

TEACHING FELLOW TEACHING POSITION AVAILABLE

Fall 2026

Principles of Psychology (PSYC 100/3.0)

Blended

Existing Vacancy

Department of Psychology

Queen's University, Kingston, ON CAN K7L 3N6

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching **Principles of Psychology (PSYC 100/3.0 position)**. This course is a 6.0-unit course in total, and we are accepting applications from those wishing to teach **only the fall** semester lecture content, **3.0 units**. This is an introductory course with approximately 2000 students. The content covered includes basic psychological science methodologies, neurobiology, cognitive psychology, and language. PSYC100 is a blended course: content is delivered in lectures, through online lessons, and in-person tutorials. This course is supported by a faculty coordinator, and a large TA team.

This role involves delivering a 50-minute lecture, 4 times/week (once per section) in person, assisting with exam creation in collaboration with the faculty coordinator, and responding to student questions. Given the size of the course, students are divided into 4 separate lecture sessions: each week, the instructor delivers the same, in-person, 50-minute lecture to each of the 4 sections. There are 12 weeks in the academic term so there will be 12 distinct lectures.

Labs, Teaching Assistants, grading, and course management are overseen by other members of the team.

This is a fall term appointment for the period of September 1, 2026– December 31, 2026, with the course in session from September 8 – December 8, 2026, and with an exam period from December 10 – December 23, 2026. The course commitment extends to January to support the posting of final grades and resolve any grade appeals.

Successful candidates should be a registered graduate student at Queen's University, and have an M.A., M.Sc. or Ph.D. in Psychology or Neuroscience, and teaching experience at the University level, including experience working within an Online Learning Management platform (such as OnQ).

Successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be an effective instructor
- be flexible in terms of availability for office hours
- be willing to provide students with timely and constructive feedback
- be comfortable with working in a partnership with a large instructional team, in a course that is heavily structured
- be comfortable supervising a team of Teaching Assistants
- work within departmental, faculty, and university policies

This is a structured course supervised by the PSYC100 Faculty Coordinator.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, psycmgr@queensu.ca, 613-533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [PSAC Collective Agreement](#) for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. **Remuneration** will be paid in accordance with the Collective Agreement found in Schedule A. The rate of pay for this position is \$10,619 per half-credit course (plus pay in lieu of benefits and vacation).

Applications should include a complete and current curriculum vitae, and a short note or email from at least one (1) referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting documentation sent directly to:**

**Dr. Kate Harkness,
Department Head, Department of Psychology
Queen's University, Kingston, Ontario
Canada K7L 3N6
psycjobs@queensu.ca**

Review of completed applications will begin after **June 5, 2026**. Review of applications will commence shortly thereafter. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at <https://www.queensu.ca/psychology/>

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.

Course Description:

PSYC 100/6.0 Principles of Psychology

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and clinical psychology.

Research participation experience is provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. The course is based on a blended model where on-line learning is supplemented with a weekly lecture and small-group learning lab.

Posted: May 13, 2026