Name: CPO	-	Or. Alisha Abbott, Ac	
			Rehabilitation, Clinical
CPO F	Populations: <u>A</u>	Adults and Seniors	
Availability:	<b>√</b> Fall 2025	✓ Winter 2026	✓Spring 2026
Anticipated A	Availability* (*sul	bject to change):(check	all that apply)
	✓ Fall 2026 ✓ Fall 2027	✓ Winter 2027 ✓ Winter 2028	✓ Spring 2027 ✓ Spring 2028
Skill Level Ad	ccepted: (check	all that apply)	Length of Practicum Placement:
Entry Leve Developin Developin	g (mid-level thera	acement) essment placement) apy placement)	✓One Term (4 months)  Two Terms (8 months)
		nents; advanced asses	· ,
Clinical Skill	Competencies <sup>-</sup>	To Be Covered In The	Practicum:
Assessment:	(check all that ap	pply)	
Batter	Interview y Approach t Writing	✓ Increasing Fam ✓ Direct Testing ✓ Giving Feedbac	iliarity With Tests Process Approach Case Formulation
Intervention: (	check all that ap	ply)	
<b>√</b> Individ	lual Interview lual Session Leve nent Summaries	<b>=</b>	
Collaboration Consultation: Supervision (e	nce with the Refe (e.g., Multidiscip e.g., peer): Research, Progra	linary Team):	res No res No res No res No res No

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
☑ Introduction to Therapy       Advanced Therapy
Advanced Assessment
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Required Reading(s):
Suggested Supplemental Training:
Required Mandatory Training*: Must have completed basic assessment course and ideally intro therapy course
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) Immunizations and TB testing
HR Training: (e.g., WHIMIS, Security Clearance)
WHIMIS and police check for vulnerable sectors
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Charifia Danulationa/Evravianasa Ta Catting/EDILAA
Specific Populations/Experiences To Setting/EDII-AA: Older adults with suspected cognitive impairmented and/or mood diorder (anxiety and/or depression)
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
Direct supervision, possible opportunity for co-supervision with resident, direct observation, video
recording
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
3-4 comprehensive neuropsychological assessment cases
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
1 cycle of CBT group (6 week session)
1-2 individual therapy clients (CBT + or - ACT)
Name of Organization: Providence Care Hospital
Primary Contact Information:
Name: Alisha Abbott
Email: abbotta@providencecare.ca
Phone: 613-544-4900 ext 53210

Last Updated: March 11, 2025

Name: CPO Designation: Clinical Psychologist
CPO Areas of Practice: <u>Clinical and Counselling Psychology</u> CPO Populations: adults and emerging adults
Of O F opulations. <u>addits and emerging addits</u>
Availability:   ✓ Fall 2025   ✓ Winter 2026   Spring 2026
Anticipated Availability* (*subject to change):(check all that apply)
Fall 2026 Winter 2027 Spring 2027
Fall 2027 Winter 2028 Spring 2028
Skill Level Accepted: (check all that apply)  Length of Practicum Placement:
Entry Level (first assessment placement) ✓ One Term (4 months)
Entry Level (first therapy placement)
Developing (mid-level assessment placement)  Developing (mid-level therapy placement)
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)
Typical ing (last two placements, advanced therap) placement,
Clinical Skill Competencies To Be Covered In The Practicum:
Clinical Skill Competencies To Be Covered In The Practicum:
Clinical Skill Competencies To Be Covered In The Practicum:  Assessment: (check all that apply)
Assessment: (check all that apply)  Intake Interview Increasing Familiarity With Tests Process Approach
Assessment: (check all that apply)
Assessment: (check all that apply)  Intake Interview Battery Approach Report Writing  Increasing Familiarity With Tests Direct Testing Giving Feedback  Case Formulation
Assessment: (check all that apply)  Intake Interview Battery Approach Direct Testing  Process Approach Case Formulation
Assessment: (check all that apply)  Intake Interview Battery Approach Report Writing  Intervention: (check all that apply)  Individual  Assessment: (check all that apply)  Increasing Familiarity With Tests  Process Approach Case Formulation  Giving Feedback  Intervention: (check all that apply)  Individual  Group  Couples  Families
Assessment: (check all that apply)  Intake Interview Battery Approach Report Writing  Intervention: (check all that apply)  Individual Intake Interview Individual Intervention: (check all that apply)  Individual Intake Interview Individual Session Level Individual Session Level Intervention: (check all that apply)  Individual Session Level Intervention: (check all that apply)
Assessment: (check all that apply)  Intake Interview Battery Approach Report Writing  Intervention: (check all that apply)  Individual Intake Interview  Group Couples Families Treatment Planning
Assessment: (check all that apply)    Intake Interview   Battery Approach   Direct Testing   Giving Feedback
Assessment: (check all that apply)  Intake Interview Battery Approach Report Writing  Intervention: (check all that apply)  Individual Intake Interview Individual Intervention: (check all that apply)  Individual Intake Interview Individual Session Level Individual Session Level Intervention: (check all that apply)  Individual Session Level Intervention: (check all that apply)
Assessment: (check all that apply)    Intake Interview   Battery Approach   Direct Testing   Giving Feedback
Assessment: (check all that apply)    Intake Interview   Direct Testing   Giving Feedback   Process Approach   Case Formulation

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
✓ Introduction to Therapy
Advanced Assessment  Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Required Reading(s):
Suggested Supplemental Training:
Required Mandatory Training*:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations)
HR Training: (e.g., WHIMIS, Security Clearance)
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA: This setting serves Queen's undergrad & grad students, and post-doc fellows - adults & emerging adults. Duties include: Conducting intake interviews to assess for case-conceptualization; provide therapy for a range of presenting problems
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
Direct supervision with supervisor, audio/video recordings
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Number of clients determined depending upon the intern. Therapies are primarily CBT umbrella therapies - CBT,ACT,DBT, MCBT
Name of Organization: Student Wellness Services, Queen's University
Primary Contact Information:
Name: Arunima Khanna
Email: <u>7ak1@queensu.ca</u>
Phone: <u>613 533 6000 ext. 75774</u>

Last Updated: March 2025

Name: CPO Designation:	Clinical	
CPO Areas of Practice	e: Child & Adolescents	
CPO Populations:	Child, Adolescents, Parents	s & Families
Availability: Fall 2025	Winter 2026	Spring 2026
Anticipated Availability* (*s	ubject to change):(check	all that apply)
Fall 2026 Fall 2027	Winter 2027 Winter 2028	Spring 2027 Spring 2028
Skill Level Accepted: (check	,	Length of Practicum Placement:
Entry Level (first assessmentry Level (first therapy provided in the provided	placement) sessment placement)	One Term (4 months) Two Terms (8 months)
Advancing (last two place Advancing (last two place	ments; advanced asse	. ,
Clinical Skill Competencies	To Be Covered In The	e Practicum:
Assessment: (check all that a	pply)	
Intake Interview Battery Approach Report Writing	Increasing Fam Direct Testing Giving Feedbac	niliarity With Tests Process Approach Case Formulation
Intervention: (check all that a	oply)	
Individual Intake Interview Individual Session Lev Treatment Summaries		luation
Correspondence with the Ref Collaboration (e.g., Multidisci Consultation: Supervision (e.g., peer): Other: (e.g., Research, Progr	plinary Team):	Yes No Yes No Yes No Yes No

