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Positions

Developmental Psychology Area Chair	2022-2023
Autism Ontario Regional Oversight Board	2021-present
Associate Professor of Psychiatry, Queen's University	2021-present
Province of Ontario Neurodevelopmental Disorders Network, Publication and Dissemination Committee	2020-present
Province of Ontario Neurodevelopmental Disorders Network, Co-chair, Phenotyping Committee	2017-2023
Province of Ontario Neurodevelopment Disorders Network, Executive Board	2017-present
Center for Neuroscience Studies at Queen's University, Executive Board	2016-2018
Developmental Psychology Area Chair	2013-2015
Associate Professor of Psychology, Queen's University	2012-present
Assistant Professor of Psychology, Queen's University	2006-2012
Member, Center for Neuroscience Studies	2006-present

Education

Ph.D. in Psychology, University of Connecticut, Storrs	2006
M.A. in Psychology, University of Connecticut, Storrs	2002
B.A.H. in Psychology, York University, Toronto	2000

Research grants

National Institutes of Health Research Grant (\$2,947,000 USD) <i>Opt In - Implementation and Evaluation of an Early Intervention Program for Children Waiting to Receive an Autism Diagnosis</i> Role: Co-investigator	2025-2030
CIHR Bridge Funding (\$300,000) <i>The Longitudinal Association of Safety at School and Mental Health for School Aged Children in Ontario</i> Role: Co-investigator	2024-2026
Ontario Brain Institute (\$13,000,000) <i>The Province of Ontario Neurodevelopmental Disorders Network</i> Role: Co-investigator	2023-2028
SSHRC Insight Grant (\$344,000) <i>Utilitarian Processing: A New Strengths-Based Approach to Examining Unique Ways that Autistic Persons Understand the World in Which They Live</i> Role: Co-investigator	2023-2028
CIHR Project Grant (\$440,000) <i>OPT-IN: Online Parent Training Intervention for Young Children Diagnosed with Autism Spectrum Disorder: A Randomized Controlled Trial</i> Role: Primary Investigator	2023-2028
CIHR Project Grant (\$1,150,000) <i>Pediatric Autism Research Cohort (PARC): A patient-oriented prospective study examining trajectories of functioning in Canadian children with Autism</i> Role: Co-investigator	2022-2027
CIHR Addressing the Wider Health Impacts of COVID-19 (\$490,000) <i>Attitudes and Aspirations: The indirect effects of educational disruption on the mental health and wellbeing of children and adolescents during the COVID- 19 pandemic.</i> Role: Co-investigator	2022-2024
CIHR Emerging COVID-19 Research Gaps & Priorities (\$425,000) <i>Better or Worse? Real-time impact of COVID-19 re-opening among children with and without mental health and neurodevelopmental disorders over time</i> Role: Co-investigator	2021-2022
CIHR Covid 19 Mental Health Grant (\$150,000) <i>Accelerating stepped-care mental health with and for at-risk neurodiverse children and families using co-design</i> Role:Co-Investigator	2021-2022
CIHR Project Grant (\$760,000) <i>Treatment of Anxiety in Children and Youth with Autism Spectrum Disorder</i> Role:Co-investigator	2021-2023

CIHR Covid 19 Mental Health Grant (\$150,000) <i>Understanding/mitigating impacts of COVID-19 on children, youth & families</i> Role: Co-investigator	2021-2022
CIHR Covid 19 Mental Health Grant (\$200,000) <i>Stepping Up to COVID-19: Examining a virtual mental health stepped care approach to addressing needs of at-risk children and families</i> Role: Co-investigator	2020-2021
CIHR Covid 19 Mental Health Grant (\$200,000) <i>Population-based virtual mental health interventions for children, youth and families during COVID-19: If we build it, will they come?"</i> Role: Co-investigator	2020-2021
SSHRC Institutional Grants (\$5,500) <i>Utilitarianism: A New Strengths-Based Approach to ASD</i> Role: Principal Investigator	2020-2022
Freemasons Society of Ontario (\$25,000) <i>Autism Research Grant</i> Role: Principal Investigator	2020-2021
Freemasons Society of Ontario (\$50,000) <i>Autism Research Grant</i> Role: Principal Investigator	2018-2019
National Institutes of Health (\$1,800,000 USD) <i>Optimal Outcomes in ASD: Adult Functioning, Predictors, and Mechanisms</i> Role: Consultant	2018-2023
Ontario Brain Institute (\$13,000,000) <i>Province of Ontario Neurodevelopmental Disorders (POND) Network</i> Role: Program Co-Investigator, Site Co-lead	2018-2023
Ontario Brain Institute (\$11,000,000) <i>Province of Ontario Neurodevelopmental Disorders (POND) Network</i> Role: Program Co-Investigator, Site Co-lead	2016-2018
NeuroDevNet Opportunities Initiative (\$113,000) <i>Adaptive training of cognitive function in ASD and ADHD</i> Role: Co-Primary Investigator	2010-2012
Canadian Institutes of Health Research, Strategic Initiative Research Training Grant <i>Autism Research Training Grant</i> Role: Co-Applicant	2009-2015

