

Cyclical Program Review of Law One Year Progress Report on Implementation Plan

At the conclusion of the cyclical program review, a final assessment report and implementation plan was agreed by the Vice-Provost (Teaching and Learning), Dean, Faculty of Law, Vice-Provost and Dean, School of Graduate Studies. These deans are responsible for monitoring the implementation plan.

Please complete the table below to report on progress made in the past year against the implementation plan. Add further explanation if necessary in the *additional notes* section. The table is to be completed by the program director and reviewed by the relevant deans/associate deans.

Please complete this report and return it to quqap@queensu.ca by 1 May 2017. The Vice-Provost (Teaching and Learning) will review this progress report and discuss with the Provost. Please note that monitoring reports will be made available to the public on the Provost's Office web site.

ONE YEAR FOLLOW UP

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation	Please indicate whether the implementation is on target and on time, and provide a brief description.
<p>1. That the faculty of law explore alternate ways of assessing JD student success by moving away from 100% examination and introducing multiple modes of evaluation throughout the term. More innovative and formative assessment of learning outcomes, especially in lecture courses, will allow for the evaluation of a broader range of important skills and knowledge.</p>	<p>Initiate discussions with centre for teaching and learning, relevant associate deans, faculty members teaching in the JD program and senior staff</p>	<p>Dean faculty of law</p>	<p>Dean faculty of law's <i>annual report</i> to the provost 2017</p>	<p>In August 2017, the Faculty of Law hired an Educational Developer to assist faculty with course development and design. The Educational Developer has been working directly with individual faculty as well as providing Faculty wide programming to support innovative design and development, including the use of multiple modes of evaluations. The Education Developer is also creating an intensive induction program for new faculty and exiting faculty to be held over the summer in collaboration with CTL.</p>

				The program will address issues of teaching, learning and engagement and will be customized for discipline-specific interests, including evaluation and delivery of core subject matter.
2. That the faculty of law create a staffing plan that outlines strategies for faculty recruitment and retention. The plan should address the desired balance between teaching and research, especially in light of possible changes/growth in law's graduate programs. To build on the existing scholarship within law, attention should be paid to enhancements that will improve the research environment for faculty members. The plan should also address ways to promote equity and diversity within its	Initiate discussions with relevant associate and assistant deans and senior staff	Dean faculty of law	Dean faculty of law's <i>annual report</i> to the provost 2017	The Faculty of Law is currently in an intensive hiring year with potentially seven new faculty to add to its existing complement of about 30 faculty members. The new budget submission and materials in the annual report speak to the areas of interest for hiring and include targets for greater diversity within the Faculty, including a search for an Indigenous legal scholar.

faculty complement.				
---------------------	--	--	--	--

Additional Notes:

Please note any additional issues affecting progress, if necessary.