Cyclical Program Review

Support Services
Orientation
June 2017
Own the process

- Look back to FAR and IP from past review
- Use this opportunity for strategic planning for your unit
- Where do you want to be in eight years?

What's your story?
Self-Study

- Broad-based
- Reflective
- Critical
- Forward-looking
- Focused on student learning

Requires involvement of faculty, staff, and students.

A departmental retreat can help facilitate the curriculum mapping process and may be useful to review recommendations.
Support Services

Classics

VPTL

CTL

Equity & Human Rights

Library

OIRP

SGS
Curriculum Review

• Review and revision of learning outcomes
  – Connection to UDLEs
• Review and revision of curriculum map
• Support by Klodiana Kolomitro (CTL)
Equity

- DEAP tool
- Connection to PICRDI and TRC
- Articulation of achievable equity goal in 2 year timeline
- Support by Erin Clow (Equity and Human Rights)
Library Resources

• Assess adequacy of undergraduate and graduate teaching, learning, and research materials

• Support by Michele Chittenden, coordinated by Heather McMullen (Library)
Data

• Attempt to ground pedagogical practice in reportable metrics

• Aspiring to use selected metrics thoughtfully
  – Selected NSSE (undergraduate) data (e.g., student-faculty interaction)
  – Selected CGPSS (graduate) data (e.g., advisor feedback)

• Support from Chris Conway (OIRP), Jake Kaupp (FEAS), and SGS
Graduate Programs

• Supply specific data and materials for graduate portions of self-study
• Support from Marta Stranznicky and Brenda Brouwer (SGS)
CVs

• Reference **QUQAP Essential Elements for CVs**
• Any format, though ideally the entire unit uses the same format
• Faculty 180 may be used
Timeline

• **Reviewer nominations:**
  due to Faculty Office
  February 1, 2018

• **Self-study document:**
  due April 30, 2018

• **Site visit:**
  September 2018 –
  March 2019
After the Site Visit

Responses to the Review Team Report are collected from:

• Unit Head
• School of Graduate Studies
• Faculty Dean
After the Site Visit

• Senate Cyclical Program Review Committee (SCPRC) provides a report to the Provost

• The Provost provides a Final Assessment Report (FAR) and Implementation Plan (IP)

• One year later, the Unit reports back on implementation