Autism Speaks Foundation (\$120,000 USD) 2009-2010
The Relationship between Victimization, Pragmatic Language, and Social and Emotional Competence in Adolescents with Autism Spectrum Disorders
 Role: Primary Investigator

Developmental Consulting Programme, Queen's University (\$7,000) 2006-2007
Social Cognitive Skills In Young Children With Autism And Toddlers At Risk For Autism
 Role: Primary Investigator

National Institute for Child and Human Development (\$1,000,000 USD) 2006-2010
Language Functioning in Optimal Outcome Children with a History of ASD
 Role: Consultant

Canadian Foundation for Innovation: Leaders Opportunity Fund (\$120,000) 2007
Perceptual, Social, and Cognitive Development in Autism
 Role: Primary Investigator

Teaching Grants

Office of the Provost, Queen's University (\$2,000) 2018
Cognitive Assessment Redesign
 Role: Co-investigator

Office of the Provost, Queen's University (\$5,000) 2017
Cognitive Assessment Redesign
 Role: Co-investigator

Centre for Teaching and Learning, Queen's University (\$5,000) 2009
The Internet Lab: Promoting Student Engagement in Developmental Psychology
 Role: Co-Primary Investigator

Publications

Refereed Publications

Note: Names in italics represent students under my direct supervision

102) *de la Roche, L., Korczak, D., Charach, A., Birken, C., Tsujimoto, K., Crosbie, J., Cost, K., Schumacher, A., Anagnostou, E., Monga, S., & Kelley, E. (2025, published online). Influential factors on parent participation in child and adolescent mental health research: Directing future research methods. Child Psychiatry & Human Development. <https://doi.org/10.1007/s10578-025-01894-4>*

101) Park, C., Tsujimoto, K. C., Cost, K. T., Anagnostou, E., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiadis, S., Burton, C., Crosbie, J., & Korczak, D. J. (2025). The distinction between social connectedness and support when examining depressive symptoms among children and adolescents during the COVID-

