff physicians of the department of family medicine	100	Definite
External Population (general public residents near Queen's)	W18	Geography & Planning	Lindsay Allman, lindsay.allman@queensu.ca	Exploring Residents' Opinions about the Decision to Close Kingston Collegiate Vocational Institute	Purpose: to gain an understanding of the social impacts on the decision to close KCVI on a household and neighbourhood level. Groups to be surveyed: households within the KCVI catchment area.	n/a	n/a	Permanent residents within the KCVI catchment area. However, the survey attempts to avoid Queen's student housing.	5,000	Probable
External Population (prospective graduate students, Arts & Science)	W18	Faculty of Arts and Science	Lindsey Fair lindsey.fair@queensu.ca Tyler Reynolds tar2@queensu.ca	Grad Week Feedback	To get feedback on sessions and activities from attendees.	n/a	W19	Prospective graduate students that participated in grad week activities.	75	Probable

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Faculty, Staff, Graduate Students	W18	Centre for Teaching and Learning	Nancy Dalgarno nancy.dalgarno@queensu.ca Richard van Wylick 3wrcv@queensu.ca	Session 4 Exit Survey: Designing and Coding Interviews	To determine if participants needs are being met through the Advanced Education Research Series	n/a	n/a	All participants in Session 4 of the Advanced Education Research Series	20	Definite
Faculty, Staff, Graduate Students	W18	Centre for Teaching and Learning	Nancy Dalgarno nancy.dalgarno@queensu.ca Richard van Wylick 3wrcv@queensu.ca	Session 5 Exit Survey: Program Evaluation Part 2	To determine if participants needs are being met through the Advanced Education Research Series	n/a	n/a	All participants in Session 5 of the Advanced Education Research Series	20	Definite
Graduate Students	W18	Institutional Research and Planning	Kim Akerblom akerblom@queensu.ca	Canadian Graduate and Professional Student Survey	Asks about various aspects of the graduate student experience (professional masters, research masters, doctoral); forms basis for several metrics in Queen's strategic framework	W16, W17	W19	All active graduate students (excluding SSB graduate programs)	3,500	Definite
Staff (Faculty of Health Sciences)	W18	Faculty of Health Sciences	Jackie Moore jackie.j.moore@queensu.ca	Employee Engagement	The purpose is to determine to obtain feedback from FHS employees regarding their opinions about their working environment	n/a	n/a	Support staff in FHS	400	Definite
Undergraduate Students (1st & 4th yr in first-entry programs)	W18	Institutional Research and Planning	Kim Akerblom akerblom@queensu.ca	National Survey of Student Engagement	Measures student behaviours and institutional practices in areas associated with positive learning outcomes; forms basis for several metrics in Queen's strategic framework	W16, W17	W19	1st and 4th year students in Arts and Science, Commerce, Nursing and Engineering programs	7,500	Definite
Undergraduate Students (Arts & Science distance career)	W18	Faculty of Arts and Science Marketing	Lindsey Fair lindsey.fair@queensu.ca Tyler Reynolds tar2@queensu.ca	CDS Student Lifestyle Survey	To obtain information on the demographics and psychographics of online students.	W16, W17	W19	New Distance Career students in Arts and Science classes at Queen's University.	250	Probable
Undergraduate Students (Yr 1 male)	W18	Residence Life	Freeman Woolnough freeman.woolnough@queensu.ca	Connecting Healthy Attitudes about Masculinity and Privilege (CHAMP)	Used for registration for CHAMP events, as well as feedback from event attendees	W16, W17	W19, W20	Self-selected students who attend CHAMP events. Target audience is first-year, male-identified students.	100	Definite
Undergraduate Students (Yr 4)	W18	Geography & Planning	Anne Godlewska and Laura Schaepli	Assessing and Addressing Student Awareness of Indigenous Peoples	Assesses 4th year student knowledge of Indigenous topics through in-class survey, though the tool is online	F14	n/a	4th-year undergraduate students across all faculties and departments where we are welcomed by the Dean and instructors	500	Definite
Undergraduate Students, Graduate Students	W18	Dean and Vice-Provost Student Affairs; Institutional Research and Planning	Ellie Sadinsky-Jeffrey ellie.sadinsky@queensu.ca	Student Voices on Sexual Violence	Participation required by Ministry of Advanced Education and Skills Development. Deals with student perceptions toward, experiences with and observation of sexual violence; and knowledge and assessment of related university services	n/a	n/a	All active students	25,000	Probable (if not delayed until W19)
Alumni, Students, Faculty, Staff	W18, S18	Alumni Relations & Annual Giving	Nikki Remillard (anr@queensu.ca)	Alumni Award for Excellence in Teaching nomination form	Survey to solicit nominations for the Alumni Award for Excellence in Teaching. The deadline for nominations is the last Friday in February.	W15, S15, W16, S16, W17, S18	W18, S18, W19, S19, W20, S20	Open to alumni, students, faculty and staff to submit nominations	TBD	Definite
Medical Residents (Queen's & External Population)	W18, S18	Medical Oncology	Nancy Dalgarno nancy.dalgarno@queensu.ca	Medical Oncology CanMEDS Post-Survey	Examines Medical Oncology residents in Canada about their perceptions of their educational experiences and preparedness for practice.	2015/2016	S18, F18 W19	All Canadian Medical Oncology PGY-4 to PGY-5 residents	150	Definite
Undergraduate Students (Work Study and SWEP Participants)	W18, S18	Career Services	Sheila Hutchison sheila.hutchison@queensu.ca	Experience Feedback	Assess student experience with regard to their position, their supervision and their overall experience	W15, W16, W17, S17	W18, S18, W19, S19, W20, S20	All students hired within the Work Study fall/winter program, the summer program and the SWEP program	900	Definite

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Faculty, Staff, Graduate Students	S18	Centre for Teaching and Learning	Nancy Dalgarno nancy.dalgarno@queensu.ca Richard van Wylick 3wrcv@queensu.ca	Session 6 Exit Survey: How to Write a Winning Grant Proposal	To determine if participants needs are being met through the Advanced Education Research Series	n/a	n/a	All participants in Session 6 of the Advanced Education Research Series	20	Definite
Staff (Residence Dons, RFs)	S18	Residence Life	Freeman Woolnough freeman.woolnough@queensu.ca Molly Raffan molly.raffan@queensu.ca	Residence Life Student Staff Training Assessment	Evaluative feedback and learning assessment of training provided to Residence Life student staff (Dons, RFs) before the academic year begins	S17	S19, S20	All Residence Life Student Staff	100	Definite
Undergraduate Students (Faculty of Law)	S18	Faculty of Law	Chantal Rousseau chantal.rousseau@queensu.ca	International Law Programs Survey	To get feedback from students who attended the International Law Programs at the BISC, on their experience, administrative processes and how to better support them.	S17	S19	All students who attend the International Law Programs at the BISC	50	Definite