

Cyclical Program Review of Academic Programs in the Faculty of Education One Year Progress Report on Implementation Plan

Date: February 2015

ONE-YEAR FOLLOW-UP

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation	Please indicate whether the implementation is on target and on time, and provide a brief description.
<p>1. As identified in the Self-Study and the Review Team Report, data on the employment of graduates from the Bachelor of Education program is incomplete. It is recommended that the Faculty of Education work with the Office of Institutional Research and Planning (OIRP) to develop a tool/survey that will provide more granular information about what BEd graduates are doing 6 months and 2</p>	<p>Consult with the Director of the Office of Institutional Research and Planning (OIRP) regarding the development of a tool/survey that can be sent to recent graduates</p>	<p>Dean of Education and Director OIRP</p>	<p>Dean of Education's <i>Annual Report</i> to the Provost 2015</p>	<p>Surveying our graduates has been put on hold. We would like to know how other faculties successfully track employment of their graduates.</p> <p>The Faculty is sensitive to the challenging job market for our graduates and their anxiety about it. We have decided to take a slow approach to surveying graduates while monitoring the job market situation. There is also the question of the definition of employment – full-time, part-time, occasional teaching, etc. According to Regulation 274, education graduates must first be on a supply list for 10 months and have employment for 20 days before being considered for Long Term Occasional (LTO) positions in</p>

years after leaving Queen's.				Ontario. Only from the LTO list can they be offered a full-time teaching position.
2. With the impending major changes to all Bachelor of Education programs in Ontario, it is recommended that the Faculty of Education, in conjunction with the Centre for Teaching and Learning, complete a mapping of the new curriculum to the degree level expectations, learning outcomes and indicators of achievement.	A curriculum mapping of the new BEd curriculum to DLEs, LOs and other indicators of achievement	Dean, Associate Deans, all Faculty members in Education and an Educational Developer from the Centre for Teaching and Learning	Dean of Education <i>Annual Report</i> to the Provost 2015	We have already mapped the Ontario College of Teachers (OCT) standards of practice to our DLEs in the last QUQAP report. The new additions to our program are only greater augmentations of those courses as our students will spend more time engaging deeper in the same topics
3. The need for a wide range of health and wellness services on West Campus and for teacher candidates while on practicum placements outside Kingston have been well articulated in both the Self-Study document and the Review	Consultation with the Director of Health Counselling and Disabilities	Dean of Education and Health Counselling and Disabilities (Student Affairs)	Dean of Education's <i>Annual Report</i> to the Provost 2015	As of January 6, 2014 an HCDS personal counsellor for students has been located in the Faculty of Education. The counsellor, Sarah Horsford, has been fully engaged in advising undergraduate and graduate students in Education, offering a variety of workshops and events, and liaising with staff, faculty, and HCDS.

<p>Team Report. It is recommended that a Counselor from Health Counseling and Disability Services be assigned exclusively to the Faculty of Education. It is also recommended that a comprehensive plan to address the health, safety and wellness needs of all students registered in Education be created.</p>				<p>While the Faculty has an Emergency Management Plan, we feel that the many new and ongoing initiatives we support to enhance a sense of community in the Faculty essentially constitute a plan to address the health, safety, and wellness of our students. Ongoing is Faculty support for the annual student-written and performed musical, the student choir, a number of student-led conferences and events, the Teachers Overseas Recruiting Fair, Options (a career fair), three Education student societies (ESS, CESA, and EGSS), lunch hour activities including sports, and a prayer room/quiet space. The Faculty hosts annual lectures – this year Seamus O’Regan speaking on mental illness and Craig Kielburger speaking on “Me to We”. Additionally we encourage and support new initiatives such as a student-led anxiety support group, Aboriginal educational and awareness events such as the Blanket Exercise and smudge ceremonies, wellness yoga sessions, and QueerHere, a queer awareness and information sharing group. We offer our students opportunities such as coaching,</p>
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				mental health, yoga, arts, code writing, and other professional development workshops. Our students annually participate in in-house community events endorsed/sponsored by the Faculty such as the recent 25th Annual Science Discovery Day, Science Rendezvous, the Frontenac, Lennox and Addington Science Fair, Poverty Challenge, Kingston Regional Heritage Fair, and Math Olympics.
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