

# Cyclical Program Review

Orientation

2019



# Agenda



- Introductions
- What's next activity
- Brief outline of services
  - Provost's Office
  - Centre for Teaching and Learning
  - Office of Institutional Research and Planning
  - Human Rights and Equity Office
  - Library
  - Faculty Office / SGS
- Questions and Discussion

# What's Next?

Colour-coded sticky note activity:

- Where was the unit 8 years ago?
- Where is the unit now?
- Where would you like the unit to be in 8 years?

TIP: Reflections should focus on academic programs and student learning.



# Self-Study

- Reflective
- Evidence-based
- Forward-looking
- Focused on student learning

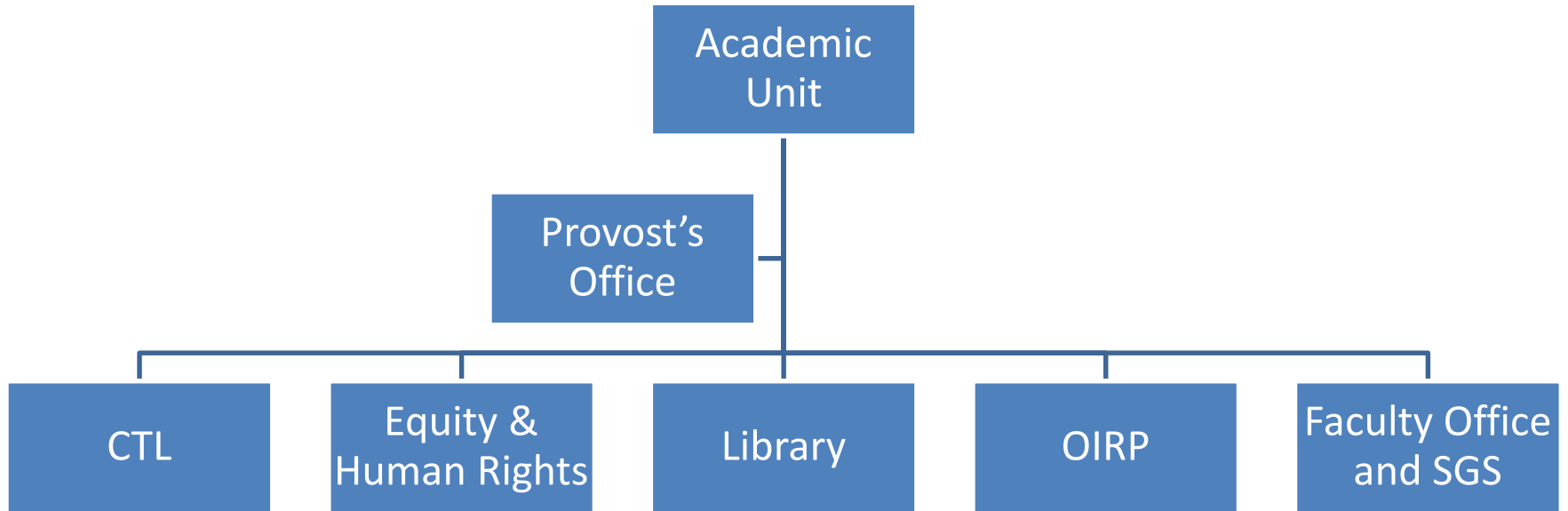
**Collaboration** among faculty, staff and students is a key element.

A **retreat** is an opportunity to get input from the whole unit.

QUQAP process can be aligned to your **accreditation**.



# Support Services



# Curriculum Mapping



- Review and revision of **learning outcomes and curriculum mapping**
- How are you **assessing learning outcomes?**
- Optional integration of the **Queen's Learning Outcomes Framework?**