Prerequisites: (check all that apply)		
Courses:		
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)		
✓ Introduction to Therapy		
Advanced Assessment Adult Psychopathology		
Child/Adolescent Psychopathology Multicultural Competency		
Program Evaluation Other:		
Required Reading(s):		
Suggested Supplemental Training:		
Required Mandatory Training*:		
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).		
Site Specific Requirements:		
Medical: (e.g., Immunizations)  HR Training: (e.g., WHIMIS, Security Clearance)		
The training. (e.g., writivito, decaration)		
Summary of Typical Practicum Experience:		
Please include the following information concerning the description of the practicum:		
Therapy & Assessment - Intake, treatment planning/administration, and implementation		
Specific Populations/Experiences To Setting/EDII-AA: Children, teens, parents		
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with		
others, audio/video recordings, mirror, in-room, summary)		
Direct supervision with primary supervisor & bi-weekly case consultation meetings. Multi-disciplincary case consultation		
Number and Types of Assessment (psychoeducational, psychological, neuropsychological): 3-6 depending on length of practicum		
5-0 depending on length of practicum		
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)		
5-10 depending on length of practicum; our team employs a variety of treatment methods,		
typically rooted in attachment theory		
Name of Organization: Child In Mind		
Primary Contact Information:		
Timary Contact Information.		
Name: <u>Dr. Adrienne Matheson</u>		
Email: adrienne@childinmind.com		
Phone: 613-878-4125		

Last Updated: February 1, 2025

Name: CPO Designation:	Dr. Beth Pollock, Ph.	
CPO Areas of Practic	Ce: Clinical Neuropsych Children, Adolescents, and Adu	ology and Clinical Psycholc
Of O'l opulations.	Children, Adolescents, and Add	ills
Availability: Fall 2025	✓ Winter 2026	Spring 2026
Anticipated Availability* (*s	subject to change):(check	all that apply)
✓ Fall 2026 ✓ Fall 2027	✓ Winter 2027 ✓ Winter 2028	Spring 2027 Spring 2028
Skill Level Accepted: (chec	k all that apply)	Length of Practicum Placement:
<ul> <li>✓ Entry Level (first assess</li> <li>Entry Level (first therapy</li> <li>✓ Developing (mid-level as</li> <li>Developing (mid-level the</li> <li>✓ Advancing (last two place</li> </ul>	placement) sessment placement) erapy placement)	One Term (4 months) Two Terms (8 months)
Advancing (last two place		•
Clinical Skill Competencies	s To Be Covered In The	Practicum:
Assessment: (check all that a	apply)	
Intake Interview Battery Approach Report Writing	✓ Increasing Fam ✓ Direct Testing ✓ Giving Feedbac	iliarity With Tests Process Approach Case Formulation
Intervention: (check all that a	apply)	
Individual Intake Interview Individual Session Le Treatment Summarie	<b></b>	<u> </u>
Correspondence with the Recollaboration (e.g., Multidisconsultation: Supervision (e.g., peer): Other: (e.g., Research, Progresser Peer Supervision may be available for	ram Evaluation)	Yes ✓ No Yes No Yes No Yes ✓ No

<u>Prerequisites</u> : (check all that apply)			
Courses:			
(Please note all MSc2 students will have	e completed Ethics, Adult and Child/Adolescent Assessment Courses)		
Introduction to Thera	· *		
Advanced Assessme	ent Adult Psychopathology		
Child/Adolescent Psy	/chopathology Multicultural Competency		
Program Evaluation	Other:		
Demoire d Deadin of N			
1 (0 4 4 1 (0 4 4 1 ) 9 (0 ) .	none		
Suggested Supplemental Training:	Students may wish to familiarize themselves with tests (e.g., WJ-Ach, WMS, DKEFS, CTOPP-2) prior to placement.		
Required Mandatory Training*:  *Please note mandatory prerequisites n	nay fall outside the scope of Queen's Training (e.g., workshops).		
	lay fall outside the scope of Queen's Training (e.g., workshops).		
Site Specific Requirements:			
Medical: (e.g., Immunizations) n/a			
HR Training: (e.g., WHIMIS, Securit	y Clearance)		
Confidentiality agreement			
Summary of Typical Practicum Expe			
Please include the following information	ation concerning the description of the practicum:		
On a ifi a Danielation a /Francoi and a T	- O-Him w/FDH AA		
Specific Populations/Experiences To	O SETTING/EDIT-AA:  urodevelopmental disorders that create barriers to accessing curriculum. Primary or comorbid mental health disorders also common.		
	rvision with primary supervisor, indirect supervision with		
others, audio/video recordings, mirro	Intake and feedback sessions usually supervised in-room; testing sessions		
	initially. All students have regular summary supervision sessions.		
Number and Types of Assessment	(psychoeducational, psychological, neuropsychological):		
<b>3</b> .	ement, involvement in 3-5 psychoeducational or psychological		
assessment cases is anticipated, depe	nding upon previous experience and complexity of case.		
Number of Clients and Types of The	erapy (CBT, ACT, DBT, EMDR, etc.)		
n/a			
Name of Organization: Regional As	ssessment and Resource Centre (RARC)		
Primary Contact Information:			
Name: Form completed by Reth Pollog	ck, Melanie Edwards is main RARC contact		
Email: <a href="mailto:beth.pollock@queensu.ca">beth.pollock@queensu.ca</a> , mel Phone: <a href="mailto:(613) 533-6311">(613) 533-6311</a>			
1 Hone. (013) 333-0311			

Last Updated: January 2025

Name: CPO Designation: <u>Psychologist - Ph.D, C.Psych</u>
CPO Areas of Practice: Clinical Psychology
CPO Populations: Children, Adolescents, and Adults
Availability: Fall 2025 Winter 2026 Spring 2026
Anticipated Availability* (*subject to change):(check all that apply)
✓ Fall 2026       ✓ Winter 2027       ✓ Spring 2027         ✓ Fall 2027       ✓ Winter 2028       ✓ Spring 2028
Skill Level Accepted: (check all that apply)  Length of Practicum Placement:
✓ Entry Level (first assessment placement)  Entry Level (first therapy placement)  ✓ One Term (4 months)  ✓ Two Terms (8 months)  Developing (mid-level assessment placement)  Developing (mid-level therapy placement)
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)
Clinical Skill Competencies To Be Covered In The Practicum:
Assessment: (check all that apply)
Intake Interview Battery Approach Report Writing  Increasing Familiarity With Tests  Increasing Familiarity With Tests  Case Formulation  Giving Feedback
Intervention: (check all that apply)
Individual Group Couples Families Intake Interview Case Formulation Treatment Planning Individual Session Level Treatment Evaluation Treatment Summaries Treatment Protocol Development
Correspondence with the Referral Source:  Collaboration (e.g., Multidisciplinary Team):  Consultation:  Supervision (e.g., peer):  Other: (e.g., Research, Program Evaluation)  Yes  V No  No  No  No  No

