

Name: CPO Designation: Dr. Alisha Abbott, Active
CPO Areas of Practice: Neuropsychology, Rehabilitation, Clinical
CPO Populations: Adults and Seniors

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: _____

Required Mandatory Training*: _____ Must have completed basic assessment course and ideally intro therapy course

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) Immunizations and TB testing

HR Training: (e.g., WHIMIS, Security Clearance)

WHIMIS and police check for vulnerable sectors

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Older adults with suspected cognitive impaired and/or mood disorder (anxiety and/or depression)

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision, possible opportunity for co-supervision with resident, direct observation, video recording

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

3-4 comprehensive neuropsychological assessment cases

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

1 cycle of CBT group (6 week session)

1-2 individual therapy clients (CBT + or - ACT)

Name of Organization: Providence Care Hospital

Primary Contact Information:

Name: Alisha Abbott

Email: abbotta@providencecare.ca

Phone: 613-544-4900 ext 53210

Last Updated: March 11, 2025

Name: CPO Designation: Clinical Psychologist
CPO Areas of Practice: Clinical and Counselling Psychology
CPO Populations: adults and emerging adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input checked="" type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input checked="" type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance)

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

This setting serves Queen's undergrad & grad students, and post-doc fellows - adults & emerging adults. Duties include: Conducting intake interviews to assess for case-conceptualization; provide therapy for a range of presenting problems

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision with supervisor, audio/video recordings

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Number of clients determined depending upon the intern. Therapies are primarily CBT umbrella therapies - CBT,ACT,DBT, MCBT

Name of Organization: Student Wellness Services, Queen's University

Primary Contact Information:

Name: Arunima Khanna

Email: 7ak1@queensu.ca

Phone: 613 533 6000 ext. 75774

Last Updated: March 2025

Name: CPO Designation: Clinical
CPO Areas of Practice: Child & Adolescents
CPO Populations: Child, Adolescents, Parents & Families

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input checked="" type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance)

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Therapy & Assessment - Intake, treatment planning/administration, and implementation

Specific Populations/Experiences To Setting/EDII-AA:

Children, teens, parents

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision with primary supervisor & bi-weekly case consultation meetings. Multi-disciplinary case consultation

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

3-6 depending on length of practicum

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

5-10 depending on length of practicum; our team employs a variety of treatment methods, typically rooted in attachment theory

Name of Organization: Child In Mind

Primary Contact Information:

Name: Dr. Adrienne Matheson

Email: adrienne@childinmind.com

Phone: 613-878-4125

Last Updated: February 1, 2025

Name: CPO Designation: Dr. Beth Pollock, Ph.D., C.Psych.
CPO Areas of Practice: Clinical Neuropsychology and Clinical Psychology
CPO Populations: Children, Adolescents, and Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

*Peer supervision may be available for more advanced students

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): none

Suggested Supplemental Training: Students may wish to familiarize themselves with tests (e.g., WJ-Ach, WMS, DKEFS, CTOPP-2) prior to placement.

Required Mandatory Training*: none

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) n/a

HR Training: (e.g., WHIMIS, Security Clearance)

Confidentiality agreement

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Post-secondary students who have, or are suspected to have, one or more neurodevelopmental disorders that create barriers to accessing curriculum. Primary or comorbid mental health disorders also common.

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Depends upon previous experience of students. Intake and feedback sessions usually supervised in-room; testing sessions supervised via videorecording or one-way mirror initially. All students have regular summary supervision sessions.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

For a one-term, two day per week placement, involvement in 3-5 psychoeducational or psychological assessment cases is anticipated, depending upon previous experience and complexity of case.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

n/a

Name of Organization: Regional Assessment and Resource Centre (RARC)

Primary Contact Information:

Name: Form completed by Beth Pollock, Melanie Edwards is main RARC contact

Email: beth.pollock@queensu.ca, melanie.edwards@queensu.ca

Phone: (613) 533-6311

Last Updated: January 2025

Name: CPO Designation: Psychologist - Ph.D, C.Psych
CPO Areas of Practice: Clinical Psychology
CPO Populations: Children, Adolescents, and Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s):