- 19 pandemic. *Child Psychiatry and Human Development*, 56(4), 1041–1051.
<https://doi.org/10.1007/s10578-023-01616-8>
- 100) Amorim, K., Vandewouw, M. M., Hunyh, N., de Villa, K., Safati, C., Almonte, A., Nicolson, R., **Kelley, E.**, Crosbie, J., Brian, J., Anagnostou, E., Taylor, M. J., & Sato, J. (2025). A transdiagnostic study of theory of mind in children and youth with neurodevelopmental conditions. *Molecular Autism*, 37,
<https://doi.org/10.1186/s13229-025-00671-3>
- 99) Williams, T. S., Deotto, A., Greenblatt, A., Fabiano, G. F., Green, R., Linga-Easwaran, J., Anagnostou, E., Crosbie, J., **Kelley, E.**, Miller, S. P., Nicolson, R., Rosart, J., Wade, S. L., & Barwick, M. (2025). Scaling up: Facilitators, barriers, and EDI considerations for clinical implementation of a stepped-care early mental health parenting program (I-InTERACT-North). *Implementation Research and Practice*, 6.
<https://doi.org/10.1177/26334895251346816>
- 98) Pecci-Terroba, C., Lai, M-C., Chakrabarti, B., Ruigrok, A. N. V., Suckling, J., Anagnostou, E., Lerch, J. P., Taylor, M. J., Nicolson, R., Georgiades, S., Crosbie, J., Schachar, R., **Kelley, E.**, Jones, J., Arnold, P. D., Seidlitz, J., Alexander-Bloch, A. F., Bullmore, E. T., Baron-Cohen, S., Bedford, S. A., & Bethlehem, R. A. I. (2025). Subgrouping autism and ADHD based on structural MRI population modelling centiles. *Molecular Autism*, 16, 33. DOI:10.1186/s13229-025-00667-z
- 97) Tonekaboni, S. H., Iaboni, A., Trost, B., Reuter, M., Lindenmaier, Z., Kushki, A., **Kelley, E.**, Jones, J., Ayub, M., Georgiades, S., Nicolson, R., Chan, E., Cretu, A., Brian, J., & Anagnostou, E. (2025). Comparative analysis of phenotypic and genotypic differences between individuals affected by regressive and non-regressive Autism: A cross-sectional study. *Autism Research*, 18, 1290-1300. <https://doi.org/10.1002/aur.70029>
- 96) Iturmendi-Sabater, I., Anagnostou, E., Fournier, M. A., Crosbie, J., Schachar, R., Nicolson, R., Georgiades, S., **Kelley, E.**, Jones, J., Brian, J., Lin, H. Y., & Lai, M. C. (2025). Understanding social behaviours across neurodiverse young people: roles of social cognition and self-regulation. *BJPsych open*, 11(1), e22.
<https://doi.org/10.1192/bjo.2024.831>
- 95) Norbom, L.B., Syed, B., Kjelkenes, R., Rokicki, J., Beauchamp, A., Nerland, S., Kushki, A., Anagnostou, E., Arnold, P., Crosbie, J., **Kelley, E.**, Nicolson, R., Schachar, R., Taylor, M. J., Westlye, L. T., Tamnes, C. K., & Lerch, J. P. (2025). Probing autism and ADHD subtypes using cortical signatures of the T1w/T2w ratio and morphometry. *Neuroimage Clinical*, 45, 105736. DOI:10.1016/j.nicl.2025.103736
- 94) Babb, E., Vandervoort, L., Derby, B., de la Roche, L., & **Kelley, E.** (2025). Sex differences in self-perception of academic ability in autistic youth. *Journal of Special Education*, 59, 91-99. <https://doi.org/10.1177/00224669241301370>
- 93) Smith, C., Lautarescu, A., Charman, T., Crosbie, J., Schachar, R. J., Iaboni, A.,

- Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Jones, J., Arnold, P. D., Lerch, J. P., Anagnostou, E., & Kushki, A. (2024). Harmonizing two measures of adaptive functioning using computational approaches: Prediction of Vineland Adaptive Behaviour Scales-II (VABS-II) from the Adaptive Behavior Assessment System-II (ABAS-II) scores. *Molecular Autism*, 15, <https://doi.org/10.1186/s13229-024-00630-4>
- 92) Gordon, K., Susko, M., de la Roche, L., & **Kelley, E.** (2024, published online). Experiences of affiliate stigma and depressive symptoms on caregivers of autistic children: The moderating effect of social support. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-024-06655-1>
- 91) Burrows, H. M. R., Derby, B., de la Roche, L., Susko, M., Nicolson, R., Georgiades, S., Jones, J., Anagnostou, E., & **Kelley, E.** (2025) Investigating the general psychopathology factor in autistic youth. *Research in Autism Spectrum Disorders*, 119, 102519. <https://doi.org/10.1016/j.rasd.2024.102519>
- 90) Tsujimoto, K. C., Anagnostou, E., Birken, C. S., Charach, A., Cost, K. T., **Kelley, E.**, Monga, S., Nicolson, R., Georgiades, S., Lee, N., Osokin, K., Burton, C. L., Crosbie, J., & Korczak, D. (2025). The effect of screen time and positive school factors in the pathway to child and youth mental health outcomes. *Research in Child and Adolescent Psychopathology*, 53, 29-42.. DOI:10.1007/s10802-024-01252-3
- 89) Bedford, S. A., Lai, M-C., Lombardo, M. V., Chakrabarti, B., Ruigrok, A., Suckling, J.,**Kelley, E.**,& Lifespan Brain Chart Consortium. (2025) Brain-charting autism and attention deficit hyperactivity disorder reveals distinct and overlapping neurobiology. *Biological Psychiatry*, 97, 517-530. DOI:10.1016/biopsy.2024.07.024
- 88) Longmore, A., Anagnostou, E., Georgiades, S., Jones, J., **Kelley, E.**, & Baribeau, D. (2025) Predictors of depressive symptoms in autistic youth: A longitudinal study from the Province of Ontario Neurodevelopmental Disorders (POND) Network. *Canadian Journal of Psychiatry*, 70, 372-381. DOI:10.1177/07067437241259925
- 87) de la Roche, L., Derby, B., Pascoe, M., Susko, M., Lutchmeah, S., Jones, J., Georgiades, S., Nicolson, R., Anagnostou, E., & **Kelley, E.** (2024). Brief report: A confirmatory factor analysis of the Child Behavior Checklist in a large sample of autistic youth. *Research in Autism Spectrum Disorders*, 118, 102487. <https://doi.org/10.1016/j.rasd.2024.102487>
- 86) Zepp, L., Anagnostou, E., Jones, J., Nicolson, R., Georgiades, S., Lutchmeah, S., & **Kelley, E.** (2024). Investigating the association between generalized anxiety disorder symptoms and social and communication impairments of autistic youth. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 33, 206-214.

