

**TERM ADJUNCT
TEACHING POSITION AVAILABLE – WINTER 2027
PSYC 910- Advanced Assessment**

Existing vacancy:

This position is to fill an existing vacancy within the
Department of Psychology
Queen's University, Kingston, ON CAN K7L 3N6

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching a course in Advanced Assessment (PSYC 910/3.0). This is an in-person teaching, graduate course with an expected enrolment of 10-15 Clinical Psychology graduate students. Candidates should have a Ph.D in Psychology and be a licensed Psychologist in the Province of Ontario. This is a winter term appointment for the period January 1, 2027, to April 30, 2027, with classes in session from January 4 to April 5, 2027.

Successful candidates will also:

- be willing to take an active role in delivering the course and communicating regularly with students
- be flexible in terms of availability of office hours
- be willing to provide students with timely and constructive feedback

Teaching duties include developing and delivering teaching materials, teaching and engaging students throughout the course to facilitate their learning, holding office hours, ensuring university processes are followed, and providing effective feedback and assessment. Support from the Graduate Office in the Department of Psychology will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, psycmgr@queensu.ca.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [2022-26 -Queen's University-QUFA Collective Agreement](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent directly to:**

Dr. Kate Harkness, Department Head
Department of Psychology
Queen's University
Kingston Ontario Canada K7L 3N6
Psyc.jobs@queensu.ca

Applications will be received until April 28, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Department of Psychology](#) .

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.

Course Description:**PSYC 910/3.0 Advancement Assessment**

This course will provide students with exposure to and practical application of assessment tools, including diagnostic, personality, symptom rating scales, and risk. Students will be trained on specific assessment tools and learn the theoretical background for instrument development and decision making. The format of the course will include both theory and application, with the majority of the class focused on training on the use of tools and feedback on performance.

Posted: April 9, 2026