Students may wish to review APA Standards for Educational and Psychological Testing prior to placement

Suggested Supplemental Training:

Students may wish to familiarize themselves with tests (e.g., WJ-IV Cog/Ach, WMS or WRAML, DKEFS, CTOPP, NEPSY-II, etc.) prior to placement

Required Mandatory Training*:

None

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) n/a

HR Training: (e.g., WHIMIS, Security Clearance)

Confidentiality agreement

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

post-secondary and/or child/adolescent students who are suspected to have one or more neurodevelopmental disorders that create barriers to accessing educational curriculum. Primary or comorbid mental health disorders are also common. Clients may come from

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Dependent on the developmental-level and prior experience of the trainee. Trainee's typically receive direct, in-room supervision (intake & feedback sessions), and direct observation (one-way mirror) of assessment sessions. All students have regular summary supervision sessions.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Students may expect to complete 3-5 psychological or psychoeducational assessments during a one-term, 2-day/week placement. This may vary based on experience of the trainee and case complexity.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

n/a

Name of Organization: Regional Assessment and Resource Centre

Primary Contact Information:

Name: Form completed by Daniel Hargadon, Melanie Edwards is the main contact

Email: daniel.hargadon@queensu.ca; melanie.edwards@queensu.ca

Phone: 613-533-6311

Last Updated: 2025-03-27

Name: CPO Designation: C, Psych.
CPO Areas of Practice: Clinical
CPO Populations: Children, Youth, Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input checked="" type="checkbox"/> Advanced Therapy |
| <input checked="" type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input checked="" type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: Any extra therapy workshops DBT/ACT/ EFT would be helpful

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) Any immunizations required by Queen's.

HR Training: (e.g., WHIMIS, Security Clearance)

Vulnerable sectors check.

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Children, Youth/Young adults with Intellectual/Neurodevelopmental disorders

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct and indirect through video recordings

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

1 per term Psycho-ed and Psychological

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

2-3 per term Adapted CBT, ACT, DBT, EFT.

Name of Organization: Developmental Disabilities Consulting Program (DDCP)

Primary Contact Information:

Name: Patricia Minnes, PhD, CPsych

Email: patricia.minnes@queensu.ca

Phone: 613 217 0785

Last Updated: February 2025

Name: CPO Designation: Clinical Psychologist
CPO Areas of Practice: Clinical, health, rehabilitation
CPO Populations: Adults

Availability: Fall 2024 Winter 2025 Spring 2025

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2025 Winter 2026 Spring 2026
 Fall 2026 Winter 2027 Spring 2027

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview Increasing Familiarity With Tests Process Approach
- Battery Approach Direct Testing Case Formulation
- Report Writing Giving Feedback

Intervention: (check all that apply)

- Individual Group Couples Families
- Intake Interview Case Formulation Treatment Planning
- Individual Session Level Treatment Evaluation
- Treatment Summaries Treatment Protocol Development

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): TBD with student

Suggested Supplemental Training: TBD with student

Required Mandatory Training*: N/A

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) N/A

HR Training: (e.g., WHIMIS, Security Clearance)
N/A

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

-chronic pain/chronic health, PTSD, anxiety, adjustment and depressive disorders; private practice reports/timt for insurance companies/DND/VAC/WSIB/family doctors

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

-direct, video (occasional as discussed with student)

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):
to be discussed with student and designed to fit training needs/referrals; psychological assessments

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)
to be discussed with student and designed to fit training needs/referrals; CBT, ACT, some DBT

Name of Organization: Compass Mental Health (private practice)

Primary Contact Information:

Name: Hannah Marchand

Email: hmarchand@compassmentalhealth.ca

Phone: 343-266-7277

Last Updated: Feb 29/24

Name: CPO Designation: Psychologist
CPO Areas of Practice: Clinical
CPO Populations: Children, Adolescents, Adults, Families

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance)

current (w/in 6 months) CPIC required; Mandatory Safety/Onboarding training required

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

working with high risk/vulnerable families, often with significant financial needs.

