

**Department of Psychology
Queen's University
Kingston, Ontario, Canada**

Tenure-Track Appointment in Psychology

Clinical Psychology

The Department of Psychology at Queen's University invites applications for a tenure-track faculty position in Clinical Psychology at the rank of Assistant Professor. The area of specialization for this position is open; applicants with research, teaching and training interests in any area of clinical psychology are encouraged to apply. Applicants are invited to consider and explain how their work may complement strengths within the Department (e.g., cognitive, affective, and developmental neuroscience; interpersonal processes and mental health; sexuality and gender/sex; health psychology).

The preferred starting date for the position is July 1, 2026.

Qualifications

Candidates must hold a PhD in Clinical Psychology at the start date of the appointment. Further, the successful candidate must be license-eligible or licensed through the College of Psychologists of Ontario. The main criteria for selection are a strong record of research, emerging skills related to teaching and mentorship, and clear potential for continuing and augmenting these areas at Queen's University. Specifically, the successful candidate will provide evidence of high-quality scholarly output in top quality journals that demonstrates potential for fundable, independent research. A clear potential for outstanding teaching contributions at both the undergraduate and graduate levels are considered assets, and an ongoing commitment to academic and pedagogical excellence in support of the department's programs is required. Candidates must provide evidence of strong interpersonal skills combined with a flexible attitude and ability to work in an interdisciplinary, collaborative environment. Finally, the successful candidate will also be expected to make substantive contributions through service to the department, the Faculty of Arts and Science, the university, and/or the broader community. Salary is commensurate with qualifications and experience.

Queen's University and the Department of Psychology aim to hire faculty who share a commitment to Indigenization – Equity, Diversity, Inclusion, Anti-Racism, and Accessibility (I-EDIAA) (<https://www.queensu.ca/hreo/i-ediaa-announcement>). We encourage applications from scholars who show a strong commitment to these values in their research, teaching, mentorship and/or service (to communities; to organizations; etc.). Regardless of area of specialization, applicants must provide a Statement of Contribution to I-EDIAA with their application. This statement offers all applicants an opportunity to describe their past,

present, and/or future aspirations to promoting I-EDIAA in their careers as researchers, educators, clinicians, and/or community members, and to convey how they see these and other commitments continuing at Queen's. The statement can focus on teaching, research, clinical practice, or service, or any combination of these.

Please visit the [Office of the Principal and Vice Chancellor's website](#) for information on equity, diversity, and inclusion resources and initiatives.

The Department of Psychology

The Psychology Department and Clinical Psychology Program have excellent facilities for interdisciplinary research through their links with the Queen's University Psychology Clinic (<http://www.queensu.ca/psychology/clinic/welcome>); community mental health partners (e.g., <https://maltbycentre.ca>); and Queen's Centre for Neuroscience Studies and its 3T Siemens Trio MRI facility (<http://neuroscience.queensu.ca/>). Further, we are in the process of renovating a large area (255.48 m²) in the department to create a collaborative research and meeting space to supplement individual labs. The space will house a wide range of shared research equipment and data processing hubs including: electroencephalographic equipment to assess high temporal resolution neural responses; eye-trackers to assess visual attention; a mock magnetic resonance imaging set-up; shared data analysis hubs; a virtual reality research space; and collaborative meeting spaces.

Institution

[Queen's University](#) has a long history of scholarship, discovery, and innovation that shapes our collective knowledge and helps address some of the world's most pressing concerns. Home to more than 25,000 students, Queen's offers a comprehensive research-intensive environment. Diverse perspectives and a wealth of experience enrich our students and faculty while a core part of our mission is to engage in international learning and research.

In 2025, for the fifth year in a row, Queen's University has [ranked in top 10 globally Times Higher Education Impact Rankings](#), securing the position of sixth worldwide and first in North America. The rankings measured over 1,700 post-secondary institutions on their work to advance the United Nations' Sustainable Development Goals (SDGs). From Nobel Prize-winning research exploring the building blocks of the universe to cancer care and treatment to sustainable technologies, our university is tackling humanity's most pressing challenges.

A member of the U15 group of Canadian research universities, Queen's is home to a vibrant research community that includes 33 Canada Research Chairs and over 20 research institutes who work in partnership with communities, governments, and industry to advance research and innovation, making a measured impact on Canada and the world.

Queen's has several inter- and multi-disciplinary opportunities and communities for I-EDIAA in scholarship, teaching, service, and action. These include undergraduate degree programs in Indigenous Studies (https://www.queensu.ca/ilcu/academics/academic_plans/indigenous-studies), Black Studies (<https://www.queensu.ca/gnds/undergraduate/black-studies>),

Cultural Studies (<https://www.queensu.ca/culturalstudies/home>), and Gender Studies (<https://www.queensu.ca/gnds/home>), as well as organizations for participatory action, including the Four Directions Indigenous Student Centre and the Queen's Black Academic Society, among others. Applicants are invited to connect their contributions to these established and emerging opportunities.

Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. Employees also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses, and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see [Queen's Human Resources](#).

The City

The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Queen's is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural and creative opportunities, with access to many natural areas and proximity to vibrant First Nations Communities including Tyendinaga and Akwesasne. Kingston is a unique Canadian city of 125,000 with a distinct blend of history, recreation, industry, and learning. Kingston offers waterfront living with many recreational opportunities. It is within a two-and-a-half-hour drive (two-hour train ride) to the commercial, industrial and political hubs of Toronto, Montreal, and the nation's capital, Ottawa, and a thirty-minute drive from the international bridge linking Ontario and upstate New York. The city is also the origin of the historic Rideau Canal system – a UNESCO International Heritage site, and is close to Frontenac Provincial Park, the Thousand Islands National Park, and the Frontenac Arch UNESCO World Biosphere Reserve. The [Queen's University Biological Station](#), north of the city, encompasses 34 km² of diverse lands, affording premier learning and research opportunities. Visit [Inclusive Queen's](#) for information on equity, diversity and inclusion resources and initiatives.

How to Apply

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority, including any qualified individuals who have a valid legal work status in Canada. Please indicate in your application if you have a valid

legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool.

In addition, the impact of certain circumstances that may legitimately affect a nominee's record of research achievement will be given careful consideration when assessing the nominee's research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Sarah Indewey, Departmental Manager, Department of Psychology, at psycmgr@queensu.ca.

Those interested in this position should submit a complete application package, including the following documents:

- A cover letter, indicating whether or not you have a valid legal work status in Canada;
- A current Curriculum Vitae (including a list of publications, awards and grants received). For publications, please only list works in progress when a full draft is available (e.g., as a preprint)
- A research statement including current and future research interests;
- A teaching statement including: (1) a teaching philosophy; (2) a description of teaching interests; (3) teaching outlines (e.g., syllabi) and evaluations (e.g., quantitative and/or qualitative feedback from students, if available).
- A statement of contribution to I-EDIAA;
- A statement on career interruptions (family or medical), if applicable, to help us contextualize these and more fairly evaluate applicants, and;
- Three letters of reference to be sent directly to Dr. Kate Harkness at the address included below. Reference letters should be dated, and include the referee's name, position, department, institution, email address and telephone number, the name of the nominee, and the period of time and the capacity in which the referee has known the nominee.

The deadline for applications is **September 30, 2025**.

Applicants are asked to send all documents in their application packages electronically as PDFs to Dr. Kate Harkness at psycjobs@queensu.ca.

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>.