

## **Cyclical Program Review of Geography and Urban and Regional Planning One Year Progress Report on Implementation Plan**

At the conclusion of the cyclical program review, a final assessment report and implementation plan was agreed by the Vice-Provost (Teaching and Learning), Dean, Faculty of Arts and Science, and the Vice-Provost and Dean, School of Graduate Studies. These deans are responsible for monitoring the implementation plan.

Please complete the table below to report on progress made in the past year against the implementation plan. Add further explanation if necessary in the *additional notes* section. The table is to be completed by the academic unit and reviewed by the relevant deans/associate deans.

Please complete this report and return it to [qugap@queensu.ca](mailto:qugap@queensu.ca) by 1 September 2017. The Vice-Provost (Teaching and Learning) will review this progress report and discuss with the Provost. Please note that monitoring reports will be made available to the public on the Provost's Office web site.

## ONE YEAR FOLLOW UP

Recommendation	Proposed Follow-up	Responsibility for Leading Follow-up	Timeline for Addressing Recommendation	Please indicate whether the implementation is on target and on time, and provide a brief description.
<p>1. Conduct a review of the structure and financial sustainability of all of its programs to ensure resources available to the department are being used effectively and can be leveraged to build on existing strengths within the unit.</p>	<p>Head of department initiates discussion with associate dean and faculty financial officer</p>	<p>Head of department to lead  Dean, Arts and Science to monitor</p>	<p>Dean of faculty of arts and science's report to the vice-provost (teaching and learning) September 2017</p>	<p>-Implementation is on target. While the unit is still suffering from a structural deficit, we have identified several opportunities to lever resources moving forward. Most importantly, we will build on our existing strengths to implement 2-3 new programs in the next four years. One program, a certificate in Urban Planning Studies, is now before the Dean's office. Other programs, including a 2+3 program on energy resources with St. Lawrence College, are in discussion phases. This builds on our existing faculty strengths and supports a strategy of 'areas of concentration' described below.</p>
<p>2. Continue to support the ongoing integration of academic programming and building of a positive working environment by completing a curriculum review that pays particular attention to the undergraduate curriculum</p>	<p>Head of department initiates conversation with centre for teaching and learning</p>	<p>Head of department to lead  Dean, Arts and Science to monitor</p>	<p>Deans of faculty of arts and science's report to the vice-provost (teaching and learning) September 2017</p>	<p>-Implementation is on target. We have reviewed our undergraduate curriculum through a series of meetings (including a Departmental Retreat, February 2017) facilitated by the Centre for Teaching and Learning. We have identified seven areas of concentration which may serve as a basis for new course development, new program</p>

<p>and the MPL program. The curriculum review should be completed in consultation with the Centre for Teaching and Learning.</p>				<p>development, and hiring. These include (1) climate change and northern/indigenous issues (2) urban studies and planning, including land use and real estate (3) globalization and social transformation, (4) identity, belonging, and place, (5) energy and natural resources, including environmental planning, (6) geomatics, and (7) health studies, including health and social planning. A new program is being developed in Urban Planning Studies (certificate level) and in natural resources and energy (2+3 undergraduate program with St. Lawrence College).</p>
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**Additional Notes:**

We are beginning to face staffing issues as our faculty complement ages. Accordingly, we have developed a 5-year staffing plan which looks to maintain our faculty complement and which focuses our hires in strategic areas that support teaching and research missions of the Department.