CENTRAL GENERIC THEOLOGICAL SEMINARY  
Curriculum Map: Program Goals

Courses	1. Scripture					2. Theology in the Christian life					3. Integration and application in ministry					IDIG
	1A	1B	1C	2A	2B	2C	2D	2E	2F	3A	3B	3C	3D	3E	3F	
W1101 Rabbinic Judaism																
W1214 Problem of Evil																
W1222 Christian Origins																
W1240 Introduction to Christian Mission																
W1242 Missions in the Middle East																
W1250 Christian Theology: Trinitarian																
W1252 Perspectives on Social Christian Theology																
W1260 World Religions																
W1268 African Traditional Religions																
<b>CHURCH STUDIES</b>																
M1110 The Ministry of Preaching																
M1117 Biblical Preaching in Today's Context																
M1154 Narrative Preaching																
M1160 Preaching and Pastoral Theology																
M1200 Equipping Ministers																
M1211 Preaching and Christian Discipleship																
M1217 Ministers as Spiritual Guides and Discipleship Leaders																
M1223 Learning to Serve: Christian Discipleship																
M1225 Spiritual Leadership																
M1226 Preaching in Pluralistic Contexts																
M1227 Preaching in Pluralistic Contexts																
M1228 Preaching in Pluralistic Contexts																
M1229 Preaching in Pluralistic Contexts																
M1230 Preaching in Pluralistic Contexts																
M1231 Preaching in Pluralistic Contexts																
M1232 Preaching in Pluralistic Contexts																
M1233 Preaching in Pluralistic Contexts																
M1234 Preaching in Pluralistic Contexts																
M1235 Preaching in Pluralistic Contexts																
M1236 Preaching in Pluralistic Contexts																
M1237 Preaching in Pluralistic Contexts																
M1238 Preaching in Pluralistic Contexts																
M1239 Preaching in Pluralistic Contexts																
M1240 Preaching in Pluralistic Contexts																
M1241 Preaching in Pluralistic Contexts																
M1242 Preaching in Pluralistic Contexts																
M1243 Preaching in Pluralistic Contexts																
M1244 Preaching in Pluralistic Contexts																
M1245 Preaching in Pluralistic Contexts																
M1246 Preaching in Pluralistic Contexts																
M1247 Preaching in Pluralistic Contexts																
M1248 Preaching in Pluralistic Contexts																
M1249 Preaching in Pluralistic Contexts																
M1250 Preaching in Pluralistic Contexts																

**Legend:**

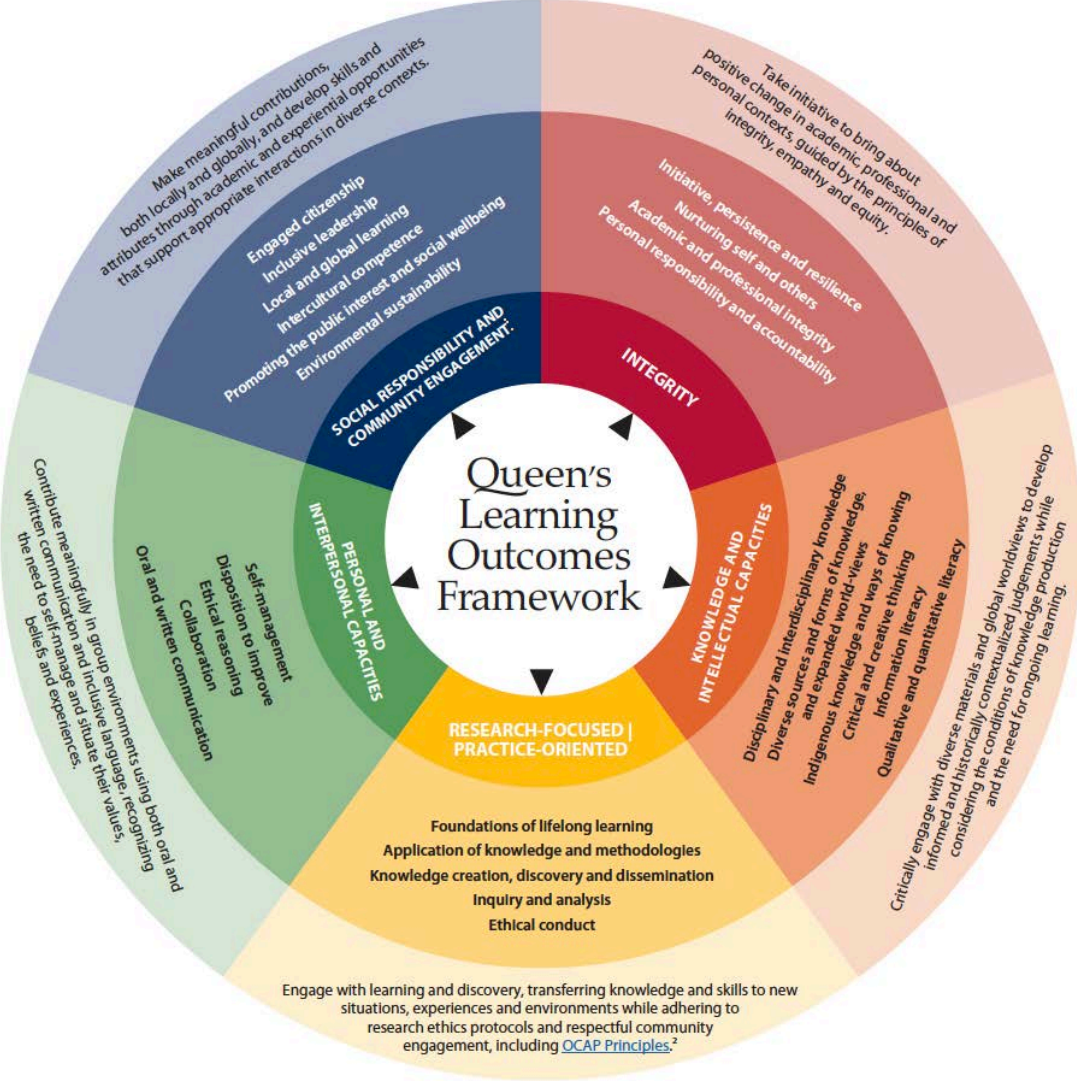
- High correlation (orange box)
- Medium correlation (yellow box)
- Low correlation (light yellow box)
- Minimal/No correlation (white box)