Prerequisites: (check all that apply)	
Courses:	
(Please note all MSc2 students will have o	completed Ethics, Adult and Child/Adolescent Assessment Courses)
Introduction to Therapy	
Advanced Assessment	Adult Psychopathology
Child/Adolescent Psych	nopathologyMulticultural Competency
Program Evaluation	Other:
Required Reading(s):	dents may wish to review APA Standards for Educational and Psychological Testing prior to placement
Suggested Supplemental Training: sud	ents may wish to familiarize themselves with tests (e.g., WJ-IV Cog/Ach, WMS or WRAML, DKEFS, CTOPP, NEPSY-II, etc.) prior to placement
	one
*Please note mandatory prerequisites may	y fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:	
Medical: (e.g., Immunizations) n/a	
HR Training: (e.g., WHIMIS, Security	Clearance)
Confidentiality agreement	
Summary of Typical Practicum Experi	ence:
Please include the following information	on concerning the description of the practicum:
Specific Populations/Experiences To S	Setting/EDII-AA:
	mental disroders that create barriers to accessing educational curriculum. Primary or comorbid mental health disorders are also common. Clients may come fro
, , ,	ision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror,	, IN-rOOM, SUMMARY) sinee. Trainee's typically recieve direct, in-room supervision (intake & feedback sessions), and direct
observation (one-way mirror) of assessment sessions. All students ha	
Number and Types of Assessment (no	evolveducational psychological pouropsychological):
	sychoeducational, psychological, neuropsychological): ogical or psychoeducational assessments during a one-term,
	on experience of the trainee and case complexity.
Number of Clients and Types of Thera	any (CRT ACT DRT EMDR etc.)
n/a	ipy (OD1, AO1, DD1, LINDIX, etc.)
.,,	
Name of Organization: Regional Asse	ssment and Resource Centre
Primary Contact Information:	
Name: Form completed by Daniel Harda	don, Melanie Edwards is the main contact
Email: daniel.hargadon@queensu.ca; m	
Phone: 613-533-6311	<u>oranio.ognaraolegquooniou.ou</u>
<u>0 10-000-001 1</u>	

Last Updated: 2025-03-27

Name: CPO D	_	,Psych.		=
	reas of Practice:			_
CPO P	opulations: <u>c</u>	hildren, Youth, Adults		_
Availability:	<b>√</b> Fall 2025	✓ Winter 2026	Spring 2026	
Anticipated A	wailability* (*sub	ject to change):(check	call that apply)	
	Fall 2026 Fall 2027	✓ Winter 2027 ✓ Winter 2028	Spring 2027 Spring 2028	
Skill Level Ac	cepted: (check a	ll that apply)	Length of Practicum Plac	ement:
Entry Leve	l (first assessmer l (first therapy pla g (mid-level asses g (mid-level thera	ssment placement)	One Term (4 months)  Two Terms (8 months)	
	•	ents; advanced asse ents; advanced thera		
	Competencies To	o Be Covered In Th	e Practicum:	
<b>✓</b> Battery	Interview Approach Writing	✓ Increasing Fan ✓ Direct Testing ✓ Giving Feedba	I V I	Approach ormulation
Intervention: (	check all that app	ly)		
<b>✓</b> Individu	ual Interview ual Session Level ent Summaries		ion  Treatment Plan	Families ning
Collaboration (Consultation: Supervision (e	ce with the Refer (e.g., Multidiscipli .g., peer): esearch, Progran	nary Team):	Yes No Yes No Yes No Yes No	

Prerequisites: (check all that apply)
Courses:  (Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses  Introduction to Therapy  Advanced Therapy  Adult Psychopathology  Child/Adolescent Psychopathology  Program Evaluation  Other:
Required Reading(s):  Suggested Supplemental Training:  Any extra therapy workshops DBT/ACT/ EFT would be helpful  Required Mandatory Training*:  *Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) Any immunizations required by Queen's. HR Training: (e.g., WHIMIS, Security Clearance) Vulnerable sectors check.
Summary of Typical Practicum Experience: Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA: Children, Youth/Young adults with Intellectual/Neurodevelopmental disorders  Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)
Direct and indirect through video recordings
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):  1 per term Psycho-ed and Psychological
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.) 2-3 per term Adapted CBT, ACT, DBT, EFT.
Name of Organization: Developmental Disabilities Consulting Program (DDCP)
Primary Contact Information:
Name: Patricia Minnes, PhD, CPsych Email: patricia.minnes@queensu.ca Phone: 613 217 0785

Last Updated: February 2025

	Clinical Psychologist	
CPO Areas of Practice:		oilitation
CPO Populations: A	dults	
Availability: Fall 2024	✓ Winter 2025	Spring 2025
Anticipated Availability* (*sub	ject to change):(check a	all that apply)
<b>✓</b> Fall 2025 <b>✓</b> Fall 2026	Winter 2026 Winter 2027	✓ Spring 2026 ✓ Spring 2027
Skill Level Accepted: (check a	ıll that apply)	Length of Practicum Placement:
Entry Level (first assessment Entry Level (first therapy pland)  ✓ Developing (mid-level assest Developing (mid-level therapy pland)	acement) ssment placement)	One Term (4 months)  ✓ Two Terms (8 months)
Advancing (last two placem Advancing (last two placem	ents; advanced assess	,
Clinical Skill Competencies T		Practicum:
Assessment: (check all that app	oly)	
Intake Interview Battery Approach Report Writing	Increasing Famil Direct Testing Giving Feedback	iarity With Tests Process Approach Case Formulation
Intervention: (check all that app	oly)	
<ul> <li>✓ Individual</li> <li>✓ Intake Interview</li> <li>✓ Individual Session Leve</li> <li>✓ Treatment Summaries</li> </ul>	✓ Group ✓ Case Formulatio  I Treatment Evaluation ✓ Treatment Protocol	ation
Correspondence with the Refer Collaboration (e.g., Multidiscipli Consultation: Supervision (e.g., peer): Other: (e.g., Research, Program	nary Team):	No es  No es  No es  No No No

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
Introduction to Therapy  Advanced Therapy
Advanced Assessment Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Described Described (a)
Required Reading(s):  TBD with student  TRD with student
Suggested Supplemental Training: TBD with student  Required Mandatory Training*. N/A
Required Mandatory Training*: N/A *Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) N/A
HR Training: (e.g., WHIMIS, Security Clearance)
N/A
Summary of Typical Practicum Experience:  Please include the following information concerning the description of the practicum:  Specific Populations/Experiences To Setting/EDII-AA:
-chronic pain/chronic health, PTSD, anxiety, adjustement and depressive disorders; private practice reports/timt for insurance companies/DND/VAC/WSIB/family doctors
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary) -direct, video (occasional as discussed with student)
Number and Types of Assessment (psychoeducational, psychological, neuropsychological): to be discussed with student and designed to fit training needs/referrals; psychological assessments  Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.) to be discussed with student and designed to fit training needs/referrals; CBT, ACT, some DBT
Name of Organization: Compass Mental Health (private practice)
Primary Contact Information:
Name: Hannah Marchand
Email: hmarchand@compassmentalhealth.ca
Phone: 343-266-7277

Last Updated: Feb 29/24

Name: CPO [	Designation:	<u>Psychologist</u>	
CPO A	Areas of Practic	e: <u>Clinical</u>	
CPO F	Populations:	Children, Adolescents, Adult	s, Families
	•		
Availability:	<b>√</b> Fall 2025	✓ Winter 2026	Spring 2026
Anticipated A	Availability* (*s	ubject to change):(check	all that apply)
	✓ Fall 2026 ✓ Fall 2027	✓ Winter 2027 ✓ Winter 2028	Spring 2027 Spring 2028
Skill Level Ad	ccepted: (check	k all that apply)	Length of Practicum Placement:
Entry Levelopin Developin ✓ Advancing	el (first therapy g (mid-level ass g (mid-level the g (last two place	nent placement) placement) sessment placement) erapy placement) ements; advanced asses ements; advanced thera	,
	Competencies (check all that a	s To Be Covered In The	Practicum:
<b>▼</b> Batter	Interview y Approach t Writing	✓ Increasing Fam ✓ Direct Testing ✓ Giving Feedbac	iliarity With Tests Process Approach Case Formulation
Intervention: (	check all that a	pply)	
Individ	lual Interview lual Session Le nent Summaries		
Collaboration Consultation: Supervision (e	• ,	plinary Team):	res No res No res No res No res √ No

