Cyclical Program Review of Academic Programs offered by the Department of Classics
Progress Report on Implementation Plan: 18-month

Date: September 30th, 2021

Contact: Daryn Lehoux   Department Head   lehoux@queensu.ca

Programs	Degrees
Classics	BAH, MA
Classical Studies	BA, BAH

Table 1 Add/delete rows as required

At the conclusion of the cyclical program review, a final assessment report and implementation plan was agreed by the Teaching and Learning Office and the Deans of the Faculty of Arts and Science and School of Graduate Studies. These deans are responsible for monitoring the implementation plan. This report is an important step in the overall cycle of continuous improvement and is an opportunity to reflect on, and document, the progress made on incremental improvements to address recommendations in the implementation plan.

Please complete the table below to report on progress made in the past 18 Months against the implementation plan. Add further explanation, if necessary, in the *additional notes* section.

Please complete this report and return it to quqap@queensu.ca by 9/30/2021. The Teaching and Learning Office will review this progress report. It will then be appended to the Deans' annual reports for the 2021-22 academic year, and filed in the Office of the Provost and Vice-Principal (Academic). Please note that monitoring reports will be posted on the University web site.

_30.09.2021_

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　　　　Signature of Unit Head　　　　　　　　　　　　　_Date_

Barbara Crow　　　　　　　　　　　　　_October 8, 2021_
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　　　　Signature of Faculty Dean　　　　　　　　　　　　_Date_
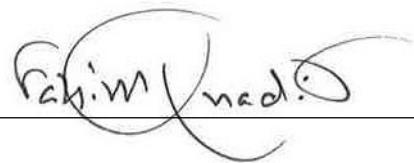
October 15, 2021
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　　　_Signature of Dean (SGS)_　　　　　　　　　　　　　_Date_
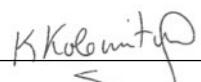
October 29, 2021
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Signature of Associate Vice-Principal (Teaching and Learning)　　　_Date_

Recommendation 1[1]: *The Reviewers recommend that a Departmental Retreat be held to discuss curriculum, staffing priorities, and the future leadership of the Department.*	
Proposed follow-up	*Organize departmental retreat. Invite educational developer from the Centre for Teaching and Learning.*
Responsibility for leading follow-up	*Department Head*
Timeline for addressing recommendation	*October 2019*
Are there additional deliverables associated with the proposed follow-up?	No
Which support units have been engaged as collaborators in supporting additional deliverables? (If no, please indicate 'N/A')	

[1] Note that Recommendations 4, 5, 6, and 11 from the Final Assessment Report were not supported by the Provost and Vice-Principal (Academic).

What is the current status of the follow-up?	In process
Include a completion percentage	<25%
Please provide a brief description of the current, completed or planned work	An unsuccessful attempt was made to schedule the retreat in November 17 2019, but a former colleague passed away with the funeral scheduled for the same day. We accordingly cancelled the retreat and rescheduled it for the end of March, 2020. Unfortunately that date coincided with the onset of the Covid crisis and so the retreat was cancelled until people could gather in person again. At the beginning of the new Head's term of office, July 2021, it was still unclear whether we would be allowed to meet in person in the fall, and so the retreat was postponed until Winter term 2022. We are hoping to schedule it soon. There is strong support within the department to hold a retreat and it is a major priority of the new Head.
Recommendation 2: *The Reviewers recommend that the Ancient History Curriculum be revised to use the upper year courses to discuss issues in social history, supported by discussion opportunities that allow students to make connections to current issues.*	
Proposed follow-up	*Create and implement a strategic plan to revitalize the curriculum. Consult with the Centre for Teaching and Learning. Leverage Departmental Retreat to begin process.*
Responsibility for leading follow-up	*Department Head*
Timeline for addressing recommendation	*September 2020*

