

TEACHING FELLOW POSITION AVAILABLE

Winter 2027

Developmental Psychology (Psyc 251/3.0)

ONLINE

Existing Vacancy

Department of Psychology

Queen's University, Kingston, ON CAN K7L 3N6

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching a course in **Developmental Psychology** (PSYC 251/3.0). This is an online, introductory course with an expected enrolment of 120 students. This is a winter term appointment for the period of January 1, 2027 to April 30, 2027, with classes in session from January 5, 2027 to April 5, 2027 and with an exam period from April 9 to April 23, 2027. The course commitment extends through to May to compile and post grades and handle any grade appeals. Additionally, there are likely to be course requirements beyond August (e.g., deferred exams) for which additional compensation will be provided on an hourly basis once duties are known.

Additional compensated hours may be available in early May, including managing and grading deferred exams and handling any grade appeals. All additional available work will be agreed to by the Employer and the TF in advance of the commencement of the duties and a new Teaching Fellow Form shall be completed when there are extra hours paid.

Candidates should be enrolled in a M.Sc. or a Ph.D. program in Psychology or Neuroscience at Queen's and have teaching experience at the University level, in Psychology, including experience working with an Online Learning Management platform (such as OnQ/D2L).

As this course is being offered online, successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use the new technologies in order to be effective in the virtual environment
- be flexible in terms of availability during online office hours
- be willing to provide students with timely and constructive feedback on OnQ
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course

This online course is already developed. Teaching duties would primarily consist of identifying content that needs to be updated, assisting in updating those materials where relevant, engaging students throughout the course to facilitate their learning and provide feedback, developing assessments and grading procedures as relevant, ensuring timely and accurate student feedback, ensuring academic regulations are followed, and training and supporting teaching assistants. The instructor will have support through the Undergraduate Office in Psychology if questions arise.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, psycmgr@queensu.ca (613) 533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [Collective Agreement](#) For Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. **Remuneration** will be paid in accordance with the Collective Agreement found in Schedule A. The rate of pay for this position is \$10,619 per half-credit course (plus pay in lieu of benefits and vacation).

Applications should include a complete and current curriculum vitae, and a short note or email from at least one referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting letters to:**

Dr. Kate Harkness, Department Head
Department of Psychology
Queen's University
Kingston Ontario Canada K7L 3N6
psycjobs@queensu.ca

Applications will be received until June 5, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Psychology](#).

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.

Course Description:**PSYC251/3.0 Developmental Psychology**

Introduction to the scientific study of human development, as well as the fundamental theories, methods and applications in the field of developmental psychology. A major focus of this course is the social, cognitive, and neurobiological processes that underlie perceptual, cognitive, and emotional development from conception to adolescence.

Posted: May 13, 2026