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
Introduction to Therapy  Advanced Therapy
Advanced Assessment Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Description of Description (a)
Required Reading(s):
Suggested Supplemental Training:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
r lease note manuatory prerequisites may fail outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations)
HR Training: (e.g., WHIMIS, Security Clearance)
current (w/in 6 months) CPIC required; Mandatory Safety/Onboarding training required
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Chacifia Danulationa/Evravianasa Ta Catting/EDILAA.
Specific Populations/Experiences To Setting/EDII-AA: working with high risk/vulnerable families, often with significant financial needs.
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
direct supervision (in-room; Teams);
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
typically students complete 3 psychoeducational assessments but it varies, depending on student interest
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Name of Organization: Algonquin & Lakeshore Catholic District School Board
Primary Contact Information:
· ····································
Name: <u>Dr. Julie Goodman</u>
Email: goodman@alcdsb.on.ca
Phone: <u>6133282797</u>

Last Updated: January 2025

Name: CPO D	_	Or. Karen Dinsmore,	_	
		Clinical and Counsel dults	ling Psychology	
Availability:	<b>√</b> Fall 2025	✓ Winter 2026	✓ Spring 2026	
Anticipated A	<b>vailability*</b> (*sub	ject to change):(check a	all that apply)	
	✓ Fall 2026 ✓ Fall 2027	✓ Winter 2027 ✓ Winter 2028	✓ Spring 2027 ✓ Spring 2028	
Skill Level Ac	cepted: (check a	ll that apply)	Length of Practicum Placement:	
Entry Leve	el (first assessmer el (first therapy pla g (mid-level asses g (mid-level thera	ssment placement)	One Term (4 months)  ✓ Two Terms (8 months)	
	•	ents; advanced asses ents; advanced therap	• •	
Clinical Skill	Competencies T	o Be Covered In The	Practicum:	
Assessment: (	check all that app	oly)		
Battery	Interview Approach Writing	✓ Increasing Famil ✓ Direct Testing ✓ Giving Feedback	liarity With Tests Process Approac	
Intervention: (	check all that app	ly)		
Individu	ual Interview ual Session Level nent Summaries	<b>=</b>		
Collaboration Consultation: Supervision (e	ce with the Refer (e.g., Multidiscipli e.g., peer): lesearch, Progran	nary Team):	es No fes No fes No fes No fes No	

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
✓ Introduction to Therapy ✓ Advanced Therapy
Advanced Assessment  Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Required Reading(s):  4 articles on psychodynamic treatment will be provided at the Suggested Supplemental Training:  Opportunity to register for a 3 day immersion course dependence Required Mandatory Training*:  *Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations)
HR Training: (e.g., WHIMIS, Security Clearance)
Summary of Typical Practicum Experience:  Please include the following information concerning the description of the practicum:  Specific Populations/Experiences To Setting/EDII-AA:  Depression, Anxiety, Trauma, Somatic Symptom Disorders, Functional Neurological Distertion Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)  Direct supervision with supervisor, review of video recordings, and in-room observation
of assessment feedback; group supervision (case conference meetings)
Number and Types of Assessment (psychoeducational, psychological, neuropsychological): Psychological / psychodiagnostic
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
5 + clients a week. Psychodynamic Psychotherapy, Brief Dynamic Psychotherapy,
Intensive Short-Term Dynamic Psychotherapy.
Name of Organization: <u>Dynamic Psychotherapy &amp; Psychology Centre</u>
Primary Contact Information:
Name: Dr. Karen Dinsmore, C.Psych.
Email: karen.dinsmore@dynamictherapy.ca
Phone: 613-484-6301

Last Updated: 6 Feb 2025

Name: CPO Designation: <u>Dr. K</u> CPO Areas of Practice: <u>Clini</u> CPO Populations: <u>Adults</u>	Katherine Waller, Phical Psychology	n.D., C. Psych.
Availability: Fall 2024	Winter 2025	✓Spring 2025
Anticipated Availability* (*subject t	to change):(check all t	that apply)
✓ Fall 2025 ✓ Fall 2026 ✓	Winter 2026 Winter 2027	✓ Spring 2026 ✓ Spring 2027
Skill Level Accepted: (check all that	at apply) L	ength of Practicum Placement:
Entry Level (first assessment placem  Entry Level (first therapy placem  ✓ Developing (mid-level assessment)  Developing (mid-level therapy p)  ✓ Advancing (last two placements)	ment) ent placement) placement)	One Term (4 months)  ✓ Two Terms (8 months)
Advancing (last two placements	s; advanced therapy ρ	placement)
Clinical Skill Competencies To Be	e Covered In The Pr	acticum:
Assessment: (check all that apply)	<b>7</b> 1	
<ul><li>✓ Intake Interview</li><li>✓ Battery Approach</li><li>✓ Report Writing</li></ul>	Increasing Familiar Direct Testing Giving Feedback	ity With Tests Process Approach Case Formulation
Intervention: (check all that apply)		
✓ Individual   ✓ Intake Interview   Individual Session Level   ✓ Treatment Summaries	Group Case Formulation Treatment Evaluati Treatment Protocol	
Correspondence with the Referral S Collaboration (e.g., Multidisciplinary Consultation: Supervision (e.g., peer): Other: (e.g., Research, Program Ev	y Team):	No No No No No No No

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses
✓ Introduction to Therapy Advanced Therapy
Advanced Assessment  Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Required Reading(s):  The Clinician's Guide to CBT Using Mind Over Mood, 2nd Edition (Padesky, 2000)
Suggested Supplemental Training: Workshops or coursework in exposure therapy or longitudinal formulation/intervention
Required Mandatory Training*:  Previous supervised experience with providing CBT
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) TB test, routine immunizations (including COVID-19 vaccine) required
HR Training: (e.g., WHIMIS, Security Clearance)
Non-Violent Crisis Intervention, online orientation modules
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA:
Adults with treatment-resistant, chronic, and or co-morbid mood disorders
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
Direct and indirect supervision with primary supervisor, audio recordings, peer consultation, interdisciplinary collaboration
interdisciplinary collaboration
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
Typically 2 to 3 integrated assessments (diagnostic or cognitive), depending on
training goals of student. Personality Assessment Inventory is commonly used.
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Typically 3 to 4 individual therapy clients (12 to 24 sessions) and one psychotherapy group at any given
time, dependent on training goals.
Name of Organization: Providence Care Hospital, Mood Disorders Service
Primary Contact Information:
Name: <u>Katherine Waller</u>
Email: wallerk@providencecare.ca
Phone: 613.544.4900 x 51208

Last Updated: March 1, 2024

Name: CPO [	Designation:	Psychologist		
CPO A	Areas of Practice	:Clinical & Forensic		
CPO F	Populations:	Adults		
Availability:	<b>√</b> Fall 2025	✓ Winter 2026	✓ Spring 2026	
Anticipated A	Availability* (*su	bject to change):(check	all that apply)	
	✓ Fall 2026 ✓ Fall 2027	✓ Winter 2027 ✓ Winter 2028	✓ Spring 2027 ✓ Spring 2028	
Skill Level Ad	ccepted: (check	all that apply)	Length of Practicum Placemen	t:
Entry Levelopin	el (first assessme el (first therapy p g (mid-level asse g (mid-level ther	lacement) essment placement)	One Term (4 months)  Two Terms (8 months)	
		ments; advanced asse ments; advanced thera	•	
Clinical Skill	Competencies	To Be Covered In The	Practicum:	
Assessment:	(check all that ap	oply)		
Batter	Interview y Approach t Writing	Increasing Fam  Direct Testing  Giving Feedbace	iliarity With Tests Process Appro Case Formula	
Intervention: (	check all that ap	ply)		
<b>√</b> Individ	lual Interview lual Session Levenent Summaries	<b>=</b>	<u> </u>	es:
Collaboration Consultation: Supervision (e	nce with the Refe (e.g., Multidiscip e.g., peer): Research, Progra	olinary Team):	/es	