**Notes:**

- 1. Evaluate and discuss the results of the assessment of the program.
- 2. Identify the results of the assessment.
- 3. Reassess the program's effectiveness in meeting the needs of the students.
- 4. Identify the results of the assessment.

Copyright © 2015, 2016, 2017

# Queen's Learning Outcomes Framework



**Curricular:**  
 QUQAP processes  
 New Programs  
 Cyclical Reviews  
 New courses  
 onQ template

**Co-Curricular:**  
 Career Services  
 Experiential Learning  
 Student Clubs

**Other:**  
 Recruitment  
 Alumni Relations

Approved by Senate April 2016, revised December 2018

# Equity Goals

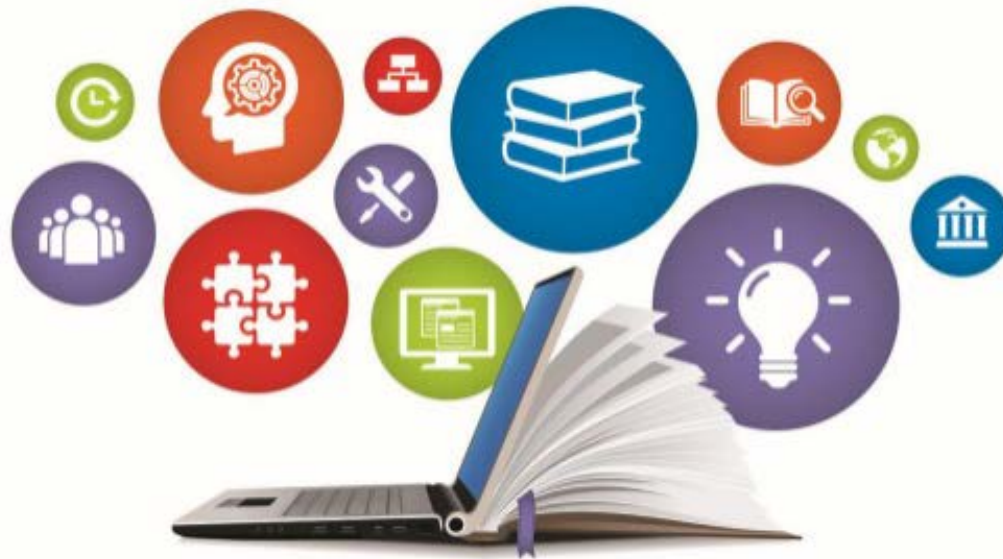
- Have you completed the DEAP tool? This is the time to update your SMART goals.
- Have you revised your curriculum to address PICRDI and TRC recommendations?





