

Ontario Council of Academic Vice-Presidents’ Undergraduate Degree Level Expectations

With Revisions specific to Queen’s University

	<p>Baccalaureate/bachelor’s degree</p> <p>This degree is awarded to students who have demonstrated/are able to:</p>	<p>Baccalaureate/bachelor’s degree: honours</p> <p>This degree is awarded to students who have demonstrated the following:</p>
<p>1. Depth and Breadth of Knowledge</p>	<p>a) General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline;</p> <p>b) Broad understanding of some of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Ability to gather, review, evaluate and interpret information relevant to one or more of the major fields in a discipline;</p> <p>d) Some detailed knowledge in an area of the discipline;</p> <p>e) Critical thinking and analytical skills inside and outside the discipline;</p> <p>f) Ability to apply learning from one or more areas outside the discipline;</p> <p>g) Ability to identify the potential for</p>	<p>a) Developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline;</p> <p>b) Developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Developed ability to: i) gather, review, evaluate and interpret information, and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline;</p> <p>d) Developed, detailed knowledge of and experience in research in an area of the discipline;</p>

	<p>inequities in the production and dissemination of knowledge; and</p> <p>h) Ability to recognize diverse worldviews, ways of knowing, abilities, and experiences, including Indigenous perspectives.</p>	<p>e) Developed critical thinking and analytical skills inside and outside the discipline;</p> <p>f) Ability to apply learning from one or more areas outside the discipline.</p> <p>g) Ability to examine the potential for inequities in the production and dissemination of knowledge; and</p> <p>h) Ability to explore diverse worldviews, ways of knowing, abilities, and experiences, including Indigenous perspectives.</p>
2. Knowledge of Methodologies	<p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <p>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>b) devise and sustain arguments or solve problems using these methods; and</p> <p>c) describe limitations of methods they use, recognizing potential inequities, biases, or implicit assumptions.</p>	<p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:</p> <p>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;</p> <p>b) devise and sustain arguments or solve problems using these methods;</p> <p>c) describe and comment upon particular aspects of current research or equivalent advanced scholarship; and</p> <p>d) describe limitations of methods they use, recognizing potential inequities, biases, or implicit assumptions.</p>
3. Application of Knowledge	<p>The ability to review, present, and interpret quantitative and qualitative information to:</p>	<p>The ability to review, present and critically evaluate quantitative and qualitative information to:</p>

	<p>a) develop lines of argument;</p> <p>b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study; and</p> <p>The ability to use a basic range of established techniques to:</p> <p>a) analyze information;</p> <p>b) evaluate the appropriateness of different approaches to solving problems related to their area(s) of study;</p> <p>c) propose solutions;</p> <p>d) make use of scholarly reviews and primary sources; and</p> <p>e) explore problems from local and global perspectives.</p>	<p>a) develop lines of argument;</p> <p>b) make sound judgements in accordance with the major theories, concepts and methods of the subject(s) of study;</p> <p>c) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</p> <p>d) where appropriate use this knowledge in the creative process;</p> <p>e) explore the complex interactions between individual, society, economy, environment, and/or technology; and</p> <p>The ability to use a range of established techniques to:</p> <p>a) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information;</p> <p>b) propose solutions;</p> <p>c) frame appropriate questions for the purpose of solving a problem;</p> <p>d) solve a problem or create a new work;</p> <p>e) make critical use of scholarly reviews and primary sources; and</p>
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		f) explore problems from local and global perspectives.
4. Communication Skills	<p>The ability to communicate information, arguments, and analyses:</p> <p>a) accurately and reliably;</p> <p>b) orally and in writing; and</p> <p>c) to a broad range of audiences in ways that are accessible and inclusive.</p>	<p>The ability to communicate information, arguments, and analyses:</p> <p>a) accurately and reliably;</p> <p>b) orally and in writing; and</p> <p>c) to a broad range of audiences in ways that are accessible and inclusive.</p>
5. Awareness of Limits of Knowledge	<p>An understanding of the limits to their own knowledge and how this might influence their analyses and interpretations.</p>	<p>a) An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations; and</p> <p>b) Commitment to ongoing learning by identifying gaps, setting personal learning goals, and advancing knowledge.</p>
6. Autonomy and Professional Capacity	<p>Qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:</p> <p>a) the exercise of personal responsibility and decision-making;</p> <p>b) working effectively with others;</p> <p>c) the ability to identify and address their own learning needs in changing circumstances and to select an</p>	<p>Qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:</p> <p>a) the exercise of initiative, personal responsibility and accountability in both personal and group contexts;</p> <p>b) working effectively with others;</p> <p>c) decision-making in complex contexts;</p>

	<p>appropriate program of further study;</p> <p>d) behaviour consistent with academic integrity and social responsibility; and</p> <p>e) behaviour consistent with exercising intercultural sensitivity.</p>	<p>d) ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study;</p> <p>e) behaviour consistent with academic integrity and social responsibility; and</p> <p>f) behaviour consistent with exercising intercultural sensitivity.</p>
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