Queen’s University
Executive Summary of the Review of the Academic Programs in the School of Nursing

In accordance with Queen’s University Quality Assurance Processes (QUQAP), the School of Nursing submitted a self-study in January 2013 to the Office of the Provost and Vice-Principal (Academic), the Dean of the Faculty of Health Sciences and the School of Graduate Studies to initiate the cyclical program review of its undergraduate and graduate programs. The approved self-study presented program descriptions, learning outcomes, a library report and analyses of data provided by the Office of Institutional Planning and the School of Graduate Studies. Appendices to the self-study contained CVs for each full-time member in the School of Nursing.

Three arm’s-length reviewers (Dr. Anita Molzahn, Professor and Dean, Faculty of Nursing, University of Alberta, Dr. Lynne Young, Associate Director Graduate Education and PhD Program Coordinator, University of Victoria and Dr. Victoria Remenda, Associate Professor, Queen’s Department of Geological Sciences and Geological Engineering) examined the materials and conducted a site visit on March 4, 5 & 6, 2013. The site-visit included interviews with the Provost and Vice-Principal (Academic), Vice-Provost and Dean of the School of Graduate Studies, Dean of Health Sciences and meetings with undergraduate students, graduate students, librarians, cognate heads, clinical instructors, clinical agency CEOs, staff and faculty.

In their report (May 24, 2013), the Review Team provided feedback that describes how the School of Nursing’s programs meet the QUQAP evaluation criteria and are consistent with the University’s mission and academic priorities. The Review Team noted that the academic programs offered by the School of Nursing were of high quality and that the School was a strong and vibrant environment for teaching, learning, research and service. The Review Team also noted that the relationships among staff, faculty, students and community stakeholders are strong and respectful providing a strong foundation for future successes.

The Review Team did report on a number of challenges, including the need for: adequate physical facilities; increased tenure-track faculty members; the integration of metaparadigm concept of transitions and social/political issues throughout the curricula; continued efforts to convert didactic lectures into small-group inquiry-based learning discussions and on-line formats; stable funding for the Queen’s Joanna Briggs Collaboration (QJBC) and the Practice and Research in Nursing Group (PRN); strong recruitment plan to attract doctoral students; exploring opportunities to collaborate with other doctoral programs in Canada; and guidelines for sharing authorship and intellectual property rights between faculty and students.

Based on all of the above documentation, a Final Assessment Report and an Implementation Plan were prepared by the Vice-Provost (Teaching and Learning) and approved by the Provost (February 27, 2014).

The academic programs in the School of Nursing have been approved to continue and are scheduled for their next review in 2020-2021.

Prepared by the Vice-Provost (Teaching and Learning)
February 27, 2014