Queen’s University

Executive Summary of the Review of the Academic Programs in the Department of Gender Studies

In accordance with Queen’s University Quality Assurance Processes (QUQAP), the Department of Gender Studies submitted a self-study on June 24, 2014 to the Faculty of Arts and Science, the School of Graduate Studies and the Office of the Provost and Vice-Principal (Academic) to initiate the cyclical program review of its undergraduate and graduate programs. The approved self-study presented program descriptions, learning outcomes, library report and analyses of data provided by the Office of Institutional Research and Planning and the School of Graduate Studies. Appendices to the self-study contained CVs for each full-time member in the Department of Gender Studies and the library report.

Three arm’s-length reviewers (Carole Boyce-Davies, Professor, Cornell University; Sunera Thobani, Associate Professor, University of British Columbia; and, Donato Santeramo, Professor, Queen’s University) examined the materials and conducted a site visit on January 29-30, 2015. The site visit included interviews with the vice-provost (teaching and learning), associate dean School of Graduate Studies, dean and associate dean of the Faculty of Arts and Science and meetings with the acting department head, heads of cognate units, the librarian, students, staff and faculty.

In their report (February 13, 2015), the review team provided feedback that describes how the Department of Gender Studies’ programs meet the QUQAP evaluation criteria and are consistent with the university’s mission and academic priorities. The review team noted that the Department of Gender Studies is a stellar academic unit with faculty who are renowned within Canada and beyond for their contributions to scholarship in the areas of feminist, critical race and sexuality studies, as well as in the field of feminist political economy. The review team went on to say that the department should also be recognized for its excellent students and innovative and advanced curriculum.

The review team did report on a number of challenges including the need for faculty renewal to expand and develop the scholarly expertise in the department; and, further advancement of the department’s strong commitment to equity and diversity principles in faculty hiring, training, curriculum development and research and teaching.

Based on all of the above documentation, a Final Assessment Report and an Implementation Plan were prepared by the vice-provost (teaching and learning) and approved by the provost (August 19, 2015).

The academic programs in the Department of Gender Studies have been approved to continue and are scheduled for their next review in eight years (2022-2023)

Prepared by the vice-provost (teaching and learning) September 8, 2015

Final Assessment Report & Implementation Plan for the CPR of the Academic Programs in the Department of Gender Studies
Implementation Plan:

<table>
<thead>
<tr>
<th>Recommendation</th>
<th>Proposed Follow-up</th>
<th>Responsibility for Leading Follow-up</th>
<th>Timeline for Addressing Recommendation</th>
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<td>The Department of Gender Studies, in conjunction with the School of Graduate</td>
<td>Department, Faculty of Arts and Science and the School of Graduate Studies collaborate in preparing business case.  If a new PhD program is pursued, the proposal will need to conform with the QUQAP approval processes.</td>
<td>Department head and vice-provost and dean of the School of Graduate Studies</td>
<td>Vice-Provost and dean of Graduate Studies and the dean of Arts and Science's annual report to the provost 2016</td>
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<td>Studies and the Faculty of Arts and Science, should develop a comprehensive business case for the introduction of a PhD program. Included in the document should be demonstrated evidence of program demand, societal need for graduates with PhD training in the discipline and a budget plan that addresses staffing and resource issues.</td>
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