Prerequisites: (check all that apply)		
Courses:		
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses		
✓ Introduction to Therapy		
Advanced Assessment Adult Psychopathology		
Child/Adolescent Psychopathology Multicultural Competency		
Program Evaluation Other:		
Demained Deading(s)		
Required Reading(s): CPBAO Standards of Professional Conduct  CHARGE STANDARD CONTROL TRAINING TRAININ		
Suggested Supplemental Training: TBD  CRT with based source (https://gpt2.muse.edu/)		
Required Mandatory Training*: CPT web-based course (https://cpt2.musc.edu/)  *Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).		
riease note mandatory prerequisites may fail outside the scope of Queen's Training (e.g., workshops).		
Site Specific Requirements:		
Medical: (e.g., Immunizations) N/A		
HR Training: (e.g., WHIMIS, Security Clearance)		
Onboarding and training provided.		
Summary of Typical Practicum Experience:		
Please include the following information concerning the description of the practicum:		
Specific Populations/Experiences To Setting/EDII-AA:		
General Mental Health, Law Enforcement/Corrections, Health Care Providers, First Responders, Students.		
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with		
others, audio/video recordings, mirror, in-room, summary)		
Direct supervision with primary supervisor, indirect supervision, direct observation, audio recording.		
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):		
Comprehensive and Focused Psychological Assessments (general) are offered at our		
clinic. The number of assessments will be based on the student and clinics needs.		
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)		
Psychodynamic, EMDR, IFS, CBT, CPT, Experiential. The number of clients will be approximately 5-8		
per week, and will be based on the student and clincs needs.		
Name of Organization: Centre Wellness		
Primary Contact Information:		
Name: <u>Dr. Leah Todd</u>		
Email: <u>leah.todd@centrewellness.ca</u> or <u>connect@centrewellness.ca</u>		
Phone: <u>613-929-9798</u>		

Last Updated: February 11, 2025

Name: CPO Designation: <u>Dr. Mela</u>	anie Edwards, Ph.D., C.Psych.
CPO Areas of Practice: Clinical	l Psychology
CPO Populations: Adolescents	s, Adults
Availability: Fall 2025	Vinter 2026 Spring 2026
Anticipated Availability* (*subject to c	change):(check all that apply)
✓ Fall 2026 ✓ W	Vinter 2027 Spring 2027 Vinter 2028 Spring 2028
Skill Level Accepted: (check all that a	apply) Length of Practicum Placement:
<ul> <li>✓ Entry Level (first assessment place</li> <li>Entry Level (first therapy placemen</li> <li>✓ Developing (mid-level assessment</li> <li>Developing (mid-level therapy place</li> <li>✓ Advancing (last two placements; ac</li> <li>Advancing (last two placements; ac</li> </ul>	Two Terms (8 months) placement) cement) dvanced assessment placement)
Clinical Skill Competencies To Be Competencies To B	overed In The Practicum:
Battery Approach    D	Process Approach Case Formulation Giving Feedback
Intervention: (check all that apply)	
Intake Interview Communication Individual Session Level Transfer	Couples Families Case Formulation Treatment Planning Treatment Evaluation Treatment Protocol Development
Correspondence with the Referral Sour Collaboration (e.g., Multidisciplinary Te Consultation: Supervision (e.g., peer): Other: (e.g., Research, Program Evaluation to the supervision may be available for more advanced to the supervision may be available for the supervision may be available for more advanced to the sup	eam):

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
Introduction to Therapy  Advanced Therapy
Advanced Assessment Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Dequired Deading(a):
Required Reading(s): none Suggested Supplemental Training: Supervisees may wish to familiarize themselves with tests (e.g., WJ-Ach, WMS, DKEFS, CTOPP-2) prior to placement
Required Mandatory Training*:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) n/a
HR Training: (e.g., WHIMIS, Security Clearance)
Confidentiality agreement
Summery of Typical Practicum Experience:
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA:
Post-secondary students who have, or are suspected to have, one or more neurodevelopmental disorders that create barriers to accessing curriculum. Primary or comorbid mental health disorders also common.
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
Depends upon previous experience of supervisee. Intake and feedback sessions usually supervised in-room; testing sessions supervised via videorecording or one-way mirror initially. All supervisees have regular summary supervision sessions.
Number and Types of Assessment (psychoeducational, psychological, neuropsychological): For a one-term, two day per week placement, involvement in 3-5 psychoeducational or psychological assessment cases is anticipated, depending upon previous experience and complexity of case.
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.) n/a
Name of Organization: Regional Assessment and Resource Centre (RARC)
Primary Contact Information:
Name: Melanie Edwards
Email: melanie.edwards@queensu.ca
Phone: <u>(613) 533-6311</u>
15.5/ 533 3011

Last Updated: January 2025

Name: CPO Designation:	Clinical Psychologist	<u>.                                    </u>	
CPO Areas of Practic	e: Clinical Psychology		
CPO Populations:	Children, Adolescents, Adults		
Availability: Fall 2025	✓ Winter 2026	Spring 2026	
Anticipated Availability* (*s	subject to change):(check a	all that apply)	
Fall 2026 Fall 2027	✓ Winter 2027 ✓ Winter 2028	Spring 2027 Spring 2028	
Skill Level Accepted: (check	र all that apply)	Length of Practicum Placement:	
Entry Level (first assessment placement)  Entry Level (first therapy placement)  ✓ One Term (4 months)  Two Terms (8 months)  ✓ Developing (mid-level assessment placement)			
Developing (mid-level therapy placement)  ✓ Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)			
Clinical Skill Competencies To Be Covered In The Practicum:  Assessment: (check all that apply)			
Intake Interview Battery Approach Report Writing  Increasing Familiarity With Tests  Increasing Familiarity With Tests  Case Formulation  Giving Feedback			
Intervention: (check all that a	pply)		
Individual Intake Interview Individual Session Le Treatment Summarie	<b>—</b>	ation	
Correspondence with the Referral Source:  Collaboration (e.g., Multidisciplinary Team):  Consultation:  Supervision (e.g., peer):  Other: (e.g., Research, Program Evaluation)  Yes  No  No  Yes  No  No  No  No			

<u>Prerequisites</u> : (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
Introduction to Therapy  Advanced Therapy
Advanced Assessment Adult Psychopathology
✓ Child/Adolescent Psychopathology
Program Evaluation Other:
Required Reading(s):
Suggested Supplemental Training:
Required Mandatory Training*:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations)
HR Training: (e.g., WHIMIS, Security Clearance)
WHIMIS, Vulnerable Sector Check
Ourse of Taria I Day them Forestone
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA:
Children and youth aged 3-21 in school settings. Provide consultation, assessment and (rarely) brief interventions. Lots of multidisciplinary team work.
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
Direct supervision with primary supervisor
Zili det daportioni i mar primary daportioni
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
Psychoeducational assessments, psychological assessments
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Trainbor of Official Types of Thorapy (OBT, NOT, BBT, EMBT), etc.
Name of Organization: <u>Limestone District School Board</u>
Primary Contact Information:
Name and the second sec
Name: Petra McDowell
Email: mcdowellp@limestone.on.ca  Phone: 613
Phone: <u>613- 542-9871 x 90203</u>

