

Cyclical Program Review of the Master of Public Administration Programs One Year Progress Report on Implementation Plan

February 2015

ONE YEAR FOLLOW UP

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation	Please indicate whether the implementation is on target and on time, and provide a brief description.
<p>1. Undertake a complete curriculum review of the MPA program in consultation with the Centre for Teaching and Learning. The aim of the review should be to create a comprehensive and cohesive curriculum plan that ensures all decisions made about course offerings are informed by evidence-based practice in teaching and learning and aligned with the purpose of the program. The curriculum review should be guided by the program-</p>	<p>A curriculum mapping of all courses to DLEs, LOs and other indicators of achievement</p>	<p>Associate Dean (School of Graduate Studies), Director of the School of Policy Studies, Faculty Members in the Program and an Educational Developer from the Centre for Teaching and Learning</p>	<p>Dean of School of Graduate Studies' <i>Annual Report</i> to the Provost 2015</p>	<p>Curriculum mapping has been implemented and we are on track toward completing the curriculum review by the end of the year.</p> <p>In May 2014, a curriculum review committee was created within the School of Policy Studies. The curriculum review committee worked in close collaboration with Sue Fostaty Young to develop a strategy for reviewing the MPA curriculum. The committee mapped the curriculum of all courses using the LOs and DLEs that had been developed by the faculty previously. It also examined best practices in teaching and learning. The committee then surveyed the curricula of other MPA programs in Canada and in the US. It examined the student</p>

<p>level learning outcomes mapped to the Degree Level Expectations.</p>				<p>feedback with regards to the MPA curriculum. Informal consultations were also held with all faculty teaching within the school. The curriculum review committee wrote a report with some recommendations for a new approach to the MPA curriculum and provides a comprehensive narrative to guide curriculum design. The report will be presented to faculty for discussion at the next faculty meeting in March 2015. It is our hope that curriculum changes could be adopted by December 2015 and be implemented for the new cohort 2016-2017.</p>
<p>2. Explore the development of expanded credentials with an eye to increasing opportunities for experiential and entrepreneurial learning in the areas of Public Administration and Public Policy.</p>	<p>Preparation of a strategic plan that creates a conceptual framework and articulates the program's values and direction</p>	<p>Director, School of Policy Studies, all members of the unit in consultation with the School of Graduate Studies</p>	<p>Dean of the School of Graduate Studies <i>Annual Report</i> to the Provost 2015</p>	<p>A vision statement has been implemented. We are on track toward exploring the development of expanded credential opportunities.</p> <p>Over the summer 2014, the curriculum review committee developed a vision statement for the MPA program that articulated the program's values and direction. The vision statement was circulated to all Faculty in August 2014. Comments were incorporated into a final draft of the vision statement in September 2014. The vision statement forms the basis</p>

				<p>of the conceptual framework that has guided curriculum review. One of the core values that it articulates is increasing experiential learning, linking research and practice. As part of the curriculum review, we are actively examining opportunities for utilizing study tours as an experiential learning tool as well as developing certifications that can be supported through MPA program. The program director, Rachel Laforest, has also had conversations with the director of the Population Health program at Queen's to discuss potential synergies between the programs. We aim to incorporate new experiential learning opportunities in the School of Policy Studies offerings by 2016-2017.</p>
<p>3. Explore alternative modes of delivery, including technology-enhanced learning, to determine the benefits of innovative course and program delivery.</p>	<p>Initiate meeting with Director of the Centre for Teaching and Learning</p>	<p>Director of the School of Policy Studies and the Director of the Centre for Teaching and Learning</p>	<p>Dean of the School of Graduate Studies' <i>Annual Report</i> to the Provost 2015</p>	<p>SPS has met with Sue Fostaty Young of the Centre for Teaching and Learning. We are on target toward exploring alternative modes of delivery.</p> <p>In collaboration with Centre for Teaching and Learning, the curriculum committee has discussed the use of alternative modes of delivery. We are currently exploring a modular approach to the delivery of the MPA program. This would enhance</p>

				<p>connections across the curriculum. It would enable students to engage in depth with the material. We have had discussions with the School of Business that offers its MBA program in a modular format. The modular approach forms the basis of the recommendations that will be presented by the curriculum committee to faculty for discussion at the next faculty meeting in March 2015. It is our intention to implement a new mode of delivery of the MPA program for the new cohort 2016-2017.</p>
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