Executive Summary of the Review of the Academic Programs in the Faculty of Education

In accordance with Queen’s University Quality Assurance Processes (QUQAP), the Faculty of Education submitted a self-study in January 2013 to the Office of the Provost and Vice-Principal (Academic) and the School of Graduate Studies to initiate the cyclical program review of its undergraduate and graduate programs. The approved self-study presented program descriptions, learning outcomes, a library report and analyses of data provided by the Office of Institutional Research and Planning and the School of Graduate Studies. Appendices to the self-study contained CVs for each full-time member in the Faculty of Education.

Three arm’s-length reviewers (Professor Gaalen Erickson, Professor Emeritus, University of British Columbia; Dr. John O’Meara, Professor and Dean, Faculty of Education, Lakehead University; and, Dr. Jay Handelman, Associate Dean Research, Queen’s School of Business) examined the materials and conducted a site visit on April 8 & 9, 2013. The site-visit included interviews with the Provost and Vice-Principal (Academic), the Vice-Provost and Dean of the School of Graduate Studies, the Dean of the Faculty of Education and meetings with undergraduate students, graduate students, librarians, staff and faculty.

In their report (April 18, 2013), the Review Team noted that the academic programs offered by the Faculty of Education were of high quality and meet the needs of a diverse student body. The Review Team also noted that the Faculty is strongly committed to their mission of “developing progressive, ethical, competent, and thoughtful leaders in education through teaching, research and professional collaboration”.

The Review Team did report on a number of challenges, including the need for: a continued review of the structure of the PhD program; further library resources for the continuing development of on-line programs; deepening relationships with the Faculty of Arts & Science; enhanced employment data on graduates of their programs; access to University Health and Wellness services; and, securing a Canada Research Chair in order to strengthen research capacity.

Based on all of the above documentation, a Final Assessment Report and an Implementation Plan were prepared by the Vice-Provost (Teaching and Learning) and approved by the Provost (April 10, 2014).

The academic programs in the Faculty of Education have been approved to continue and are scheduled for their next review in 2020-2021.

Prepared by the Vice-Provost (Teaching and Learning)
April 7, 2014