

Teaching During COVID-19

Proposal for a Final Assessment Period in Fall Term 2020

Recommendations

In light of the unique context for teaching and learning in Fall Term 2020, the Academic Operations Working Group is making the following recommendations:

1. The Final Examination Period will be considered a Final Assessment Period to allow for a range of different types of final assessments in addition to timed, scheduled final exams.
2. Where possible, instructors are encouraged to:
 - a. consider alternate forms of assessment in lieu of scheduled online timed, proctored final exams. In place of a final exam, the following types of evaluation are suggested:
 - i. a timed take-home exam;
 - ii. an inquiry-based project;
 - iii. a timed assessment using the quiz function in onQ;
 - iv. a term paper or final essay, submitted through Turnitin;
 - v. a short answer or essay exam followed by a brief oral review (for smaller classes);
 - vi. a video presentation;
 - vii. an infographic, blog or poster; or
 - viii. another academic project incorporating peer review
 - b. consider a series of smaller-stakes, robust tests that require application of skill throughout the term to replace a high-stakes final exam.
 - c. schedule no more than one final assessment for each class during the Final Assessment Period, to allow students to effectively balance their workload. Other assessments should be distributed throughout the term.