# Library Resources

- Can the library provide **data** on collections, publications, citations?
- Have you worked with the library to integrate **information literacy** into your curriculum?



# IRP

---

Queen's Institutional  
Research and Planning

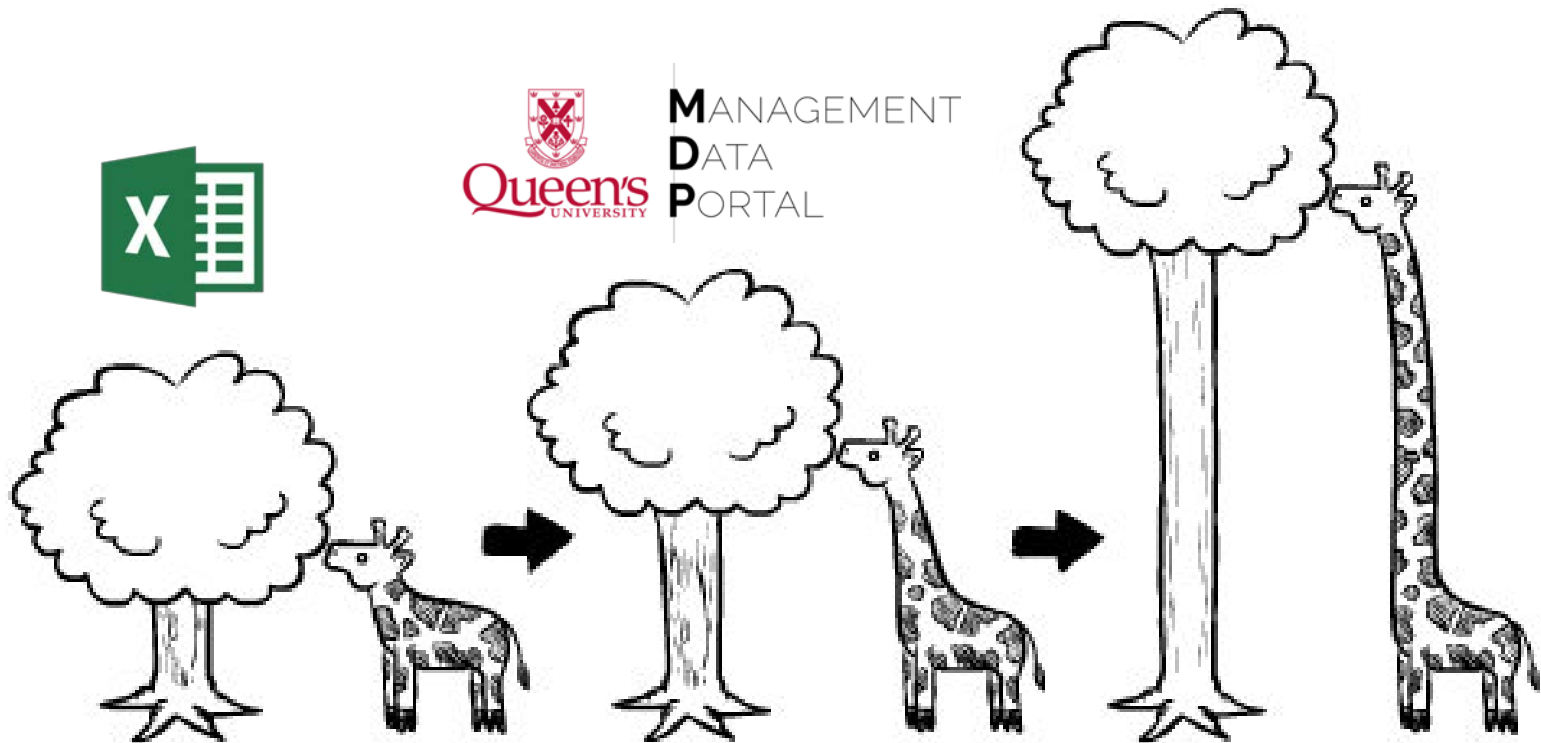
---

DATA PACKAGES



TO DO: MEET WITH IRP  
RE: COMPARATORS

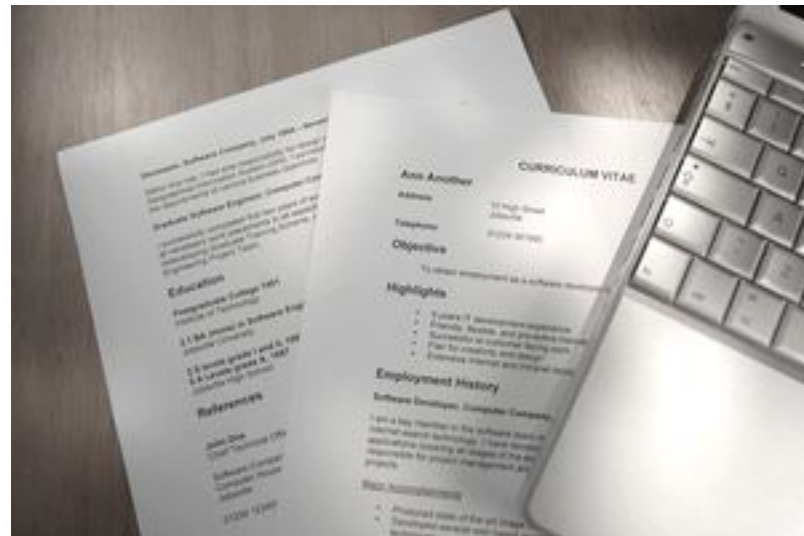
# evolution



MANAGEMENT  
DATA  
PORTAL

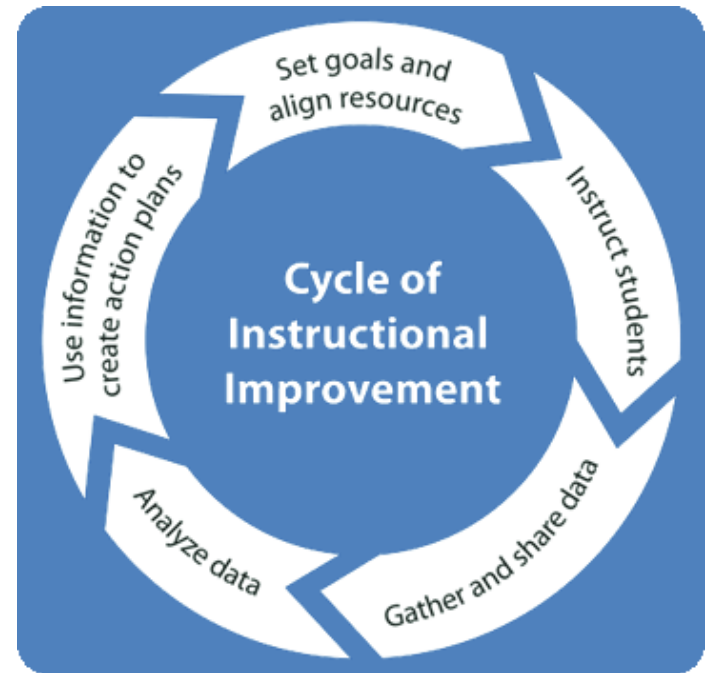
# CV Collection

- Reference [QUQAP Essential Elements for CVs](#)
- Any format, though as long as the unit uses the same format



# Timeline

- **Reviewer nominations:**  
due to Faculty Office  
February 2020
- **DRAFT Self-study**  
due April 2020
- **FINAL self-study**  
due August 2020
- **Site visit:**  
September 2020 –  
March 2021



# After the Site Visit

- **Senate Cyclical Program Review Committee (SCPRC)** reports to the Provost
- The Provost provides a **Final Assessment Report (FAR)** and **Implementation Plan (IP)**
- Report back required after **18 months** and **4 years**.

