

## Cyclical Program Review of the Academic Programs in the Department of French Studies One Year Progress Report on Implementation Plan

February 2015

### ONE YEAR FOLLOW UP

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation	Please indicate whether the implementation is on target and on time, and provide a brief description.
<p>1. As identified in the Review Team Report and acknowledged in all three internal responses, the SCPRC recommends the development of a “business plan” over the next two (2) years. The business plan must include clearly articulated goals and an implementation strategy. Drafting of the business plan must be a collaborative exercise between the Department, the Faculty of Arts and</p>	<p>Preparation of a “business plan” that clearly articulates the Department and the Faculty of Arts and Science and the School of Graduate Studies’ goals and priorities. The “plan” must be operational and strategic</p>	<p>Department Head, Associate Dean Arts and Science and Associate Dean School of Graduate Studies</p>	<p>Dean of Arts and Sciences’ <i>Annual Report</i> to the Provost 2015  Dean of the School of Graduate Studies’ <i>Annual Report</i> to the Provost 2015</p>	<p>The University is currently in the process of implementing its new budget model whose implications for individual departments had until now remained relatively unknown. Because of this, it has not been realistic for the Department of French Studies to prepare a business plan. Forecasting ahead, the Department has however undertaken the complete overhaul of its undergraduate curriculum. The revised curriculum, which will be implemented in fall 2015, reflects the department’s current faculty complement’s ability to deliver both service and concentrator courses, to comport with the new activity-based budget. Its objective is to equip students with a fluency in the French language, inculcate critical reasoning,</p>

<p>Science, and the School of Graduate Studies.</p>				<p>writing and reading skills, enable students to be culturally literate in regards to the francophone world and ensure that faculty research and undergraduate learning come together in the classroom. It relies on expanding the on-line service teaching of French language courses, which have been very successful in generating revenue for the department. As part of the department's plan to enhance and sustain the quality of its programs, cultivate its research strengths, and bring new life into the department as a whole, it has been actively working with LLCU to create a joint interdisciplinary graduate program. Meetings to this effect have been ongoing throughout the past year at the individual department level, between the two departments and in consultation with the Faculty of Arts and Science and the School of Graduate Studies.</p>
<p>2. The SCPRC recommends that the Department of French Studies, in conjunction with the Centre for Teaching and Learning, complete a curriculum</p>	<p>A curriculum mapping of all courses to DLEs, LOs and other indicators of achievement</p>	<p>Associate Dean Arts and Science, Associate Dean School of Graduate Studies, Head</p>	<p>Dean of Arts and Sciences' <i>Annual Report</i> to the Provost 2015</p>	<p>The restructuring of the department's undergraduate curriculum, which was officially approved by the Faculty of Arts and Science's curriculum committee, included a review of the learning outcomes of all courses offerings in consultation with the Center for Teaching and Learning. The</p>

<p>review of all its course offerings.</p>		<p>and all Faculty Members in Department and an Educational Developer from the Centre for Teaching and Learning</p>	<p>Dean of the School of Graduate Studies' <i>Annual Report</i> to the Provost 2015</p>	<p>department has not undertaken a review of the curriculum at the graduate level because the focus has been instead on creating a new collaborative graduate program.</p>
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