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

direct supervision (in-room; Teams);

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

typically students complete 3 psychoeducational assessments but it varies, depending on student interest

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Name of Organization: Algonquin & Lakeshore Catholic District School Board

Primary Contact Information:

Name: Dr. Julie Goodman

Email: goodman@alcdsb.on.ca

Phone: 6133282797

Last Updated: January 2025

Name: CPO Designation: Dr. Karen Dinsmore, Ph.D., C.Psych.
CPO Areas of Practice: Clinical and Counselling Psychology
CPO Populations: Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input checked="" type="checkbox"/> Advanced Therapy |
| <input checked="" type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input checked="" type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): 4 articles on psychodynamic treatment will be provided at the

Suggested Supplemental Training: Opportunity to register for a 3 day immersion course dependent

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance) _____

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Depression, Anxiety, Trauma, Somatic Symptom Disorders, Functional Neurological Dis

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision with supervisor, review of video recordings, and in-room observation of assessment feedback; group supervision (case conference meetings) +

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychological / psychodiagnostic

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

5 + clients a week. Psychodynamic Psychotherapy, Brief Dynamic Psychotherapy, Intensive Short-Term Dynamic Psychotherapy. +

Name of Organization: Dynamic Psychotherapy & Psychology Centre

Primary Contact Information:

Name: Dr. Karen Dinsmore, C.Psych.

Email: karen.dinsmore@dynamictherapy.ca

Phone: 613-484-6301

Last Updated: 6 Feb 2025

Name: CPO Designation: Dr. Katherine Waller, Ph.D., C. Psych.
CPO Areas of Practice: Clinical Psychology
CPO Populations: Adults

Availability: Fall 2024 Winter 2025 Spring 2025

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2025 Winter 2026 Spring 2026
 Fall 2026 Winter 2027 Spring 2027

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): The Clinician's Guide to CBT Using Mind Over Mood, 2nd Edition (Padesky, 2000)

Suggested Supplemental Training: Workshops or coursework in exposure therapy or longitudinal formulation/interventions

Required Mandatory Training*: Previous supervised experience with providing CBT

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) TB test, routine immunizations (including COVID-19 vaccine) required

HR Training: (e.g., WHIMIS, Security Clearance)

Non-Violent Crisis Intervention, online orientation modules

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Adults with treatment-resistant, chronic, and or co-morbid mood disorders

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct and indirect supervision with primary supervisor, audio recordings, peer consultation, interdisciplinary collaboration

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Typically 2 to 3 integrated assessments (diagnostic or cognitive), depending on training goals of student. Personality Assessment Inventory is commonly used.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Typically 3 to 4 individual therapy clients (12 to 24 sessions) and one psychotherapy group at any given time, dependent on training goals.

Name of Organization: Providence Care Hospital, Mood Disorders Service

Primary Contact Information:

Name: Katherine Waller

Email: wallerk@providencecare.ca

Phone: 613.544.4900 x 51208

Last Updated: March 1, 2024

Name: CPO Designation: Psychologist
CPO Areas of Practice: Clinical & Forensic
CPO Populations: Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input checked="" type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): CPBAO Standards of Professional Conduct

Suggested Supplemental Training: TBD

Required Mandatory Training*: CPT web-based course (<https://cpt2.musc.edu/>)

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) N/A

HR Training: (e.g., WHIMIS, Security Clearance)

Onboarding and training provided.

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

General Mental Health, Law Enforcement/Corrections, Health Care Providers, First Responders, Students.

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision with primary supervisor, indirect supervision, direct observation, audio recording.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Comprehensive and Focused Psychological Assessments (general) are offered at our clinic. The number of assessments will be based on the student and clinics needs.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Psychodynamic, EMDR, IFS, CBT, CPT, Experiential. The number of clients will be approximately 5-8 per week, and will be based on the student and clinics needs.

Name of Organization: Centre Wellness

Primary Contact Information:

Name: Dr. Leah Todd

Email: leah.todd@centrewellness.ca or connect@centrewellness.ca

Phone: 613-929-9798

Last Updated: February 11, 2025

Name: CPO Designation: Dr. Melanie Edwards, Ph.D., C.Psych.
CPO Areas of Practice: Clinical Psychology
CPO Populations: Adolescents, Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

- Correspondence with the Referral Source: Yes No
- Collaboration (e.g., Multidisciplinary Team): Yes No
- Consultation: Yes No
- Supervision (e.g., peer): Yes No
- Other: (e.g., Research, Program Evaluation)

*Peer supervision may be available for more advanced supervisees

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): none

Suggested Supplemental Training: Supervisees may wish to familiarize themselves with tests (e.g., WJ-Ach, WMS, DKEFS, CTOPP-2) prior to placement.

