

**TEACHING FELLOW POSITION AVAILABLE**  
**Fall 2026**  
**Seminar Course in Psychology**  
**Existing Vacancy**  
**Department of Psychology**  
**Queen's University, Kingston, ON CAN K7L 3N6**

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching an advanced seminar in Psychology. We are expecting to hire for 1-2 seminar courses. Candidates can propose the seminar they would like to teach. Course topics should fall under umbrellas of either Clinical Psychology, Cognitive Neuroscience, Developmental Psychology, or Social Psychology. Applicants can apply to each an existing seminar course (400-level course) in our Academic Calendar, or propose a Special Topic. Existing seminar courses can be found by looking at the following course catalogue. All 400-level courses in PSYC are seminar courses: <https://www.queensu.ca/academic-calendar/arts-science/schools-departments-programs/psychology/#coursestext>

Seminar courses have an expected enrolment of 25 students. This is a fall term appointment for the period of September 1, 2026– December 31, 2026, with the course in session from September 8– December 8, 2026 and with an exam period from December 10 - December 23, 2026.

Additional compensated hours may be available in early January, including managing and grading deferred exams and handling any grade appeals. All additional available work will be agreed to by the Employer and the TF in advance of the commencement of the duties and a new Teaching Fellow Form shall be completed when there are extra hours paid.

Successful candidates should be a registered graduate student at Queen's University, and have an M.A., M.Sc. or Ph.D. in Psychology or Neuroscience, and teaching experience at the University level, including experience working within an Online Learning Management platform (such as OnQ).

Successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be an effective instructor
- be flexible in terms of availability for office hours
- be willing to provide students with timely and constructive feedback
- work within departmental, faculty, and university policies

Teaching duties include developing and delivering teaching materials, teaching and engaging students throughout the course to facilitate their learning, holding office hours, ensuring university processes are followed, and providing effective feedback and assessment. Note that there are no Teaching Assistants for this course. Support from the Undergraduate Office in the Department will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, [psycmgr@queensu.ca](mailto:psycmgr@queensu.ca), 613-533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [Collective Agreement](#) for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. **Remuneration** will be paid in accordance with the Collective Agreement found in Schedule A. The rate of pay for this position is \$10,619 per half-credit course (plus pay in lieu of benefits and vacation).

Applications should include a complete and current curriculum vitae, and a short note or email from at least one (1) referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting documentation sent directly to:**

Dr. Kate Harkness, Department Head  
Department of Psychology  
Queen's University  
Kingston, Ontario  
Canada K7L 3N6  
[psycjobs@queensu.ca](mailto:psycjobs@queensu.ca)

Review of completed applications will begin after **June 5, 2026** and continue until the position is filled. Review of applications will commence shortly thereafter. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Psychology](#)

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.

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Posted: May 13, 2026