- 85) Vandewuow, M. M., Ye, Y. J., Crosbie, J., Schachar, R. J., Iaboni, A., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Jones, J., Arnold, P. D., Taylor, M. J., Lerch, J. P., Anagnostou, E., & Kushki, A. (2024). Dataset factors associated with age-related changes in brain structure and function in neurodevelopmental conditions. *Human Brain Mapping*, 45, e26815. <https://doi.org/10.1002/hbm26815>
- 84) Korczak, D. J., Lo, R. F., Rizeq, J., Crosbie, J., Charach, A., Anagnostou, E., Birken, C. S., Monga, S., **Kelley, E.**, Nicolson, R., Arnold, P. D., Maguire, J. L., Schachar, R., Georgiades, S., Burton, C. L., & Cost, K. T. (2024). The trajectory of depression and anxiety among children and adolescents over two years of the COVID-19 pandemic. *Psychiatry Research*, 339:116101 <https://doi.org/10.1016/psychres.2024.116101>
- 83) Hare, C., Leslie, A. C., Bodell, L. P., Kaufman, E. A., Morton, J. B., Nicolson, R., **Kelley, E.**, Jones, J., Ayub, M., Crosbie, J., Schachar, R., Anagnostou, E., Segers, M., & Stevenson, R. A. (2024, published online). Sex and intelligence quotient difference in age of diagnosis among youth with attention-deficit/hyperactivity disorder. *British Journal of Clinical Psychology*, 63, 627-645. <https://doi.org/10.1111/bjc.12485>
- 82) Kata, A., McPhee, P. G., Chen, Y. J., Zwaigenbaum, L., Singal, D., Rancodin, C., **Kelley, E.**,& Georgiades, S. (2024). The Pediatric Autism Research Cohort (PARC) study: Protocol for a patient-oriented prospective study examining trajectories of functioning in children with autism. *BMJ Open*, 14: e083045 DOI:10.1136/bmjopen-2023-083045
- 81) *de la Roche, L.*, & **Kelley, E.** (2024, published online). A scoping review of sex/gender differences in social communication skills and behaviors of autistic youth- Are sex/gender-specific interventions needed? *Review Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s40488-024-00451-4>
- 80) Morgado, F., Vandewuow, M. M., Hammill, C., **Kelley, E.**, Crosbie, J., Schachar, R., Ayub, M., Nicolson, R., Georgiades, S., Arnold, P., Iaboni, A., Kushki, A., Taylor, M. J., Anagnostou, E., & Lerch, J. P. (2024) Behaviour-correlated profiles of cerebellar-cerebral functional connectivity observed in independent neurodevelopmental disorder cohorts. *Translational Psychiatry*, 14, 173 DOI:10.1038/s413980-024-02857-4
- 79) Mahjoob, M., Cardy, R., Penner, M., Anagnostou, E., Andrade, B. F., Crosbie, J., **Kelley, E.**, Ayub, M., Brian, J., Iaboni, A., Schachar, R., Georgiades, S., Nicolson, R., Jones, J., & Kushki, A. (2024). Predictors of health-related quality of life for children with neurodevelopmental conditions. *Scientific Reports*, 14, 6377. DOI:10.1038/s41598-024-56821-9

