



Summary – Research and Teaching Interdependence

Thursday, June 17, 2021

The Working Group started the meeting with acknowledging their current mission and different current issues with the research and teaching interdependence at the university.

The working group discussed the current level of undergraduate research at Queen's in each of their departments and the way that undergraduate students thought about research and the following themes emerged:

- Research exposure at the undergraduate level is scarce.
- The incentive for faculty to integrate their research into teaching is not substantiated.
- A cultural shift in the way Queen's approaches research at all levels is needed to follow through with the group's mission.

The Working Group discussed potential actionable items following the mission statements and the themes discussed within the group. One possible action item was an undergraduate level course to expose students to what kind of research is being performed in their field of study. Another was establishing a framework for interdisciplinary research at the undergraduate level allowing students to mix their respective strengths to tackle a problem of larger scope. A third was setting up conferences/colloquia where students can learn about research opportunities from faculty and graduate students.

The Working group acknowledges that in order to succeed in their mission they need to have students and faculty excited about the relationship between teaching and research. A focus of the group moving forwards is to build on the action items discussed while maintaining awareness of the themes presented in the brainstorming session.