Are there additional deliverables associated with the proposed follow-up?	No
Which support units have been engaged as collaborators in supporting additional deliverables? **(If no, please indicate 'N/A')**	
What is the current status of the follow-up?	In process
Include a completion percentage	50%
Please provide a brief description of the current, completed or planned work	We have introduced a new course, CLST 350: Greek Perspectives on Ethnicity and Indigeneity, which will be taught for the first time in the winter term 2022. We are in the process of developing a course proposal for an upper-year history of slavery in the ancient world; this will hopefully be submitted to the Curriculum Committee in October of this year, although it may be next year given the early deadlines for these submissions (the principle proposed instructor is new to in-person teaching this year, and has also been working on a SSHRC grant, so has been very busy). We have also been actively incorporating more material of contemporary relevance in all our history and 'Intro Greek/Roman Civilization' courses including issues of cultural appropriation, misappropriation, race and ethnicity, slavery, imperialsim, and more. Our most recent public lecture (Lea Stirling, Sept. 27, 2021) was on the topic of "toppling statues," drawing out themes and commonalities between indigenous anti-imperialist protests in Canada and Roman sources on the tearing down of memorial statues and inscriptions.
Recommendation 3: *The Reviewers recommend that the lower-level Latin curriculum be revised to develop a more dynamic and engaging introductory experience and get students to reading and discussing texts sooner in their university career.*	
Proposed follow-up	*Create and implement a strategic plan to revitalize the curriculum. Consult with the Centre for Teaching and Learning. Leverage Departmental Retreat to begin process.*

Responsibility for leading follow-up	*Department Head*
Timeline for addressing recommendation	*July 2020*
Are there additional deliverables associated with the proposed follow-up?	No
Which support units have been engaged as collaborators in supporting additional deliverables? **(If no, please indicate 'N/A')**	
What is the current status of the follow-up? **Include a completion percentage**	In process 25%
Please provide a brief description of the current, completed or planned work	Discussions have begun informally, but this was primarily an item to be worked on at the retreat (on which see above). We are still keen as a department to implement this recommendation.
Recommendation 7: *The Reviewers recommend that an enhanced community engagement and social media strategy be developed to establish a higher local profile and clear identity for Queen's Classics. The department should take advantage of the information exchange offered by the Classical Association of Canada.*	
Proposed follow-up	*Develop strategic community engagement and social media/communication plan. Leverage expertise from Communications and current students.*

Responsibility for leading follow-up	*Department Head*
Timeline for addressing recommendation	*December 2019*
Are there additional deliverables associated with the proposed follow-up?	No
Which support units have been engaged as collaborators in supporting additional deliverables? **(If no, please indicate 'N/A')**	Current students, Canadian Institute in Greece
What is the current status of the follow-up? **Include a completion percentage**	In process 25%
Please provide a brief description of the current, completed or planned work	We have revamped our webpage and have been reaching out via social media as much as possible. We are currently working on hiring a graduate student to manage our social media presence going forward. The department has joined the Canadian Institute in Greece as an institutional member and one of our faculty is now on its board. Faculty members have also been encouraged to join the CAC, with notable uptake.
Recommendation 8: *The Reviewers recommend SSHRCC funding opportunities be explored and applied for in order to nurture greater research intensity, drawing on the Grants and Institutional Programs unit of University Research Services.*	
Proposed follow-up	*Work with the School of Graduate Studies and the Office of Research Services to:* *explore potential research funding, to build capacity and productivity, and enhance the student learning environment especially for graduate students.*

Responsibility for leading follow-up	*Department Head*
Timeline for addressing recommendation	*Ongoing*
Are there additional deliverables associated with the proposed follow-up?	No
Which support units have been engaged as collaborators in supporting additional deliverables? **(If no, please indicate 'N/A')**	SGS; Office or Research Services
What is the current status of the follow-up? **Include a completion percentage**	In process 50%
Please provide a brief description of the current, completed or planned work	We have increased the number and scale of research proposals to SSHRC in an ongoing process. Our new tenure-track faculty member has collaborated with one of our established professors in one of these proposals (Carbon and Zaccagnino, 2021) and another faculty member has submitted a major Insight Grant proposal together with a colleague in Philosophy (Lehoux and Sismondo, 2021)
Recommendation 9: *The Reviewers recommend that the Department Head receive a 6 unit (1.0 credit) release from teaching in order to concentrate on the administrative work of the Department.*	
Proposed follow-up	*Arrange meeting between Department Head and Dean.*
Responsibility for leading follow-up	*Department Head*

Timeline for addressing recommendation	*December 2019*
Are there additional deliverables associated with the proposed follow-up?	No
Which support units have been engaged as collaborators in supporting additional deliverables? **(If no, please indicate 'N/A')**	Dean's office, Associate Dean
What is the current status of the follow-up? **Include a completion percentage**	Completed

100% |
| **Please provide a brief description of the current, completed or planned work** | The release has been implemented as of Fall 2021. Although it is still very early under the new scheme, the current Head is quite thankful for the time allowance that the course release enables, and feels that the 6.0 release is quite appropriate to the scale of the administrative demands of the Headship. |

Additional Notes:

Please note any additional issues affecting progress, if applicable.