Required Mandatory Training*: none

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) n/a

HR Training: (e.g., WHIMIS, Security Clearance)

Confidentiality agreement

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Post-secondary students who have, or are suspected to have, one or more neurodevelopmental disorders that create barriers to accessing curriculum. Primary or comorbid mental health disorders also common.

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Depends upon previous experience of supervisee. Intake and feedback sessions usually supervised in-room; testing sessions supervised via videorecording or one-way mirror initially. All supervisees have regular summary supervision sessions.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

For a one-term, two day per week placement, involvement in 3-5 psychoeducational or psychological assessment cases is anticipated, depending upon previous experience and complexity of case.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

n/a

Name of Organization: Regional Assessment and Resource Centre (RARC)

Primary Contact Information:

Name: Melanie Edwards

Email: melanie.edwards@queensu.ca

Phone: (613) 533-6311

Last Updated: January 2025

Name: CPO Designation: Clinical Psychologist
CPO Areas of Practice: Clinical Psychology
CPO Populations: Children, Adolescents, Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|--|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input checked="" type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance)

WHIMIS, Vulnerable Sector Check _____

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Children and youth aged 3-21 in school settings. Provide consultation, assessment and (rarely) brief interventions. Lots of multidisciplinary team work.

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision with primary supervisor

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychoeducational assessments, psychological assessments

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Name of Organization: Limestone District School Board

Primary Contact Information:

Name: Petra McDowell

Email: mcdowellp@limestone.on.ca

Phone: 613- 542-9871 x 90203

Last Updated: 30 January 2025

Name: CPO Designation: Psychologist - Autonomous Practice
CPO Areas of Practice: Clinical/Forensic
CPO Populations: Child/Adolescent/Adult

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: RNR training/YLS-CMI workshop (provided by supervisor if applicable)

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) As prescribed by HDH

HR Training: (e.g., WHIMIS, Security Clearance)

As prescribed by HDH

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Assess youth/adults in conflict with the law

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

direct supervision

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Forensic Risk Assessments; Brief Family Court Forensic Assessments (as desired)

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Name of Organization: Family Court Clinic

Primary Contact Information:

Name: Robert Rowe

Email: robert.rowe@kingstonhsc.ca

Phone: 613-329-4920

Last Updated: 31 January 2025

Name: CPO Designation: Dr. Stéphanie C. Boyer, Ph.D., C.Psych.

CPO Areas of Practice: Clinical

CPO Populations: Adolescents, Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No

Collaboration (e.g., Multidisciplinary Team): Yes No

Consultation: Yes No

Supervision (e.g., peer): Yes No

Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): Cognitive Behaviour Therapy: Basics & Beyond (Beck); Mind over Mood (Greenberger & Padesky)

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) Maple FHT has immunization requirements.

HR Training: (e.g., WHIMIS, Security Clearance)

Maple FHT has a set of required courses for working in public health care setting.

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Patient population reflects southeastern Ontario demographics

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct and indirect supervision, audio recordings

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychodiagnostic and social-emotional assessment(s) opportunities may be integrated into placement

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Number of clients dependent on training goals and student level. Focus on foundational cognitive-behaviour therapy skills, with opportunities for ACT and DBT skill development as appropriate.

Name of Organization: Maple Family Health Team

Primary Contact Information:

Name: Stéphanie Boyer

Email: stephanie.c.boyer@queensu.ca

Phone: 613 533 2625

Last Updated: 3 February 2025

Name: CPO Designation: Psychologist
CPO Areas of Practice: Clinical
CPO Populations: Child, Adolescent, Adult, Seniors, Groups, Families, Couples

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Group
- Couples
- Families
- Intake Interview
- Case Formulation
- Treatment Planning
- Individual Session Level
- Treatment Evaluation
- Treatment Summaries
- Treatment Protocol Development

Correspondence with the Referral Source: Yes No

Collaboration (e.g., Multidisciplinary Team): Yes No

Consultation: Yes No

Supervision (e.g., peer): Yes No

Other: (e.g., Research, Program Evaluation)

consultation with the referring physician is expected.