Last Updated: 30 January 2025

Name: CPO Designation: Psychologist - Autonomous Practice  CPO Areas of Practice: Clinical/Forensic  CPO Populations: Child/Adolescent/Adult					
Availability: 🗸 F	all 2025	Winter 2026	<b>√</b> Sp	oring 2026	
Anticipated Availal	<b>bility*</b> (*subje	ect to change):(che	eck all that ap	oply)	
<b>√</b> F	all 2026 all 2027	✓ Winter 2027 ✓ Winter 2028	✓ Sp ✓ Sp	ring 2027 ring 2028	
Skill Level Accepte	e <b>d:</b> (check all	that apply)	Length	n of Practicur	m Placement:
<ul> <li>✓ Entry Level (first assessment placement)</li> <li>✓ Entry Level (first therapy placement)</li> <li>✓ Developing (mid-level assessment placement)</li> <li>✓ Developing (mid-level therapy placement)</li> </ul>					
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)					
Clinical Skill Comp	etencies To	Be Covered In	The Practic	um:	
Assessment: (check	all that appl	y)			
Intake Interviolent Appr Battery Appr Report Writin	oach	Increasing F  Direct Testir  Giving Feed	ng		rocess Approach ase Formulation
Intervention: (check	all that apply	/)			
Individual Intake Intervi Individual Se Treatment S	ession Level	Group Case Formu Treatment E Treatment P			Families
Correspondence with Collaboration (e.g., leading Consultation: Supervision (e.g., per Other: (e.g., Resear)	Multidisciplin eer):	ary Team):	Yes Yes Yes Yes Yes	No ✓ No No ✓ No ✓ No	

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses
Introduction to Therapy  Advanced Therapy
Advanced Assessment Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Required Reading(s):
Suggested Supplemental Training: RNR training/YLS-CMI workshop (provided by supervisor if applicable)
Required Mandatory Training*:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) As prescribed by HDH
HR Training: (e.g., WHIMIS, Security Clearance)
As prescribed by HDH
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA:
Assess youth/adults in conflict with the law
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
direct supervision
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
Forensic Risk Assessments; Brief Family Court Forensic Assessments (as desired)
Foreitsic Risk Assessments, brief Family Court Foreitsic Assessments (as desired)
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Name of Organization: Family Court Clinic
ramic of organization. Family Court Clinic
Primary Contact Information:
Name: Robert Rowe
Email: robert.rowe@kingstonhsc.ca
Phone: 613-329-4920

Last Updated: 31 January 2025

<del>-</del>	<u>éphanie C. Boyer, Ph.D., C.Psych.</u>		
CPO Areas of Practice: Clinica	<u> </u>		
CPO Populations: Adolescent	ts, Adults		
Availability: Fall 2025	/inter 2026 Spring 2026		
Anticipated Availability* (*subject to c	hange):(check all that apply)		
	/inter 2027 Spring 2027 /inter 2028 Spring 2028		
Skill Level Accepted: (check all that a	pply) Length of Practicum Placement:		
Entry Level (first assessment placement)  ✓ One Term (4 months)  ✓ Entry Level (first therapy placement)  Developing (mid-level assessment placement)  ✓ Developing (mid-level therapy placement)			
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)			
Clinical Skill Competencies To Be Covered In The Practicum:			
Assessment: (check all that apply)			
Battery Approach D	creasing Familiarity With Tests Process Approach irect Testing Case Formulation iving Feedback		
Intervention: (check all that apply)			
✓ Intake Interview ✓ C ✓ Individual Session Level ✓ T	Couples Families ase Formulation Treatment Planning reatment Evaluation reatment Protocol Development		
Correspondence with the Referral Sou Collaboration (e.g., Multidisciplinary Te Consultation: Supervision (e.g., peer): Other: (e.g., Research, Program Evalu	eam):		

Prerequisites: (check all that apply)		
Courses:		
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses		
✓ Introduction to Therapy Advanced Therapy		
Advanced Assessment Adult Psychopathology		
Child/Adolescent Psychopathology Multicultural Competency		
Program Evaluation Other:		
Required Reading(s):  Suggested Supplemental Training:  Required Mandatory Training*:  Cognitive Behaviour Therapy: Basics & Beyond (Beck); Mind over Mood (Greenberger & Pades)  Leading(s):  Cognitive Behaviour Therapy: Basics & Beyond (Beck); Mind over Mood (Greenberger & Pades)  Leading(s):  Cognitive Behaviour Therapy: Basics & Beyond (Beck); Mind over Mood (Greenberger & Pades)		
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).		
Site Specific Requirements:		
Medical: (e.g., Immunizations) Maple FHT has immunization requirements.		
HR Training: (e.g., WHIMIS, Security Clearance)		
Maple FHT has a set of required courses for working in public health care setting.		
Summary of Typical Practicum Experience:		
Please include the following information concerning the description of the practicum:		
r lease morade the renewing information concerning the description of the practicum.		
Specific Populations/Experiences To Setting/EDII-AA:		
Patient population reflects southeastern Ontario demographics		
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with		
others, audio/video recordings, mirror, in-room, summary)		
Direct and indirect supervision, audio recordings		
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):		
Psychodiagnostic and social-emotional assessment(s) opportunities may be integrated into placement		
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)		
Number of clients dependent on training goals and student level. Focus on foundational cognitive-behaviour therapy skills, with opportunities for ACT and DBT skill development as appropriate.		
Name of Organization: Maple Family Health Team		
Primary Contact Information:		
Name: Stéphanie Boyer		
Email: stephanie.c.boyer@queensu.ca		
Phone: 613 533 2625		

Last Updated: 3 February 2025

Name: CPO Designation:	Psychologist		
CPO Areas of Practic	e: Clinical		
CPO Populations:	Child, Adolescent, Adult, Ser	niors, Groups, Families, Couples	
Availability: Fall 2025	Winter 2026	✓Spring 2026	
Anticipated Availability* (*s	subject to change):(check	all that apply)	
✓ Fall 2026 ✓ Fall 2027	✓ Winter 2027 ✓ Winter 2028	Spring 2027 Spring 2028	
Skill Level Accepted: (check	k all that apply)	Length of Practicum Placement:	
Entry Level (first assessment placement)  Intry Level (first therapy placement)  Intry Level (first assessment placement)  Intry Level (first therapy placement)  Intry Level (first assessment placement)  Intro Level (first assessment placement)  Int			
Clinical Skill Competencies  Assessment: (check all that a		Practicum:	
Intake Interview Battery Approach Report Writing	✓ Increasing Fami ✓ Direct Testing ✓ Giving Feedbac	iliarity With Tests  Process Approach Case Formulation	
Intervention: (check all that a	ipply)		
<ul> <li>✓ Individual</li> <li>✓ Intake Interview</li> <li>✓ Individual Session Le</li> <li>✓ Treatment Summarie</li> </ul>	<b>=</b>	<u> </u>	
Correspondence with the Re Collaboration (e.g., Multidisci Consultation: Supervision (e.g., peer): Other: (e.g., Research, Programsultation with the referring physical Consultation with the referring p	iplinary Team): Y Y Y ram Evaluation)	res No res No res No res No res No	

