

Queen's University Quality Assurance Processes

Cyclical Program Review Progress Report

This form is for use by academic units and Deans to report on the progress made on Cyclical Program Review Implementation Plans. Progress Reports are important steps in the overall cycle of continuous improvement as they provide opportunity for reflection as well as for planning ahead to the next stage of the Cyclical Program Review (QUQAP 6.9.3.1).

Please complete the table below to report on progress made in the past 4 Years against the implementation plan. Add further explanation, if necessary, in the *additional notes* section.

Once the unit completes their section of the form, please return a signed copy to gugap@queensu.ca. The form will then be sent to the Faculty Dean and the Dean, SGSPA (if applicable) for their comments and signatures, then to the Vice-Provost, Teaching and Learning for review and signature. It will then be submitted to the Senate Cyclical Program Review Committee (SCPRC) for review and approval, then to Senate for information. **All monitoring reports will be posted on the Provost's Quality Assurance website**, and academic units are strongly encouraged to post the reports on their own websites.

Name of Program(s) under Review

Program Contacts			
Name:	Daryn Lehoux	Name:	Dept currently has no manager
Title:	Professor; Dep't Head	Title:	
Department:	Classics and Archaeology	Department:	Classics and Archaeology
Email:	lehoux@queensu.ca	Email:	

Contents

QUEEN'S UNIVERSITY QUALITY ASSURANCE PROCESSES	1
CYCLICAL PROGRAM REVIEW PROGRESS REPORT	1
1. ACADEMIC UNIT REPORT	3
2. DECANAL RESPONSE	7
3. DECANAL (SCHOOL OF GRADUATE STUDIES AND POSTDOCTORAL AFFAIRS) RESPONSE (IF APPLICABLE)	8
AUTHORIZATIONS	9

1. Academic Unit Report

1.1 Recommendation 1: *The Reviewers recommend that a Departmental Retreat be held to discuss curriculum, staffing priorities, and the future leadership of the Department.*

Proposed follow-up:	Organize retreat; invite developer from CTL
Responsibility for leading follow-up:	Head
Timeline for addressing recommendation:	By Oct 2019
What is the current status of the follow-up?	Completed
Include a completion percentage:	100%
Please provide a brief description of the current, completed or planned work:	Departmental retreat was held in April, 2022 with all faculty members attending. Future growth, hiring priorities, curriculum (current and developing) all discussed with consensus reached on key priorities.
If the recommendation has not been fully addressed within the proposed timeline, please provide a rationale as well as a plan for moving forward:	The initial late-2019 timeline was followed but the sudden death and the timing of the funeral of a close former colleague necessitated rescheduling our retreat for April of the following term. That plan then had to be postponed due to the Covid emergency. Retreat was held as soon as practicable thereafter.

1.2 Recommendation 2: *The Reviewers recommend that the Ancient History Curriculum be revised to use the upper year courses to discuss issues in social history, supported by discussion opportunities that allow students to make connections to current issues.*

Proposed follow-up:	Create and implement a strategic plan to revitalize the curriculum. Consult with the Centre for Teaching and Learning. Leverage Departmental Retreat to begin process.
Responsibility for leading follow-up:	Head
Timeline for addressing recommendation:	September 2020

What is the current status of the follow-up?	In process
Include a completion percentage:	75%
Please provide a brief description of the current, completed or planned work:	Since the CPR, our one new hire has enabled us to introduce innovative new courses on ethnicity and indigeneity, slavery (being proposed this year), scientific terminology, and more. We have also been actively incorporating significantly more material of contemporary relevance in all our history and Greek/Roman literature and civilization courses including issues of cultural appropriation, misappropriation, race and ethnicity, slavery, and imperialism.
If the recommendation has not been fully addressed within the proposed timeline, please provide a rationale as well as a plan for moving forward:	We remain at a crucial crossroads for the department with desperate need for additional full-time faculty, and our small faculty complement has proved to be a significant limiting factor in our longer-term development of these plans. We earnestly look forward to the lifting of the current hiring freeze.

1.3 Recommendation 3: *The Reviewers recommend that the lower-level Latin curriculum be revised to develop a more dynamic and engaging introductory experience and get students to reading and discussing texts sooner in their university career.*

Proposed follow-up:	Create and implement a strategic plan to revitalize the curriculum. Consult with the Centre for Teaching and Learning. Leverage Departmental Retreat to begin process.
Responsibility for leading follow-up:	Head
Timeline for addressing recommendation:	July 2020
What is the current status of the follow-up?	In process
Include a completion percentage:	50%
Please provide a brief description of the current, completed or planned work:	We are very keen as a department to implement this recommendation fully. We have done what we can with existing resources, but the ongoing lack of a full-time Latinist is hampering our ability to implement the desired changes. Latin is an absolute key to any conversations about the historical development of the humanities and sciences and we see its pedagogy as central to our departmental mission.

