

Cyclical Program Review of Academic Programs offered by the Centre for Neuroscience Progress Report on Implementation Plan: 4-year

Date: 1/31/2022

Contact: Dr. Gunnar Blohm, Graduate Coordinator, Centre for Neuroscience Studies

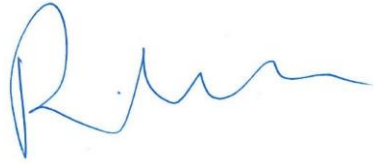
Programs	Degrees
Neuroscience	MSc, PhD

Table 1 Add/delete rows as required

At the conclusion of the cyclical program review, a final assessment report and implementation plan was agreed by the Teaching and Learning Office and the Deans of the Faculty of Health Sciences and the School of Graduate Studies. These deans are responsible for monitoring the implementation plan. This report is an important step in the overall cycle of continuous improvement and is an opportunity to reflect on, and document, the progress made on incremental improvements to address recommendations in the implementation plan.

Please complete the table below to report on progress made in the past 4 Years against the implementation plan. Add further explanation, if necessary, in the *additional notes* section.

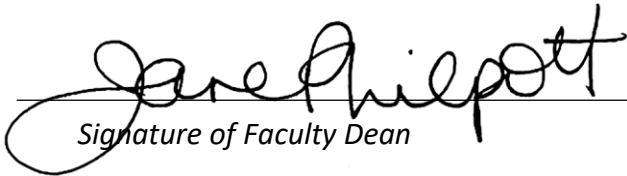
Please complete this report and return it to gugap@queensu.ca by 2/11/2022. The Teaching and Learning Office will review this progress report. It will then be appended to the Deans' annual reports for the 2021-22 academic year, filed in the Office of the Provost and Vice-Principal (Academic). Please note that monitoring reports will be posted on the University web site.



January 31 2022

Signature of Unit Head

Date



Signature of Faculty Dean

February 3, 2022

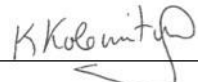
Date



Signature of Dean (School of Graduate Studies)

Feb 07, 2022

Date



Signature of Associate Vice-Principal (Teaching and Learning)

February 25, 2022

Date

Recommendation 1: To improve the student learning experience, the Centre for Neuroscience Studies should engage the Centre for Teaching and Learning to assist with a curriculum review to ensure that the curriculum is comprehensive, cohesive and aligned with the program's learning objectives	
Proposed follow-up	A curriculum mapping of all courses to DLEs, Los and other indicators of achievement in conjunction with the Centre for Teaching and Learning
Responsibility for leading follow-up	Director, Centre for Neuroscience Studies, associate deans (FHS and SGS)
Timeline for addressing recommendation	Vice-Provost and dean of Graduate Studies and the dean of Health Sciences' <i>annual reports</i> to the provost 2016
Are there additional deliverables associated with the proposed follow-up?	Yes
Which support units have been engaged as collaborators in supporting additional deliverables? (If no, please indicate 'N/A')	N/A
What is the current status of the follow-up?	Completed
Include a completion percentage	100%

<p>Please provide a brief description of the current, completed or planned work</p>	<p>CNS Grad Committee (without the Centre for Teaching and Learning) has performed a curriculum review. 2 major gaps have been identified: (1) lack of stats training, and (2) lack of clinical (specially neuropsychiatry) courses.</p> <p>(1) has resulted in creation of NSCI 801 (first taught in W19). NSCI 801 will be mandatory for all incoming MSc students starting F22.</p> <p>(2) We are in the process of reviving (and redesigning) NSCI 830 after Dr. Seitz (previous course coordinator) left Queen's. The scope of the course has been broadened and the new curriculum has been approved by FHS Grad Council. NSCI 830 will be available to students W23.</p>
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<p>Recommendation 2: In the context of the new activity-based budget model, and in collaboration with the appropriate deans, the centre for neuroscience studies should review its current administrative structures and resources with an eye to maintaining and potentially augmenting the number of support staff.</p>	
<p>Proposed follow-up</p>	<p>Initiate meetings with director and relevant associate deans (FHS and SGS)</p>
<p>Responsibility for leading follow-up</p>	<p>Director, Centre for Neuroscience Studies, associate deans (FHS and SGS)</p>
<p>Timeline for addressing recommendation</p>	<p>Vice-Provost and dean of Graduate Studies and the dean of Health Sciences' <i>annual reports</i> to the provost 2016</p>
<p>Are there additional deliverables associated with the proposed follow-up?</p>	<p>No</p>
<p>Which support units have been engaged as collaborators in supporting additional deliverables?</p>	<p>N/A</p>

(If no, please indicate 'N/A')	
What is the current status of the follow-up?	Completed
Include a completion percentage	100%
Please provide a brief description of the current, completed or planned work	Additional administrative support has been put into place in the Centre for Neuroscience Studies with the hire of a Financial Assistant and Senior Secretary. These positions have now been in place for several years. We are currently in the process of hiring an additional support person who will also play a role in the administration of the graduate program. This is awaiting approved from QHS .

Additional Notes:

Please note any additional issues affecting progress, if applicable.