

# Ontario Council of Academic Vice-Presidents’ Undergraduate Degree Level Expectations

*With Revisions specific to Queen’s University*

	<p>Baccalaureate/bachelor’s degree</p> <p>This degree is awarded to students who have demonstrated/are able to:</p>	<p>Baccalaureate/bachelor’s degree: honours</p> <p>This degree is awarded to students who have demonstrated the following:</p>
<p>Depth and Breadth of Knowledge</p>	<p>a) General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline;</p> <p>b) Broad understanding of some of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Ability to gather, review, evaluate and interpret information relevant to one or more of the major fields in a discipline;</p> <p>d) Some detailed knowledge in an area of the discipline;</p> <p>e) Critical thinking and analytical skills inside and outside the discipline;</p> <p>f) Ability to apply learning from one or more areas outside the discipline;</p> <p>g) Ability to identify the potential for</p>	<p>a) Developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline;</p> <p>b) Developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Developed ability to: i) gather, review, evaluate and interpret information, and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline;</p> <p>d) Developed, detailed knowledge of and experience in research in an area of the discipline;</p>

	<p>inequities in the production and dissemination of knowledge; and</p> <p>h) Ability to recognize diverse worldviews, ways of knowing, abilities, and experiences, including Indigenous perspectives.</p>	<p>e) Developed critical thinking and analytical skills inside and outside the discipline;</p> <p>f) Ability to apply learning from one or more areas outside the discipline.</p> <p>g) Ability to examine the potential for inequities in the production and dissemination of knowledge; and</p> <p>h) Ability to explore diverse worldviews, ways of knowing, abilities, and experiences, including Indigenous perspectives.</p>
<p>Knowledge of Methodologies</p>	<p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <p>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>b) devise and sustain arguments or solve problems using these methods; and</p> <p>c) describe limitations of methods they use, recognizing potential inequities, biases, or implicit assumptions.</p>	<p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <p>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>b) devise and sustain arguments or solve problems using these methods;</p> <p>c) describe and comment upon particular aspects of current research or equivalent advanced scholarship; and</p> <p>d) describe limitations of methods they use, recognizing potential inequities, biases, or implicit assumptions.</p>
<p>Application of Knowledge</p>	<p>The ability to review, present, and interpret quantitative and qualitative information to:</p>	<p>The ability to review, present and critically evaluate quantitative and qualitative information to:</p>

	<p>a) develop lines of argument;</p> <p>b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study; and</p> <p>The ability to use a basic range of established techniques to:</p> <p>a) analyze information;</p> <p>b) evaluate the appropriateness of different approaches to solving problems related to their area(s) of study;</p> <p>c) propose solutions;</p> <p>d) make use of scholarly reviews and primary sources; and</p> <p>e) explore problems from local and global perspectives.</p>	<p>a) develop lines of argument;</p> <p>b) make sound judgements in accordance with the major theories, concepts and methods of the subject(s) of study;</p> <p>c) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</p> <p>d) where appropriate use this knowledge in the creative process;</p> <p>e) explore the complex interactions between individual, society, economy, environment, and/or technology; and</p> <p>The ability to use a range of established techniques to:</p> <p>a) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information;</p> <p>b) propose solutions;</p> <p>c) frame appropriate questions for the purpose of solving a problem;</p> <p>d) solve a problem or create a new work;</p> <p>e) make critical use of scholarly reviews and primary sources; and</p>
--	---	--

		f) explore problems from local and global perspectives.
Communication Skills	The ability to communicate information, arguments, and analyses:  a) accurately and reliably;  b) orally and in writing; and  c) to a broad range of audiences in ways that are accessible and inclusive.	The ability to communicate information, arguments, and analyses:  a) accurately and reliably;  b) orally and in writing; and  c) to a broad range of audiences in ways that are accessible and inclusive.
Awareness of Limits of Knowledge	An understanding of the limits to their own knowledge and how this might influence their analyses and interpretations.	a) An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations; and  b) Commitment to ongoing learning by identifying gaps, setting personal learning goals, and advancing knowledge.