- 78) Mo, K., Anagnostou, E., Lerch, J. P., Taylor, M. J., VanderLaan, D. P., Szatmari, P., Crosbie, J., Nicolson, R., Georgiades, S., **Kelley, E.**, Ayub, M., Brian, J., Lai, M-C., & Palmert, M. P. (2024). Gender diversity is correlated with dimensional neurodivergent traits but not categorical neurodevelopmental diagnoses in children. *Journal of Child Psychology and Psychiatry*, 65, 1223-1236. DOI:10.1111/jcpp.13965.
- 77) Scheerer, N. E., Pourtousi, A., Yang, C., Ding, Z., Stojanoski, B., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Crosbie, J., Schachar, R., Ayub, M., & Stevenson, R. A. (2024). Transdiagnostic patterns of sensory processing in autism and ADHD. *Journal of Autism and Developmental Disorders*, 54, 280-292. <https://doi.org/10.1007/s10803-022-05798-3>
- 76) Lyon, R., Green, R., Deotto, A., Fabiano, G. F., **Kelley, E.**, Anagnostou, E., Nicolson, R., Wade, S. L., & Williams, T. S. (2023). Suitability of the I-InTERACT-North parenting program for families with autistic children. *Journal of the International Neuropsychological Society*, 29, 188 <https://doi.org/10.1017/S1355617723002916>
- 75) Choi, E. J., Vamdeuwow, M. M., Taylor, M. J., Stevenson, R. A., Arnold, P. D., Brian, J., Crosbie, J., **Kelley, E.**, Liu, X., Jones, J., Lai, M. C., Schachar, R. J., Lerch, J. P., & Anagnostou, E. (2024). Dorsal striatal functional connectivity and repetitive behavior dimensions in children and youth with neurodevelopmental disorders. *Biological Psychiatry Cognitive Neuroscience Neuroimaging*, 9, 387-397. DOI:10.1016/j.bpsc.2023.10.014
- 74) Park, C., Tsujimoto, K. C., Cost, K. T., Anagnostou E., Birken C. S., Charach, A, Monga, S., **Kelley, E.**, Nicolson, R., Georgiadis, S., Burton, C., Crosbie. J. & Korczak. D. J. (2023, published online) The distinction between social connectedness and support when examining depressive symptoms among children and adolescents during the COVID-19 pandemic. *Child Psychiatry and Human Development*. <https://doi.org/10.1007/s10578-023-01616-8>
- 73) Sadat-Nejad, Y., Vandewuow, M. M., Cardy, R., Lerch, J., Taylor, M. J., Iaboni, A., Hamill, C. F., Syed, B., Brian, J., **Kelley, E.**, Ayub, M., Crosbie, J., Schachar, R., Georgiades, S., Nicolson, R., Anagnostou, E., & Kushki, A. (2023). Investigating heterogeneity across autism, ADHD and neurotypical development using measures of cortical thickness, surface area, cortical/subcortical volume, and structural covariance. *Frontiers in Child and Adolescent Psychiatry*, 2. DOI:10.3389/frcha.2023.1171337
- 72) den Hartog, A., de la Roche, L., Derby, B., Psaradellis, E., & **Kelley, E.** (2023) A scoping review of sex/gender differences in pragmatic language and friendship characteristics in autistic children and adolescents. *Research in Autism Spectrum Disorders*, 108, 102229. <https://doi.org/10.1016/j.rasd.2023.102229>
- 71) Pascoe, M. I., Forbes, K., de la Roche, L., Derby, B., Psaradellis, E., Anagnostou, E.,