<p>If the recommendation has not been fully addressed within the proposed timeline, please provide a rationale as well as a plan for moving forward:</p>	<p>The department has not had a full-time Latinist—one of the key disciplinary positions for our field—since 2006 due to a long-term medical leave. Previous heads had remained optimistic that he might one day return and so the position was kept open for far too long. The current head has attempted now to move forward in recognition that our former colleague will not be returning (under HR policy as well as just realistically looking at the situation), and proposals for a replacement position have been submitted. Unfortunately the timing of budget situation over the last two years has meant that a replacement is not yet forthcoming. We are very eager to make this hire when possible and are optimistic that it will allow us to take full advantage of the recent positive and ongoing changes in the field of Latin pedagogy—this is a topic of much discussion in our field internationally.</p>
---	--

1.4 Recommendations 4-6: *The Reviewers recommended three separate tenure-track appointments, one in Latin (our highest current unfulfilled hiring priority), one in Greek History (accomplished) and one in Greek Archaeology. Recommendations for faculty appointments were deemed not appropriate to the CPR process and so I pass over the follow-up here.*

1.5 Recommendation 7: *The Reviewers recommend that an enhanced community engagement and social media strategy be developed to establish a higher local profile and clear identity for Queen’s Classics. The department should take advantage of the information exchange offered by the Classical Association of Canada.*

<p>Proposed follow-up:</p>	<p>Develop strategic community engagement and social media/communication plan. Leverage expertise from Communications and current students.</p>
<p>Responsibility for leading follow-up:</p>	<p>Head</p>
<p>Timeline for addressing recommendation:</p>	<p>December 2019</p>
<p>What is the current status of the follow-up?</p> <p>Include a completion percentage:</p>	<p>In process</p> <p>75%</p>
<p>Please provide a brief description of the current, completed or planned work:</p>	<p>We have discussed outreach extensively in meetings and our retreat. Faculty have been encouraged to engage in outreach whenever possible. We have revamped our website and our social media presence is handled annually by a grad student. In the last few years we have had extensive outreach activities including a number of public and community exhibitions (Zaccagnino), virtual exhibits (Reeves), public lectures (Lehoux, Reeves, Kavanagh, Zaccagnino, Carbon), media interviews (CBC, Kingstonist, Whig Standard), and publication in Queen’s Quarterly (Kavanagh).</p>

<p>If the recommendation has not been fully addressed within the proposed timeline, please provide a rationale as well as a plan for moving forward:</p>	<p>This is an ongoing process and efforts continue with enthusiasm.</p>
--	---

1.6 Recommendation 8: *The Reviewers recommend SSHRCC funding opportunities be explored and applied for in order to nurture greater research intensity, drawing on the Grants and Institutional Programs unit of University Research Services.*

<p>Proposed follow-up:</p>	<p>Work with the School of Graduate Studies and the Office of Research Services to explore potential research funding, to build capacity and productivity, and enhance the student learning environment especially for graduate students</p>
<p>Responsibility for leading follow-up:</p>	<p>Head</p>
<p>Timeline for addressing recommendation:</p>	<p>Ongoing</p>
<p>What is the current status of the follow-up?</p> <p>Include a completion percentage:</p>	<p>In process</p> <p>50%</p>
<p>Please provide a brief description of the current, completed or planned work:</p>	<p>We have increased the number and scale of research proposals to SSHRC in an ongoing process. One of our faculty members (Lehoux) in 2022 successfully received a major SSHRC Insight Grant (\$267,000) on an ambitious interdisciplinary application with Sergio Sismondo of Philosophy. (The value of this award represents 10% of the total awarded to all of FAS for Insight Grants that year.) Our new tenure-track faculty member, Mat Carbon, has collaborated with one of our established professors on an IG proposal that has come close to succeeding (Carbon and Zaccagnino, 2021, 2022) and they plan to reapply this year. We have also been wildly successful with SSHRC funding for our graduate students, with <i>three</i> CGS-M fellowships this coming academic year.</p>
<p>If the recommendation has not been fully addressed within the proposed timeline, please provide a rationale as well as a plan for moving forward:</p>	<p>This is an ongoing process.</p>

1.7 Recommendation 9: *The Reviewers recommend that the Department Head receive a 6 unit (1.0 credit) release from teaching in order to concentrate on the administrative work of the Department.*

Proposed follow-up:	Arrange meeting between Department Head and Dean.
Responsibility for leading follow-up:	Head
Timeline for addressing recommendation:	Dec 2019
What is the current status of the follow-up?	Completed
Include a completion percentage:	100%
Please provide a brief description of the current, completed or planned work:	This policy was implemented in 2020 and has been deemed a success. Frankly I have no idea how previous heads could have effectively handled the workload without it.
If the recommendation has not been fully addressed within the proposed timeline, please provide a rationale as well as a plan for moving forward:	

2. Decanal Response

2.1 Include any general comments on the Progress Report:

[Delete and Insert Text Here]

2.2 Comment on any recommendations that have not been addressed within the proposed timeline:

[Delete and Insert Text Here]

2.3 Comment on any recommendations that require the Dean’s action, such as recommendations that involve budgetary considerations.

[Delete and Insert Text Here]

3. Decanal (School of Graduate Studies and Postdoctoral Affairs) Response (if applicable)

3.1 Include any general comments on the Progress Report:

We are pleased to see the progress made by the Department since the 18-month implementation plan report and look forward to the continued efforts to develop the program in terms of curriculum, outreach to increase the profile of Classics on and off campus, and to increase the SSHRC funding support research.

3.2 Comment on any recommendations that have not been addressed within the proposed timeline:

Although we would have liked to see all recommendations fully addressed, the limitations and delays that have resulted from COVID-19 and the current budget environment are understandable. We realize that some of the curricular recommendations will be difficult to address given limitations in faculty areas of expertise.

Authorizations



January 11, 2023

Signature of Unit Head

Date



Barbara Crow, PhD

December 12, 2023

Signature of Faculty Dean

Date



January 23, 2024

Signature of Vice Provost and Dean, SGSPA

Date



February 1, 2024

Signature of Vice-Provost, Teaching and Learning

Date

March 18th, 2024

Date of Review and Approval by the Senate Cyclical Program Review Committee