

GLOBAL ENGAGEMENT WORKING GROUP
Queen's Global Campus: PRIORITY INITIATIVES
August 8, 2021

INTRODUCTION

Our proposals are animated by the vision, mission and values of the Principal's Strategic Framework: “The Queen’s community, our people, will solve the world’s most significant and urgent challenges with their intellectual curiosity, passion to achieve, and commitment to collaborate.”

This working group addresses Goal 4 of the Principal’s Strategic Framework: “Strengthening Queen’s presence globally: developing and implementing a comprehensive, equity-focused and integrated program of global engagement that includes active, strategic partnerships, enhanced student and faculty mobility, and teaching and learning reform oriented toward a pluralistic and culturally relevant global environment.”

Our over-arching objective: Queen’s aspires to be a global actor, solving complex global challenges through collaborative, mutually beneficial relationships, acting locally, nationally and internationally.

We seek to advance Queen’s role as a global actor through initiatives that are:

- Forward-looking and inventive
- Magnetic and catalytic
- Impact-minded, visible and ambitious
- Building connections across a de-centralized university
- Experimental – mindful that some innovations may take off and others may not
- Grounded in reciprocal and mutually beneficial relationships: engaging with partners within and beyond Queen’s to broaden our reach and impact
- Bold and transformative, knowing that what we truly value will require resources and people

Queen’s Global Campus

We envision a Queen’s Global Campus. By Queen’s Global Campus, we imagine a university in which global engagement and action is integrated through all that we think and do: teaching and learning, research, community engagement. Through the Queen’s Global Campus, we build synergies across a rich diversity of globally-engaged initiatives at Queen’s, fostering interdisciplinary research, global community engagement, innovations in teaching and learning, and strategic global partnerships. Our discussions highlighted the extraordinary depth of global initiatives at Queen’s, yet also indicated the need to amplify and expand the richness and potential of these connections, recognizing that the modern world is co-constituted with



different people from different parts of the world. Drawing together the many strands of global engagement and action, Queen's will be a campus that welcomes the world and strengthens our global action. Queen's Global Campus is not intended to centralize initiatives and programming that already exists across the university, or focus only on an international sphere, far beyond our local and regional communities.

The strategic priorities enumerated below provide preliminary avenue to building a Queen's Global Campus. Because Queen's Global Campus is an elastic entity that can grow and take different forms, these specific priorities are a sampling of a possible future. The idea of a dedicated space for global initiatives merits further exploration, and suggests initiating discussions towards a central spatial engine, a global nucleus, that would serve as the seat for the Queen's Global Campus.

Queen's Global Goals Research Chairs

We propose a university-wide competition to recruit seven scholars nationally and internationally to advance knowledge of and innovation across the global sustainability goals. The Global Goals Research Chairs program aspires to nurture a dynamic ecosystem, to advance research (aligning with university and unit priorities), to enhance student learning and training, and to deepen the university's social impact. A national and international call for applications for the Queen's Global Goals Research Chairs would increase awareness in the academic community, policy world, and wider public, of the sustainability goals backed up by concrete actions to advance them, positioning Queen's as an inspirational institution that produces ground-breaking research. The seven global goals research chairs are each linked to a pre-determined cluster of inter-locking sustainability goals (e.g. climate change, global health, inequality).

The program will be open to proposals from all disciplines and areas of study, will align with university research priorities, and will be externally-recruited. We define sustainability broadly, recognizing the varied approaches, impact mechanisms and evaluation metrics for research at Queen's. Acknowledging that the sustainability goals are complex and inter-connected, proposals could be developed singly or jointly by academic units, in alignment with their teaching and research priorities. The 7 Global Goals Research Chairs will advance some of the strategic priorities proposed by the Principal's Working Group on Research Impact. These chairs could be considered term-chairs if this facilitates co-ordination with Advancement.