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)
Introduction to Therapy  Advanced Therapy
Advanced Assessment Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency Program Evaluation Other:
Program Evaluation Other:
Required Reading(s): ACT made simple, Mind Over Mood 2, DBT skills manual (if working in this area
Suggested Supplemental Training:
Required Mandatory Training*:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) none
HR Training: (e.g., WHIMIS, Security Clearance)
none
Summery of Typical Bracticum Experience:
<u>Summary of Typical Practicum Experience</u> :  Please include the following information concerning the description of the practicum:
Thease molade the following information concerning the description of the practicalnic
Specific Populations/Experiences To Setting/EDII-AA:
This is a private practice setting.
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
This depends on the level of training of the student. Available options include direct, behind the mirror.
and indirect audio recordings.
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
1 or 2, depending on the student's goals
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Depending on the student's level of training up to 4 clients. CBT, ACT, DBT.
Depending on the stadent's level of training up to 4 diente. Ob 1, 7,01, bb1.
Name of Organization: Psychology Kingston
Primary Contact Information:
Name: <u>Dr. Su Buchanan</u>
Email: susan.buchanan@queensu.ca
Phone: <u>613-331-1505</u>

Last Updated: Feb 7, 2025

Name: CPO Designation: Psychology			
CPO Areas of Practice: Clinical, Counselling, and Health			
CPO Populations: Adults, Couples			
Availability:			
Anticipated Availability* (*subject to change):(check all that apply)			
✓ Fall 2026       ✓ Winter 2027       ✓ Spring 2027         ✓ Fall 2027       ✓ Winter 2028       ✓ Spring 2028			
Skill Level Accepted: (check all that apply)  Length of Practicum Placement:			
Entry Level (first assessment placement)  Entry Level (first therapy placement)  ✓ One Term (4 months)  ✓ Two Terms (8 months)  ✓ Developing (mid-level assessment placement)  ✓ Developing (mid-level therapy placement)			
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)			
Clinical Skill Competencies To Be Covered In The Practicum:			
Assessment: (check all that apply)			
Intake Interview Battery Approach Report Writing  Increasing Familiarity With Tests  ☐ Process Approach ☐ Direct Testing ☐ Giving Feedback ☐ Case Formulation ☐ Direct Testing			
Intervention: (check all that apply)			
✓ Individual       Group       Couples       Families         Intake Interview       ✓ Case Formulation       ✓ Treatment Planning         ✓ Individual Session Level       Treatment Evaluation         ✓ Treatment Summaries       Treatment Protocol Development			
Correspondence with the Referral Source:  Collaboration (e.g., Multidisciplinary Team):  Consultation:  Supervision (e.g., peer):  Other: (e.g., Research, Program Evaluation)			

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses
✓ Introduction to Therapy Advanced Therapy
Advanced Assessment Adult Psychopathology
Child/Adolescent Psychopathology Multicultural Competency
Program Evaluation Other:
Required Reading(s):
Suggested Supplemental Training: PE and CPT Manuals, interview training (SCID, MINI, CAPS)
Required Mandatory Training*:
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) immunizations, N95 mask fit test,
HR Training: (e.g., WHIMIS, Security Clearance)
police records check for service with vulnerable sector, professional liability insurance, NVCI training, corporate welcome
Summary of Typical Practicum Experience:
Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA:
Veterans of the Canadian Armed Forces and current or former RCMP members
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with
others, audio/video recordings, mirror, in-room, summary)
direct supervision with Dr. Caird, in-room observation, a/v recordings, summary
Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
Psychodiagnostic assessments, number of assessments to be determined based on length of practicum
and student goals and skill level
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Individual treatment of mental disorders linked to service, including trauma and stressor related disorders, mood disorders, anxiety disorders, and chronic pain. CBT approaches utilized. Number of cases and presenting problems to be determined in collaboration with student. 8 month placement preferred for therapy
Name of Organization: Royal Ottawa Operational Stress Injury Clinic, Kingston site
Primary Contact Information:
Name: Sara Caird
Email: sara.caird@theroyal.ca
Phone: 613-561-1235 ext 109

Last Updated: January 28, 2025

Name: CPO Designation: <u>Dr. Sheelagh Jamieson, C.Psych.</u>
CPO Areas of Practice: Clinical
CPO Populations: Children, Adolescents, Adults
<b>Availability:</b> ✓ Fall 2025 ✓ Winter 2026 ✓ Spring 2026
Length of Practicum Placement:  ✓ One Term (4 months)  Two Terms (8 months)
Skill Level Accepted: (check all that apply)
<ul> <li>✓ Entry Level (first assessment placement)</li> <li>✓ Entry Level (first therapy placement)</li> <li>✓ Developing (mid-level assessment placement)</li> <li>✓ Developing (mid-level therapy placement)</li> <li>✓ Advancing (last two placements; advanced assessment placement)</li> <li>✓ Advancing (last two placements; advanced therapy placement)</li> </ul>
Clinical Skill Competencies To Be Covered In The Practicum: <u>Assessment:</u> (check all that apply)
Intake Interview Battery Approach Report Writing  Increasing Familiarity With Tests  Increasing Familiarity With Tests  Giving Feedback  Process Approach  Giving Feedback
Intervention: (check all that apply)
✓ Individual       Group       Couples       Families         ✓ Intake Interview       ✓ Case Formulation       ✓ Treatment Planning         ✓ Individual Session Level       ✓ Treatment Evaluation         ✓ Treatment Summaries       Treatment Protocol Development
Correspondence with the Referral Source:  Collaboration (e.g., Multidisciplinary Team):  Consultation:  Supervision (e.g., peer):  Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)	
Courses:	
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adol	,
✓ Introduction to Therapy	
Advanced Assessment  Advanced Assessment	•
✓ Child/Adolescent Psychopathology	Competency
Program Evaluation Other:	
OPA guidelines for Diagnosis & Assessment Required Reading(s):  with Learning Disabilities	
Suggested Supplemental Training: <a href="https://tfcbt2.musc.edu/">https://tfcbt2.musc.edu/</a> (for those looking	
Required Mandatory Training*:  Students who have taken advanced Ax & Tx courses in haven't, may shadow sessions as appropriate.	
*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g.	ı., workshops).
Site Specific Requirements:	
Medical: (e.g., Immunizations)	
HR Training: (e.g., WHIMIS, Security Clearance)	
CPIC for those working with clients under the age of 16 is require	ed.
Ourse of Tamical Brestians Foresian	
Summary of Typical Practicum Experience:	prosticum
Please include the following information concerning the description of the	e practicum.
Specific Populations/Experiences To Setting/EDII-AA:	
Referrals from general Kingston community & other agencies. Also referrals from	m WSIB
Method of Supervision (direct supervision with primary supervisor, indirect	ct supervision with
others, audio/video recordings, mirror, in-room, summary):	•
Direct supervision; indirect supervision, group supervision.	
Number and Types of Assessment (psychoeducational, psychological, n	europsvchological):
Psychological assessments for children, adolescents & adults (3 assessments for intro p	
More advanced students in upper year placements may complete more assessments.	,
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.):	
Treatment is primarily CBT based including Cognitive Process Therapy; Trauma-Focuse	d CBT
Name of Organization: Queen's Psychology Clinic	
Primary Contact Information:	
Name: <u>Dr. Sheelagh Jamieson, C.Psych.</u>	
Email: s.jamieson@queensu.ca	
Phone: 613-533-6021	

