

**Cyclical Program Review of Academic Programs offered by the Smith School of Business  
One Year Progress Report on Implementation Plan**

**Date: 12 April 2016**

At the conclusion of the cyclical program review, a final assessment report and implementation plan was agreed by the Vice-Provost (Teaching and Learning) and the Deans of the School of Business and School of Graduate Studies. These deans are responsible for monitoring the implementation plan.

Please complete the table below to report on progress made in the past year against the implementation plan. Add further explanation if necessary in the *additional notes* section.

Please complete this report and return it to [quqap@queensu.ca](mailto:quqap@queensu.ca) by 2 May 2016. The Vice-Provost (Teaching and Learning) will review this progress report. It will then be appended to the Deans' annual reports for the 2015-16 academic year, filed in the Office of the Provost and Vice-Principal (Academic). Please note that monitoring reports will be posted on the University web site.

## ONE YEAR FOLLOW UP

| Recommendation  | Proposed Follow-up  | Responsibility for Leading Follow-up   | Timeline for Addressing Recommendation   | Please indicate whether the implementation is on target and on time, and provide a brief description.  |
|---|---|--|--|--|
| <p>1. That Smith School of Business intensify its research productivity, including increased publications in high-impact journals, in order to sustain and improve the academic quality of its programs. As noted by the Review Team, this will be important to maintain and improve the competitive advantage of QSB both within Canada and internationally.</p> | <p>Initiate discussions with Smith's Research Committee and Associate Dean (Research)</p> | <p>Smith's Associate Dean (Research), Associate Dean (SGS), Dean, the Smith School of Business</p> | <p>Dean of the Smith School of Business' <i>annual report</i> to the provost 2016</p> <p>Vice-provost and dean, graduate studies' <i>annual report</i> to the provost 2016</p> | <p>Initiatives regarding this recommendation are on target and on time. The Smith School of Business is achieving this by:</p> <ul style="list-style-type: none"> <li>• Establishing Chairs and Professorships with the naming of the Smith School of Business enabling the School to attract and retain top researchers in their respective disciplines;</li> <li>• Establishing the Scotiabank Centre for Customer Analytics in the winter of 2016 which provides faculty with access to vast amounts of industry data and enabling our researchers to hire Post Docs;</li> <li>• Repositioning the Monieson Centre to provide support and resources for the formation of research clusters within the School;</li> <li>• Increasing hiring of tenure track and tenured research-focused faculty;</li> <li>• Faculty receiving new Insight Grants and Insight Development Grants from SSHRC totalling \$ 1.1 million in new research money;</li> </ul> |

|  |  |                                      |  |  |
|--|--|--------------------------------------|--|--|
|  |  |                                      |  | Integrating graduate students into the research activity and culture of the School via such vehicles as the “3 Minute Thesis” competition at Queen’s.  |
| 2. That the Smith School of Business explore curriculum changes in its BCom degree program that may provide opportunities for its students to take courses offered by other faculties (especially Arts and Science) thus widening the breadth of the Commerce program. | Executive Director of the Commerce program should initiate discussion with relevant faculty, cognate faculties and undergraduate commerce students to explore possible adjustments to the curriculum which would allow more opportunities to take courses outside Smith. | Executive Director, Commerce Program | Dean of Smith School of Business’ <i>annual report</i> to the provost 2016 | The Undergraduate Curriculum Committee for the Commerce Program has begun the process of a complete curriculum review of the Program. The Committee is reviewing: <ul style="list-style-type: none"> <li>• The structure of the Commerce Program, i.e. the number of required courses vs number of elective courses;</li> <li>• The opportunities to increase Commerce students’ exposure to non-Commerce elective courses; and</li> <li>• The overall number of credit units required to complete the Commerce Degree.</li> </ul> |

**Additional Notes:**

Please note any additional issues affecting progress, if necessary.