

A note regarding this resource:

The following survey is a sample of a student/alumni survey for collecting feedback on the curriculum, teaching, and learning of the academic program of focus. It is intended to be adapted in any way survey developers feel is appropriate for their context of data collection and review. Where necessary, square brackets ([]), have been used to signify where customization would be recommended. Please note, this survey has not been validated or reviewed by an Ethics Board.

Alumni Survey

Start of Block: Demographics

As a valued member of the Queen's Alumni family from [Degree/Program], we would like to invite you to provide feedback regarding the program from which you graduated.

The [Ontario Universities' Council on Quality Assurance](#) requires each Department at every Ontario university to submit a complete review of their program(s) at least once every eight years. These reviews allow departments to evaluate their programs' curriculum and structure in the context of the current research and employment environments to ensure the program(s) meet the standards set by the disciplines and are providing students the education they need to succeed.

Part of this review allows for the incorporation of feedback from alumni. Having feedback from former students who are now in a position to look back on what they studied and provide insight is a valuable part of this exercise. Many Departments have changed the curriculum and/or the program structure based on feedback received during this process.

Your responses to this survey are completely confidential and will be used only for the academic purposes of the [Year of Review] cyclical review of [Degree/Program]. Your responses will be housed only within the Department and will not be shared. The data collected will be included in the review in a collated and non-identifying form.

The survey will take approximately [Number] minutes to complete. You are able to respond to the questions you choose and can end the survey at any time. We ask that all responses be submitted by [Date].

If you have any questions about this survey or the program review, please contact [First Name] [Last Name] at [Email] or by calling [phone], extension [Extension].

Q1 Please indicate the plans(s) you completed in [name of program] at Queen's.

[Plan name 1]

[Plan name 2]

[Plan name 3]

[Plan name 4]



Q2 In which year did you complete your undergraduate program in [name of program] at Queen's?



Q3 How old are you?

Q4 What gender do you most identify with?

Female (1)

Male (2)

Transgender (3)

Other (4)

Prefer not to say (5)

Q5 Please describe your employment status.

- Employed full time (1)
 - Employed part time (2)
 - Unemployed looking for work (3)
 - Student (4)
 - Not in labour force (5)
-

Q6 How frequently do you engage in volunteer work?

- About weekly (1)
- About monthly (2)
- A few times a year (3)
- Never (4)

End of Block: Demographics

Start of Block: Decision points

Q7 At what point in your university career did you decide to enroll in [name of program] at Queen's?

- Before attending university (1)
 - During 1st year (2)
 - During 2nd year (3)
 - During 3rd year (4)
 - During 4th year or later (5)
-

Q8 Why did you enroll in [name of program] at Queen's?

End of Block: Decision points

Start of Block: Curriculum

Q9 Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly Agree (5)	Not applicable (6)
I had opportunities to influence the design of my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I found my required [discipline] courses at Queen's worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the content of the courses required for the degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the availability of electives in [name of program].	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the opportunity to take electives outside of [name of program].	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the number of courses [name of program] offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the [course topic {e.g., research methods}] course offerings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Field camp/ international experience/ community service learning/ internship experience/ faculty directed independent research] was important to my education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the mode of delivery (e.g., face-to-face lectures, online) of courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the variety of courses [name of program] offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Did you experience any barriers to registering for the courses you needed to complete your module in [name of program]? Select any that apply.

- Course scheduling
 - Course enrolment caps
 - Frequency of course offerings
 - No barriers to registration
 - Other _____
-

Q11 Are there courses we should add or remove from our curriculum?

- Yes (1)
 - No (2)
-

Display This Question:

If Are there courses we should add or remove from our curriculum? = Yes

Q12 What courses should be added or removed from the curriculum? Please provide a brief rationale.

Q13 Please briefly describe one learning experience in [name of program] that had a particularly positive impact on you.

End of Block: Curriculum

Start of Block: Program Learning Outcomes

Q14 To what extent did the [name of program] help you develop the following learning outcomes?

	Not at all (1)	To a very little extent (2)	To a slight extent (3)	To a moderate extent (4)	To a great extent (5)
[Program Learning Outcome 1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Program Learning Outcome 2]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Program Learning Outcome 3]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Program Learning Outcome 4]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Program Learning Outcome 5]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Program Learning Outcomes

Start of Block: Program Effectiveness

Q15 How satisfied are you with the overall educational experience you had in [name of program] at Queen's?

- Extremely dissatisfied
 - Somewhat dissatisfied
 - Neither satisfied nor dissatisfied
 - Somewhat satisfied
 - Extremely satisfied
-

Q16 How often do you use skills or knowledge learned at [name of program] in your daily life?