Last Updated: February 2025

Name: CPO Designation:	PSYCHOLOGIST				
CPO Areas of Practice:	CLINICAL/COUNSE	LLING			
CPO Populations: A	DOLESCENT & ADULT				
Availability: Fall 2025	✓ Winter 2026	Spring 2026			
Anticipated Availability* (*sub	ject to change):(check a	all that apply)			
Fall 2026 Fall 2027	✓ Winter 2027 ✓ Winter 2028	✓ Spring 2027 ✓ Spring 2028			
Skill Level Accepted: (check all that apply)  Length of Practicum Placement:					
Entry Level (first assessment placement)  Entry Level (first therapy placement)  Developing (mid-level assessment placement)  Developing (mid-level therapy placement)					
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)					
Clinical Skill Competencies To Be Covered In The Practicum:					
Assessment: (check all that app	oly)				
Intake Interview Battery Approach Report Writing	✓ Increasing Famil ✓ Direct Testing ✓ Giving Feedback	iarity With Tests Process Approach Case Formulation			
Intervention: (check all that apply)					
<ul> <li>✓ Individual</li> <li>✓ Intake Interview</li> <li>✓ Individual Session Level</li> <li>Treatment Summaries</li> </ul>	Group  ✓ Case Formulatio  Treatment Evaluation  Treatment Protocom	ation			
Correspondence with the Refer Collaboration (e.g., Multidisciplin Consultation: Supervision (e.g., peer): Other: (e.g., Research, Program	nary Team):	No es No es No es No No No No No			

Prerequisites: (check all that apply)
Courses:
(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)  ☐ Introduction to Therapy ☐ Advanced Therapy ☐ Advanced Assessment ☐ Child/Adolescent Psychopathology ☐ Program Evaluation ☐ Other: ☐ Other:
Required Reading(s):  Suggested Supplemental Training:  Required Mandatory Training*:  *Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).
Site Specific Requirements:
Medical: (e.g., Immunizations) two step TB test, Hepatitis B, MMR, and Varicella HR Training: (e.g., WHIMIS, Security Clearance) Nonviolent Crisis Intervention training; Oath of Confidentiality
Summary of Typical Practicum Experience: Please include the following information concerning the description of the practicum:
Specific Populations/Experiences To Setting/EDII-AA: Adolescents and Adults with Developmental Disabilities
Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)
Direct supervision, in-room, and summary with direct supervisor
Number and Types of Assessment (psychoeducational, psychological, neuropsychological): Psychodiagnostic assessment; Differential Diagnoses; and brief cognitive profile updates
Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
Modified CBT; Solution-Focused Therapy
Name of Organization: ONGWANADA
Primary Contact Information:
Name: SEAN KERRY
Email: skerry@ongwanada.com
Phone: 613 548 4417 x. 2240

Last Updated: FEB 14 2025

Name: CPO Desig	nation:	<u>Psychologist</u>			
CPO Areas	of Practice:	Clinical			
CPO Popul	ations: <u>C</u>	nildren, Adolescents,	, Families and Ad	dults	
Availability:	Fall 2025	✓ Winter 202	26	Spring 2026	
Anticipated Avail	ability* (*sub	ject to change):(c	heck all that a	apply)	
<b>✓</b>	Fall 2026 Fall 2027	✓ Winter 202 ✓ Winter 202		pring 2027 pring 2028	
Skill Level Accept	ed: (check a	ll that apply)	Lengt	th of Practicum F	Placement:
<ul> <li>✓ Entry Level (first assessment placement)</li> <li>✓ Entry Level (first therapy placement)</li> <li>✓ Developing (mid-level assessment placement)</li> <li>✓ Developing (mid-level therapy placement)</li> </ul>					
Advancing (last two placements; advanced assessment placement)  Advancing (last two placements; advanced therapy placement)					
Clinical Skill Competencies To Be Covered In The Practicum:					
Assessment: (chec	k all that app	oly)			
Intake Inter Battery App Report Writ	roach	Increasing ✓ Direct Test ✓ Giving Fee	ing	/ith Tests ✓ Proc	ess Approach e Formulation
Intervention: (chec	k all that app	ly)			
✓ Individual ✓ Intake Inter ✓ Individual S ✓ Treatment S	ession Level			Couples Treatment F	✓ Families Planning
Correspondence w Collaboration (e.g., Consultation: Supervision (e.g., p Other: (e.g., Resea	, Multidisciplin beer):	nary Team):	✓ Yes ✓ Yes ✓ Yes ✓ Yes ✓ Yes	No No No No	

Last Updated: February 2025

Name: CPO Designation: Psychologist
CPO Areas of Practice: Clinical, Forensic/Correctional
CPO Populations: Adults
<b>Availability:</b> ✓ Fall 2025 ✓ Winter 2026 Spring 2026
Length of Practicum Placement:  One Term (4 months)  Two Terms (8 months)
Skill Level Accepted: (check all that apply)
Entry Level (first assessment placement)  Entry Level (first therapy placement)  ✓ Developing (mid-level assessment placement)  ✓ Developing (mid-level therapy placement)  ✓ Advancing (last two placements; advanced assessment placement)  ✓ Advancing (last two placements; advanced therapy placement)
Clinical Skill Competencies To Be Covered In The Practicum:  Assessment: (check all that apply)
Intake Interview Battery Approach Report Writing  Increasing Familiarity With Tests Direct Testing Giving Feedback  Case Formulation
Intervention: (check all that apply)
✓ Individual       ✓ Group       Couples       Families         ✓ Intake Interview       ✓ Case Formulation       ✓ Treatment Planning         ✓ Individual Session Level       Treatment Evaluation         ✓ Treatment Summaries       Treatment Protocol Development
Correspondence with the Referral Source:  Collaboration (e.g., Multidisciplinary Team):  Consultation:  Supervision (e.g., peer):  Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)			
Courses:			
(Please note all MSc2 students will have	completed Ethics, Adult and Child/Adolescent Assessment Courses)		
✓Introduction to Therap	·		
Advanced Assessmer	<b>=</b> ,		
Child/Adolescent Psyc			
Program Evaluation	✓ Other: Ethics		
Required Reading(s):	CPT for PTSD 2nd Edition; Canadian Forces Psychology Clinical Practice Guideline		
	DBT Skills Training manual: 2nd Edition; ACT Made Simple		
Required Mandatory Training*:			
*Please note mandatory prerequisites ma	ay fall outside the scope of Queen's Training (e.g., workshops).		
Site Specific Requirements:			
Medical: (e.g., Immunizations)			
HR Training: (e.g., WHIMIS, Security	•		
Enhanced reliability security che	ck (governmental process)		
Commencer of Transport Drawfigure France	wis mass.		
Summary of Typical Practicum Exper			
Flease include the following informati	ion concerning the description of the practicum:		
Specific Populations/Experiences To	Setting/EDII-AA:		
• •	nches (Air Force, Army, Navy) & RMC officer cadets (ages 17-60)		
Method of Supervision (direct superv	rision with primary supervisor, indirect supervision with		
others, audio/video recordings, mirro	r, in-room, summary):		
Direct supervision, in-room, and summary wi	ith direct supervisor.		
Number and Types of Assessment (	osychoeducational, psychological, neuropsychological):		
Psychodiagnostic assessment, personality a	ssessment, and mini-cognitive assessment screens. Number of		
assessments determined based on need of	the student, but minimum 1 psychodiagnostic assessment.		
Number of Clients and Types of The	rapy (CBT, ACT, DBT, EMDR, etc.):		
**	5 individual-treatment cases but fewer if the student opts to do a group BT, ACT, DBT individual; CBT & DBT skills training groups are available		
Name of Organization: Mental Healt	h Services, Canadian Forces Base Kingston		
Primary Contact Information:			
Name: Yungiao Wang			
Email: yunqiao.wang@forces.gc.ca			
Phone: 613-541-5010 x5776			

Last Updated: January 2025