We imagine that the research funding that is attached to each of the Global Goals Research Chair will enable the recruitment of **Queen's Post-Doctoral Fellowships in Sustainable**



Development. In order to attract outstanding international PDFs to Queen's, to advance research, three one-year post-doctoral fellowships for international applicants open to all areas of study are proposed. The post-doctoral fellowships would be aligned with the university research priorities. Potential collaborations with international partners (within the Matariki Network and beyond) to develop co-hosted post-doctoral fellowships are also a promising avenue.

Queen's Global Fellows

The Queen's Global Fellows Award initiative is designed to attract leading researchers to Queen's, to collaborate with Queen's faculty and students on a designated theme related to sustainability (broadly defined). This one year visiting position would be awarded in a university-wide competition, nominated by host unit and/or Research, Centre or Institute. The existing Principal's Development Fund might furnish a model for this competition. Queen's Global Fellows might also be expanded to include Queen's faculty, who on sabbatical leave are hosted by an international partner university, to advance the university's strategic research priorities on sustainability.

Queen's Global Staff Award

This program expands the existing professional opportunities for staff mobility to a Matariki partner, with funding from the Principal's Development Fund. The opportunity would be open to Queen's staff for a short-term exchange with a partner university (Matariki partner or beyond), to develop knowledge and best practices related to the university's sustainability goals.

Queen's Global Scholars Award

The equity- based program undergraduate Global Scholars Award program will attract and support international undergraduate students through meaningful partnerships with government and non-governmental organizations. The Global Scholars Award celebrates and recognizes demonstrated leadership in, and commitment to sustainability goals by providing dedicated financial, academic, and career/professional support to help students complete their degree and pursue future success. The Global Scholars Award combines with [Promise Scholars](#) (an access-based program for low-income, 1st Gen) and [Commitment Scholars](#) (Equity based program celebrating EDII students with demonstrated leadership in, and commitment to, racial justice, social justice, or diversity initiatives by a student in their high school or in their community).

Global Challenges Research Funding

A catalytic research fund to provide seed-funding to researchers/Research, Centres/Institutes to identify inter-disciplinary collaborations for joint external funding proposals to address global

goals, in alignment with the university's research priorities, is proposed. We support the initial proposals developed by the Research Impact working group on this heading.

Queen's Global Challenges Signature Course

The creation of a university-wide, for-credit transdisciplinary course on Global Challenges is proposed. This inquiry-based course will focus on Global Challenges at both the local, national or global level through the lens of SDGs. Students will work together to explore and define SDG-fitting problems within their communities, analyze their root causes, set goals, and propose evidence-based solutions. The initial proposal developed by the Teaching and Learning working group provide valuable insights on the creation of such a signature course, though we would interpret the challenges as global in scope and reach, though rooted also in our local communities.

- “Global Challenge” to vary from year to year, rooted in SDG framework
- Offered virtually to encourage enrolments from across the university and potentially with other partners, and team-taught
- Themes of Indigenization integrated into Global Challenges signature course
- Potential of signature course to connect with other institutions or NGOs for collaborative approach, including international partners to facilitate an intellectual and experiential mobility without physical travel
- Optional rather than required – designed to attract and excite students
- Trans-disciplinary, engaging with STEM, policy, humanities/social sciences and beyond to show students that they benefit from taking the course related to their core academic pursuits and understand their role globally.
- Stakeholder consultation would be required on such questions as which unit would host the course, co-teaching arrangements, assessment, etc.

Recognizing that a single course cannot stand in for a more pervasive development of a global curriculum, we also underscore the importance of continued planning across the university on internationalization of teaching and learning: through courses, experiential learning opportunities and micro-credentials. We suggest the formation of a working group on internationalization of the curriculum to provide specificity and concrete shape to these curricular goals.

Lastly, Queen's Global Campus re-imagines the physical spaces on campus and sees these spaces as globally-connected, whether research labs, teaching space, the libraries and their rich resources. It invests in technology and upgrades physical space to allow us to engage globally in an easily navigated, accessible through hybrid modes.