



# Quality Assurance Process

## Equity, Diversity, Inclusivity, and Indigenization

Section 3.3 of the Cyclical Program Review (CPR) Self-Study is comprised of four (4) new questions that align with the University's commitment to equity, diversity, inclusivity, and Indigenization. The Diversity and Equity Assessment and Planning (DEAP) Tool should be used to complete this section. The [Human Rights and Equity Office](#) can help with the tool and how to use it to inform this element of the Self-Study as well as provide you with an Equity Report with relevant equity considerations and data in terms of representation rates and training completion that can be useful in answer the following questions.

- 1** Describe recent and ongoing initiatives undertaken to address equity, diversity, and inclusion in the program objectives, learning outcomes, and curriculum.

For this question, describe completed and ongoing activities related to equity, diversity, and inclusion within the program curriculum. In addition to the Human Rights and Equity Office, the [Centre for Teaching and Learning](#) can also help with this question as it relates to program objectives and learning outcomes.

- 2** Indicate how the program will continue to address these areas in the next 5-8 years.

For this question, describe planned activities that will address issues of equity, diversity, and inclusion on an ongoing basis. Include the support services and groups you intend to consult with to help define these activities.

**3** Describe how the program is addressing university goals for Indigenization and Reconciliation outlined in the Yakwanastahentéha Aankenjigemi Extending the Rafters: Truth and Reconciliation Commission Task Force Final Report, specifically sections 21-25.

It is recommended that you consult with the [Office of Indigenous Initiatives](#) as well as the [Human Rights and Equity Office](#) when developing this section of the Self-Study.

**4** Comment on recent, ongoing and future-planned actions to engage in anti-racism and anti-oppression initiatives within the program.

Describe completed and ongoing activities related to anti-racism and anti-oppression initiatives within the program. Similar to question one (1), the [Centre for Teaching and Learning](#) can also help with this question.

For additional information on this requirement or the QUQAP process, please contact [quqap@queensu.ca](mailto:quqap@queensu.ca).