

# TEACHING POSITION AVAILABLE

**Fall 2026**

**300-level Laboratory Course in Psychology**

**Existing Vacancy**

**Department of Psychology**

**Queen's University, Kingston, ON CAN K7L 3N6**

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching a 300-level Laboratory Course in Psychology. Lab courses have an expected enrolment of 25 students. Successful candidates should have a M.A. or M.Sc. or a PhD in Psychology or Neuroscience, and teaching experience at the University level, including experience working within an Online Learning Management platform (such as OnQ). This is a fall term appointment for the period of September 1, 2026– December 31, 2026, with the course in session from September 8– December 8, 2026, and with an exam period from December 10 - December 23, 2026. We are expecting to hire for 1 lab course in the fall of 2026, and 2 in the winter of 2027.

Candidates can propose the lab course they would like to teach. Laboratory Courses in Psychology are defined as including the following components:

**1. Experimental Design**

Students should be involved in the development of experimental designs, and should be introduced to the issues that play a role in determining appropriate design.

**2. Data Collection Techniques**

Students should be involved in the data collection process, should be introduced to the practical issues of data collection, and should be introduced to different techniques that could be used for data analysis.

**3. Data Analysis Techniques**

Students should be involved in the data analysis process, and should be introduced to different techniques for data analysis. The pedagogical principle to be achieved in this step is an understanding of how to organize and present data in a meaningful way.

**4. Communication of Findings**

Students should provide at least one report to help teach them how to communicate research findings. These reports could be completed in a variety of formats (e.g., written report, oral presentation, poster presentation).

Course topics should fall under umbrellas of either Clinical Psychology, Cognitive Neuroscience, Developmental Psychology, or Social Psychology. Applicants can apply to teach an existing laboratory course in our Academic Calendar or propose a Special Topic. Existing lab courses can be found by scrolling to the bottom of this link, and clicking "PSYC\_Labs): <https://www.queensu.ca/academic-calendar/arts-science/schools-departments-programs/psychology/psychology-specialization-science/>

Additional compensated hours may be available in early January, including managing and grading deferred exams and handling any grade appeals. All additional available work will be agreed to by the Employer and the Term Adjunct in advance of the commencement of the duties and any extra hours will be compensated.

Successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be an effective instructor
- be flexible in terms of availability for office hours
- be willing to provide students with timely and constructive feedback
- work within departmental, faculty, and university policies

Teaching duties include developing and delivering teaching materials, teaching and engaging students throughout the course to facilitate their learning, holding office hours, ensuring university processes are followed, and providing effective feedback and assessment. Note that there are no Teaching Assistants for this course. Support from the Undergraduate Office in the Department will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, [psycmgr@queensu.ca](mailto:psycmgr@queensu.ca), 613-533-6406.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's – QUFA Collective Agreement.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc.

**Please arrange to have applications and supporting documentation sent directly to:**

Dr. Kate Harkness, Department Head  
Department of Psychology  
Queen's University,  
Kingston, Ontario Canada K7L 3N6  
[psycjobs@queensu.ca](mailto:psycjobs@queensu.ca)

Applications will be received until **June 5, 2026**. Review of applications will commence shortly thereafter. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Psychology](#)

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.

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Posted: May 13, 2026