- Never
- Sometimes
- Often
- Very often

Q17 Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly Agree (5)	Not applicable (6)
The environment in [name of program] department was conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall quality of teaching in the [name of program] department was high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I credit [name of program] program with preparing me to contribute to society as a broadly educated, articulate, and ethical citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was challenged academically in the [name of program] program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presence of graduate students in the [name of program] department enhanced my learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presence of departmental staff in the [name of program] department enhanced my learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The undergraduate administrative staff enhanced my satisfaction with the [name of department] program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received an appropriate level of individualized instruction from instructors in the department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on the [name of department] program and its requirements were easily accessible to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I had access to the appropriate [physical resource {e.g, library resources, access to computer labs, departmental space}].

I felt like I belonged to a community in the [name of program] program.

Overall, I was satisfied with the quality of interactions I had with faculty members in the [name of program] program.

Q18 If you could start your undergraduate degree again, would you enroll in [name of program] at Queen's?

- Definitely not
 - Probably not
 - Might or might not
 - Probably yes
 - Definitely yes
-

Q19 Thinking back to your experiences in [name of program] how often would you say that you discussed grades with an instructor?

- Never
 - Sometimes
 - Often
-

Q20 While at Queen's, did you develop a relationship with one or more faculty members in [name of program] such that you could ask for a letter of recommendation?

Yes

No

Q21 What aspects of the [name of program] have been most beneficial to you post-graduation?

Q22 What aspects of the [name of program] contributed the most to your learning/ career development?

Q23 What aspects of the [name of program] contributed the least to your learning/ career development?

End of Block: Program Effectiveness

Start of Block: Graduate School and Employment Preparedness

Q24 My [name of program] education did a good job of preparing me for my present occupation.

- Strongly Disagree
 - Disagree
 - Neither agree nor disagree
 - Agree
 - Strongly agree
 - Not applicable
-

Q25 My [name of program] education did a good job of preparing me for further study.

- Strongly Disagree
 - Disagree
 - Neither agree nor disagree
 - Agree
 - Strongly agree
 - Not applicable
-

Q26 How would you rate the relevance of the courses to your career goals/ further study?

- Poor
 - Fair
 - Good
 - Excellent
 - Not applicable
-

Q27 How would you characterize the preparation you received in [name of program] for further study at another college or university?

- Poor
 - Fair
 - Good
 - Excellent
 - Not applicable
-

Q28 How would you characterize the preparation you received in [name of program] for employment in your field?

- Poor
 - Fair
 - Good
 - Excellent
 - Not applicable
-

Q29 Reflecting back on your studies, please indicate the extent to which the following types of courses contributed to preparing you for your current position:

	No contribution (1)	Little contribution (2)	Some contribution (3)	Significant contribution (4)	Not applicable (5)
Elective courses outside program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that focused on theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that focused on applied work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that emphasized [quantitative skills, qualitative skills]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that emphasized analytical and critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that focused on oral presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that focused on writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses that focused on teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30 What has been needed in your career that was not covered in your undergraduate [insert program name] curriculum?

Q31 What skills and knowledge learned in the [name of program] program do you use most frequently in your current position or daily life?

End of Block: Graduate School and Employment Preparedness

Start of Block: Employment

Q32 Of the following, which best characterizes the field in which you are employed?

- Management occupations
 - Business, finance, and administrative occupations
 - Natural and applied sciences and related occupations
 - Health occupations
 - Occupations in social science, education, government service, and religion
 - Occupations in art, culture, recreation, and sport
 - Sales and services
 - Trades, transport, and equipment operators and related occupations
 - Other
-

Q33 Please rate the extent to which you agree or disagree with the following statement:
I am satisfied with my salary.

- Strongly disagree
 - Disagree
 - Neither agree nor disagree
 - Agree
 - Strongly agree
 - Not applicable
-

Q34 Please describe your career path until now.

Q35 How do you see your future opportunities or expectations for working in the field of [discipline]?

End of Block: Employment

Start of Block: Graduate School

Q36 Did you attend graduate or professional school after graduation?

- Yes
 - No
-

Display This Question:

If Did you attend graduate or professional school after graduation? = Yes

Q37 In what degree or area of study?

Q38 Did you attend another undergraduate program after graduation?

Yes

No

Display This Question:

If Did you attend another undergraduate program after graduation? = Yes

Q39 In what degree or area of study?

Q40 Did you attend a college program after graduation?

Yes

No

Display This Question:

If Did you attend a college program after graduation? = Yes

Q41 In what degree or area of study?

End of Block: Graduate School

Start of Block: Additional Input

Q42 What do you believe are the strengths of the [name of program] at Queen's?

Q43 Please provide any further comments about the [name of program] that you feel may benefit this curriculum review process.

End of Block: Additional Input