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): ACT made simple, Mind Over Mood 2, DBT skills manual (if working in this area)

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) none

HR Training: (e.g., WHIMIS, Security Clearance)
none

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

This is a private practice setting.

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

This depends on the level of training of the student. Available options include direct, behind the mirror. and indirect audio recordings.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

1 or 2, depending on the student's goals

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Depending on the student's level of training up to 4 clients. CBT, ACT, DBT.

Name of Organization: Psychology Kingston

Primary Contact Information:

Name: Dr. Su Buchanan

Email: susan.buchanan@queensu.ca

Phone: 613-331-1505

Last Updated: Feb 7, 2025

Name: CPO Designation: Psychology
CPO Areas of Practice: Clinical, Counselling, and Health
CPO Populations: Adults, Couples

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: PE and CPT Manuals, interview training (SCID, MINI, CAPS)

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) immunizations, N95 mask fit test,

HR Training: (e.g., WHIMIS, Security Clearance)

police records check for service with vulnerable sector, professional liability insurance, NVCI training, corporate welcome

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Veterans of the Canadian Armed Forces and current or former RCMP members

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

direct supervision with Dr. Caird, in-room observation, a/v recordings, summary

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychodiagnostic assessments, number of assessments to be determined based on length of practicum and student goals and skill level

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Individual treatment of mental disorders linked to service, including trauma and stressor related disorders, mood disorders, anxiety disorders, and chronic pain. CBT approaches utilized. Number of cases and presenting problems to be determined in collaboration with student. 8 month placement preferred for therapy

Name of Organization: Royal Ottawa Operational Stress Injury Clinic, Kingston site

Primary Contact Information:

Name: Sara Caird

Email: sara.caird@theroyal.ca

Phone: 613-561-1235 ext 109

Last Updated: January 28, 2025

Name: CPO Designation: Dr. Sheelagh Jamieson, C.Psych.

CPO Areas of Practice: Clinical

CPO Populations: Children, Adolescents, Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Intake Interview | <input checked="" type="checkbox"/> Increasing Familiarity With Tests | <input checked="" type="checkbox"/> Process Approach |
| <input checked="" type="checkbox"/> Battery Approach | <input checked="" type="checkbox"/> Direct Testing | <input checked="" type="checkbox"/> Case Formulation |
| <input checked="" type="checkbox"/> Report Writing | <input checked="" type="checkbox"/> Giving Feedback | |

Intervention: (check all that apply)

- | | | | |
|--|--|--|-----------------------------------|
| <input checked="" type="checkbox"/> Individual | <input type="checkbox"/> Group | <input type="checkbox"/> Couples | <input type="checkbox"/> Families |
| <input checked="" type="checkbox"/> Intake Interview | <input checked="" type="checkbox"/> Case Formulation | <input checked="" type="checkbox"/> Treatment Planning | |
| <input checked="" type="checkbox"/> Individual Session Level | <input checked="" type="checkbox"/> Treatment Evaluation | | |
| <input checked="" type="checkbox"/> Treatment Summaries | <input type="checkbox"/> Treatment Protocol Development | | |

Correspondence with the Referral Source: Yes No

Collaboration (e.g., Multidisciplinary Team): Yes No

Consultation: Yes No

Supervision (e.g., peer): Yes No

Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input checked="" type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input checked="" type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: <https://tfcbt2.musc.edu/> (for those looking to practice TF CBT with children)

Required Mandatory Training*: Students who have taken advanced Ax & Tx courses may conduct therapy under supervision. Those who haven't, may shadow sessions as appropriate.

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance)

CPIC for those working with clients under the age of 16 is required.

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Referrals from general Kingston community & other agencies. Also referrals from WSIB

Method of Supervision (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary):

Direct supervision; indirect supervision, group supervision.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychological assessments for children, adolescents & adults (3 assessments for intro placement).