- Nicolson, R., Georgiades, S., & **Kelley, E.** (2023). Exploring the association between social skills struggles and social communication difficulties and Depression in youth with autism spectrum disorder. *Autism Research, 16*, 2160-2171. <https://doi.org/10.1002/aur.3015>
- 70) Cost, K. T., Mudiyansele, P., Unterraehrer, E., Korczak, D. J., Crosbie, J., Anagnostou, E., Monga, S., **Kelley, E.**, Schachar, R., Maguire, J., Arnold, P., Burton, C. L., & Charach, A. (2023). The role of parenting practices in parent and child mental health over time. *BJ Psych Open, 8*, e147. DOI:10.1192/bjo.2023.529
- 69) Baribeau, D. A., Arneja, J., Wang, X., Howe, J., McLaughlin, J. R., Tu, K., Guan, J., Iaboni, A., **Kelley, E.**, Ayub, M., Nicolson, R., Georgiades, S., Scherer, S. W., Bronskill, S. E., Anagnostou, E., & Brooks, J. D. (2023). Short report: Linkage of whole genome sequencing and administrative health data in autism: A proof of concept study. *Autism Research, 16*, 1600-1608. DOI:10.1002/aur.2999
- 68) Deotto, A., Fabiano, G. F., Chung, B. Y. T., Wade, S. L., Anagnostou, E., Crosbie, J., **Kelley, E.**, Nicolson, R., Andrade, B. F., Miller, S. P., Williams, T. S. (2023). Stepping up to COVID-19: A clinical trial of a telepsychology positive parenting program targeting behavior problems in children with neurological risk. *Journal of Pediatric Psychology, 48*, 523-536. doi:10.1093/jpepsy/jsad032
- 67) Safar, K., Pang, E. W., Vandewuow, M. M., de Villa, K., Arnold, P. D., Iaboni, A., Ayub, M., **Kelley, E.**, Lerch, J. P., Anagnostou, E., & Taylor, M. J. (2023). Atypical oscillatory dynamics during emotional face processing in paediatric obsessive-compulsive disorder with MEG. *Neuroimage: Clinical* <https://doi.org/10.1016/j.nici.2023.103408>
- 66) Vandewuow, M. M., Brian, J., Crosbie, J., Schachar, R. J., Iaboni, A., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Jones, J., Taylor, M. J., Lerch, J. P., Anagnostou, E., & Kushki, A. (2023). Identifying replicable subgroups in neurodevelopmental conditions using resting-state functional magnetic resonance imaging. *JAMA Network Open, 6*, e2322066. DOI:10.1001/jamanetworkopen.2023.2066
- 65) Vandewuow, M. M., Pang, E. W., Lai, M-C., **Kelley, E.**, Ayub, M., Lerch, J. P., Taylor, M. J., & Anagnostou, E. (2023). Richer than we thought: Neurophysiological methods reveal rich-club network development is frequency- and sex-dependent. *iScience*. <https://doi.org/10.1016/j.isci.2023.106384>
- 64) Vibert, B., Segura, P., Gallagher, L., Georgiades, S., Alexander, L., Anagnostou, E.,**Kelley, E.**.....& DiMartino, A. (2023). CRISIS AFAR: An international collaborative study of the impact of the COVID-19 pandemic on mental health and service access in youth with autism and neurodevelopmental conditions. *Molecular Autism, 14*:7. <https://doi.org/10.1186/s13229-022-00536-z>
- 63) Schachar, R., Dupuis, A., Arnold, P. D., Anagnostou, E., **Kelley, E.**, Georgiades, S.,

