

## QSSET for Students

The QSSET is your opportunity to provide feedback about your learning experience, focusing on pedagogy, course content and materials. Written comments are especially valuable. However, the QSSET is not an opportunity to make comments that are disrespectful, demeaning, discriminatory or harassing in nature. Surveys containing such comments will be discarded and will form no part of the evaluation process. For on-campus courses and synchronous online courses, surveys are completed on a single designated day, and your instructor will inform you of this date and provide time during class or a live session for completion. For asynchronous online courses, the survey is available during a one-week collection window (Monday at 8:00 a.m. to Sunday at 8:00 p.m. ET) within the survey period, and your instructor will inform you of this window through course communications or the learning management system. Please ensure you complete the survey during the designated day or within the specified collection window, as access to the survey cannot be extended. Your participation is crucial in helping to enhance the quality of teaching and learning at Queen's University.

For additional information, please see the drop-down menus below.

## QSSET Survey Process

The process described below applies to on-campus courses and synchronous online courses, where QSSET is completed on a single designated day. For asynchronous online courses, please refer to the information provided in your course site about the one-week QSSET collection window.

### 1. Notification Email

- You will receive an email on the morning of the class when you are scheduled to complete the survey.
- This typically occurs during one of the final weeks of the course, usually the second-to-last week, though the exact date may vary based on your instructor's request.

### 2. In-Class Completion

- Your instructor will allocate time during class for the survey to be completed.
- A Class Student Representative will facilitate the process.

### 3. Accessing the Survey

- Use the link provided in the email to access the survey.
- The survey can be completed on any device with a web browser and is optimized for mobile, tablet, and desktop screen sizes.
- For on-campus and synchronous online courses, surveys remain open from 8:30 a.m. to 10:30 a.m. (ET) or for the duration specified by your instructor on the scheduled survey day.
- No login is required to access the survey.

Here is an example email invitation to answer a QSSET survey, followed by screenshots of the QSSET survey questions:

Good Morning,

This email contains a link to the QSSET for QSSET 101 taught by John Smith.

**Please note: This link below is now open and will be open until 10:30 pm EST tonight. Surveys will not be reopened after they have closed.**

<https://qsset.queensu.ca/classclimate/online.php?pswd=O686IGRVFGP7D1>

The Queen's Survey of Student Experience of Teaching (QSSET) is your opportunity to provide feedback about pedagogy, course content, course materials, and the student learning experience generally. Written comments are especially valuable. However, the QSSET is **not** an opportunity to make comments that are disrespectful, demeaning, discriminatory or harassing in nature. **Surveys containing such comments will be discarded and will form no part of the evaluation process.**

**Note:** The instructor will see both the numerical scores from the survey and written comments. Heads and Deans will see only the numerical scores.

More information regarding the Queen's Survey of Student Experience of Teaching is available here: <https://www.queensu.ca/provost/teaching-and-learning/queens-survey-student-experience-teaching-qsset>

Any questions/concerns can be sent to [qsset@queensu.ca](mailto:qsset@queensu.ca)

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## 1 Student

**Purpose:** To prompt you to reflect on your contribution to your experience of the course.

Please indicate your level of agreement with the following statements. Responses can range from 1 (Strongly Disagree) - 7 (Strongly Agree) and you have the option to respond with not applicable as well.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Neither disagree nor agree (4)	Somewhat agree (5)	Agree (6)	Strongly agree (7)	Not Applicable
1.1 This course fit my interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.2 I was usually prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.3 My academic background prepared me for work at the level of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.4 Additional comments for this section:

## 2 Instructor

**Purpose:** To elicit your feedback about the Instructor's teaching.

Please indicate your level of agreement with the following statements. Responses can range from 1 (Strongly Disagree) - 7 (Strongly Agree) and you have the option to respond with not applicable as well.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Neither disagree nor agree (4)	Somewhat agree (5)	Agree (6)	Strongly agree (7)	Not Applicable
2.1 The instructor clearly communicated the expectations for learning in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 The instructor encouraged students' engagement in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3 The instructor presented the course material effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4 The instructor made themselves available to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.5 Additional comments for this section. Where possible specify the question to which you are referring:

### 3 Course

**Purpose:** To elicit your feedback on course elements, which may or may not be under the control of the instructor.

Please indicate your level of agreement with the following statements. Responses can range from 1 (Strongly Disagree) - 7 (Strongly Agree) and you have the option to respond with not applicable as well.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Neither disagree nor agree (4)	Somewhat agree (5)	Agree (6)	Strongly agree (7)	Not Applicable
3.1 The course materials and resources contributed to my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2 The feedback I received in this course provided guidance on how to improve my learning and performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3 The workload in this course was comparable to other courses I have taken at this level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.4 Additional comments for this section:								
<div></div>								

### 4 Course Infrastructure

**Purpose:** To assess your experience of the conditions of course delivery, which may not be under the control of the instructor.

Please indicate your level of agreement with the following statements. Responses can range from 1 (Strongly Disagree) - 7 (Strongly Agree) and you have the option to respond with not applicable as well.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Neither disagree nor agree (4)	Somewhat agree (5)	Agree (6)	Strongly agree (7)	Not Applicable
4.1 The physical and/or virtual environment promoted my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2 The technology was adequate to the purposes of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.3 The course meeting time and/or online module timing was beneficial to my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.4 Additional comments for this section:								
<div></div>								

### 5 Other Comments

5.1 Instructors find your written comments the most valuable part of the survey. Please say more about your experience of the course.

### 6 Gender

6.1 How do you self-identify in terms of gender?

- ☐ Man  
☐ Woman  
☐ I do not identify within the gender binary  
☐ I prefer not to disclose information concerning my gender

Save temporarily

Submit

## 4. Submission Deadline

- For on-campus and synchronous online, the survey will only be available on the allocated day and must be completed during the designated class period. Access to the survey will close after this time.

## 5. Additional Information

For further details, you can refer to the PDF guide, which includes an example email invitation and screenshots of the QSSET survey questions.