More advanced students in upper year placements may complete more assessments.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.):

Treatment is primarily CBT based including Cognitive Process Therapy; Trauma-Focused CBT

Name of Organization: Queen's Psychology Clinic

Primary Contact Information:

Name: Dr. Sheelagh Jamieson, C.Psych.

Email: s.jamieson@queensu.ca

Phone: 613-533-6021

Last Updated: February 2025

Name: CPO Designation: PSYCHOLOGIST
CPO Areas of Practice: CLINICAL/COUNSELLING
CPO Populations: ADOLESCENT & ADULT

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Group
- Couples
- Families
- Intake Interview
- Case Formulation
- Treatment Planning
- Individual Session Level
- Treatment Evaluation
- Treatment Summaries
- Treatment Protocol Development

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|--|---|
| <input type="checkbox"/> Introduction to Therapy | <input checked="" type="checkbox"/> Advanced Therapy |
| <input checked="" type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input checked="" type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____

Suggested Supplemental Training: _____

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) two step TB test, Hepatitis B, MMR, and Varicella

HR Training: (e.g., WHIMIS, Security Clearance)

Nonviolent Crisis Intervention training; Oath of Confidentiality

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Adolescents and Adults with Developmental Disabilities

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct supervision, in-room, and summary with direct supervisor

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychodiagnostic assessment; Differential Diagnoses; and brief cognitive profile updates

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

Modified CBT; Solution-Focused Therapy

Name of Organization: ONGWANADA

Primary Contact Information:

Name: SEAN KERRY

Email: skerry@ongwanada.com

Phone: 613 548 4417 x. 2240

Last Updated: FEB 14 2025

Name: CPO Designation: Psychologist
CPO Areas of Practice: Clinical
CPO Populations: Children, Adolescents, Families and Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Anticipated Availability* (*subject to change):(check all that apply)

Fall 2026 Winter 2027 Spring 2027
 Fall 2027 Winter 2028 Spring 2028

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
- Entry Level (first therapy placement)
- Developing (mid-level assessment placement)
- Developing (mid-level therapy placement)
- Advancing (last two placements; advanced assessment placement)
- Advancing (last two placements; advanced therapy placement)

Length of Practicum Placement:

- One Term (4 months)
- Two Terms (8 months)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- Intake Interview
- Battery Approach
- Report Writing
- Increasing Familiarity With Tests
- Direct Testing
- Giving Feedback
- Process Approach
- Case Formulation

Intervention: (check all that apply)

- Individual
- Intake Interview
- Individual Session Level
- Treatment Summaries
- Group
- Case Formulation
- Treatment Evaluation
- Treatment Protocol Development
- Couples
- Families
- Treatment Planning

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

for therapy focused placement

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input type="checkbox"/> Other: _____ |

Required Reading(s): _____ will provide recommended readings early in placement

Suggested Supplemental Training: ADOS training an advantage, but not required; ASIST an advantage

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) KHSC provides list of immunizations and TB test

HR Training: (e.g., WHIMIS, Security Clearance)

KHSC provides mandatory training modules (criminal reference check, etc.)

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Neurodivergent (autistic) youth (1.5-18 years) and families, many living in poverty, experiencing signif. mental health crises and trauma

Method of Supervision: (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary)

Direct in assessment, indirect for therapy, option for co-therapy, option for direct in consultation and supervision

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

psychodiagnostic assessments (clinical interview and observational/play based assessment) with specific query autism (often also ADHD, FASD, anxiety, etc.), up to 3-4/week, toddlers to 18 year old

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.)

depends on current referrals, individual clients (youth or parents) using DBT and ACT approaches, focused on neuroaffirming clinical care, emotion regulation, safety planning, parenting, team consultation and co-therapy options

Name of Organization: KidsInclusive

Primary Contact Information:

Name: Tess Clifford

Email: tess.clifford@kingstonhsc.ca

Phone: 613-544-3400 ext 3113

Last Updated: February 2025

Name: CPO Designation: Psychologist
CPO Areas of Practice: Clinical, Forensic/Correctional
CPO Populations: Adults

Availability: Fall 2025 Winter 2026 Spring 2026

Length of Practicum Placement:

- One Term (4 months)
 Two Terms (8 months)

Skill Level Accepted: (check all that apply)

- Entry Level (first assessment placement)
 Entry Level (first therapy placement)
 Developing (mid-level assessment placement)
 Developing (mid-level therapy placement)
 Advancing (last two placements; advanced assessment placement)
 Advancing (last two placements; advanced therapy placement)

Clinical Skill Competencies To Be Covered In The Practicum:

Assessment: (check all that apply)

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Intake Interview | <input checked="" type="checkbox"/> Increasing Familiarity With Tests | <input checked="" type="checkbox"/> Process Approach |
| <input type="checkbox"/> Battery Approach | <input type="checkbox"/> Direct Testing | <input checked="" type="checkbox"/> Case Formulation |
| <input checked="" type="checkbox"/> Report Writing | <input checked="" type="checkbox"/> Giving Feedback | |

Intervention: (check all that apply)

- | | | | |
|--|---|--|-----------------------------------|
| <input checked="" type="checkbox"/> Individual | <input checked="" type="checkbox"/> Group | <input type="checkbox"/> Couples | <input type="checkbox"/> Families |
| <input checked="" type="checkbox"/> Intake Interview | <input checked="" type="checkbox"/> Case Formulation | <input checked="" type="checkbox"/> Treatment Planning | |
| <input checked="" type="checkbox"/> Individual Session Level | <input type="checkbox"/> Treatment Evaluation | | |
| <input checked="" type="checkbox"/> Treatment Summaries | <input type="checkbox"/> Treatment Protocol Development | | |

Correspondence with the Referral Source: Yes No
Collaboration (e.g., Multidisciplinary Team): Yes No
Consultation: Yes No
Supervision (e.g., peer): Yes No
Other: (e.g., Research, Program Evaluation)

Prerequisites: (check all that apply)

Courses:

(Please note all MSc2 students will have completed Ethics, Adult and Child/Adolescent Assessment Courses)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Introduction to Therapy | <input checked="" type="checkbox"/> Advanced Therapy |
| <input type="checkbox"/> Advanced Assessment | <input checked="" type="checkbox"/> Adult Psychopathology |
| <input type="checkbox"/> Child/Adolescent Psychopathology | <input type="checkbox"/> Multicultural Competency |
| <input type="checkbox"/> Program Evaluation | <input checked="" type="checkbox"/> Other: <u>Ethics</u> |

Required Reading(s): CPT for PTSD 2nd Edition; Canadian Forces Psychology Clinical Practice Guidelines

Suggested Supplemental Training: DBT Skills Training manual: 2nd Edition; ACT Made Simple

Required Mandatory Training*: _____

*Please note mandatory prerequisites may fall outside the scope of Queen's Training (e.g., workshops).

Site Specific Requirements:

Medical: (e.g., Immunizations) _____

HR Training: (e.g., WHIMIS, Security Clearance)

Enhanced reliability security check (governmental process)

Summary of Typical Practicum Experience:

Please include the following information concerning the description of the practicum:

Specific Populations/Experiences To Setting/EDII-AA:

Canadian Forces Members from all branches (Air Force, Army, Navy) & RMC officer cadets (ages 17-60)

Method of Supervision (direct supervision with primary supervisor, indirect supervision with others, audio/video recordings, mirror, in-room, summary):

Direct supervision, in-room, and summary with direct supervisor.

Number and Types of Assessment (psychoeducational, psychological, neuropsychological):

Psychodiagnostic assessment, personality assessment, and mini-cognitive assessment screens. Number of assessments determined based on need of the student, but minimum 1 psychodiagnostic assessment.

Number of Clients and Types of Therapy (CBT, ACT, DBT, EMDR, etc.):

Students would typically build a caseload of 5 individual-treatment cases but fewer if the student opts to do a group or wishes to focus more on assessments. CBT, ACT, DBT individual; CBT & DBT skills training groups are available

Name of Organization: Mental Health Services, Canadian Forces Base Kingston

Primary Contact Information:

Name: Yunqiao Wang

Email: yunqiao.wang@forces.gc.ca

Phone: 613-541-5010 x5776

Last Updated: January 2025