- Nicolson, R., Townes, P., Burton, C. L., & Crosbie, J (2023) Autism spectrum disorder and attention-deficit/hyperactivity disorder: Shared or unique neurocognitive profiles? *Research in Child and Adolescent Psychopathology*, 51, 17-31.
DOI:10.1007/s10802-022-00958-6
- 62) Tsujimoto, K. C., Cost, K. T., LaForge-MacKenzie, K., Anagnostou, E., Birken, C., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiades, S., Lee, N., Osokin, K., Burton, C., Crosbie, J., & Korczak, D. (2023) Disruption to education during COVID-19: School nonacademic factors are associated with children's mental health. *Journal of Developmental and Behavioral Pediatrics*, 44, e95-e103,
DOI:10.1097/DBP.0000000000001157
- 61) Tsujimoto, K. C., Cost, K. T., LaForge-MacKenzie, K., Anagnostou, E., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiades, S., Lee, N., Osokin, K., Arnold, P., Schachar, R., Burton, C., Crosbie, J., & Korczak, D. J. (2022). School and learning contexts during the COVID-19 pandemic: Implications for child and youth mental health. *Current Psychology*, 42, 1-17.
<https://doi.org/10.1007/s12144-022-03941-y>
- 60) Krakowski, A. D., Cost, K. T., Szatmari, P., Anagnostou, E., Crosbie, J., Schachar, R., Duku, E., Georgiades, S., Ayub, M., **Kelley, E.**, Nicolson, R., Pullenayegum, E., & Barnett-Tapia, C. (2022). Characterizing the ASD-ADHD phenotype: M Measurement structure and invariance in a clinical sample. *Journal of Child Psychology and Psychiatry*, 63, 1534-1543. Doi:10.1111/jcpp.13609
- 59) Trost, B., Thiruvahindrapuram, B., Chan, A. J. S., Engchuan, W.,
Kelley, E.,& Scherer, S. W. (2022). Genomic architecture of autism from comprehensive whole-genome sequence annotation. *Cell*, 185, 4409-4427.
DOI:10.1016/j.cell.2022.10.009
- 58) LaForge-Mackenzie, K., Tombeau Cost, K., Tsujimoto, K., Crosbie, J., Charach, A., Anagnostou, E., Birken, C. S., Monga, S., **Kelley, E.**, Burton, C. L., Nicolson, R., Georgiades, S., & Korczak, D. J. (2022) Participating in extracurricular activities and school sports during the COVID-19 pandemic : Associations with child and youth mental health. *Frontiers in Sports and Active Living*, 4, e936041
DOI :10.3389/fspor.2022.936041
- 57) Levy, T., Dupuis, A., Andrade, B. F., Crosbie, J., **Kelley, E.**, Nicolson, R., & Schachar, R. J. (2023) Facial emotion recognition in children and youth with attention-deficit/hyperactivity disorder and irritability. *European Child and Adolescent Psychiatry*, 32, 2271-2280.. doi: 10.1007/s00787-022-02033-3.
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- 4) Dixon, J. A. & **Kelley, E.** (2007). Theory revision and redescription: Complementary processes in knowledge acquisition. *Current Directions in Psychological Science*, 16, 111-115. DOI: 10.1111/j.1467-8721.2007.00486.x
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- 2) **Kelley, E.**, Paul, J., Fein, D., & Naigles, L. R. (2006). Residual language deficits in optimal outcome children with a history of autism. *Journal of Autism and Developmental Disorders*, 36, 807-828. DOI: 10.1007/s10803-006-0111-4
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Book Chapters and Encyclopedia Entries

- 8) Kelley, E., & Dodwell, A. (2023). Autism spectrum disorder: Cognition. In: Eisenstat, D.D., Goldowitz, D., Oberlander, T.F., Yager, J.Y. (Eds.) *Neurodevelopmental pediatrics*. (pp.253-268). Springer, Cham.
https://doi.org/10.1007/978-3-031-20792-1_15
- 7) Suh, J., Eigsti, I-M., Canfield, A., Irvine, C., Kelley, E., Naigles, L., & Fein, D. (2016). Language representation and language use in children with optimal outcome from Autism Spectrum Disorder. In L. Naigles (Ed.), *Innovative Investigations of Language in Autism Spectrum Disorder*. Washington, DC: APA Press.
- 6) Wolf, J., & Kelley, E. (2011). Clinical implications for assessment and treatment of ASD. In D. Fein (Ed.). *The neuropsychology of autism*. (pp. 295-315) New York, NY. Oxford University Press.
- 5) Kelley, E. (2011). Language in ASD. In D. Fein (Ed.). *The neuropsychology of autism*. (pp.123-137). New York, NY. Oxford University Press.
- 4) Dixon, J. A. & Kelley, E. (2006). The probabilistic epigenesis of knowledge. In R. Kail (Ed.) *Advances in Child Development and Behavior, Volume 34*. (pp.323-361). New York:Academic Press.
- 3) Dixon, P., Kleinman, J., Pandey, J., Kelley, E., Barton, M. and Fein, D. (2005) Overview of educational treatments for autism. In Fisher, C., and Lerner, R. (Eds.), *Applied Developmental Science Encyclopedia*. (pp. 131-137). Medford, MA: Applied Developmental Science Institute, Tufts University.
- 2) Kelley, E. (2004). Prosody. In J. Neisworth and P. Wolfe (Eds.) *Autism and Pervasive Developmental Disorders Dictionary*. (p. 166) Baltimore, MD: Paul H. Brookes Publishers.
- 1) Kelley, E., Jones, G., & Fein, D. (2003). Language assessment in children. In M. Hersen, & S.R. Beers (Eds.) *Comprehensive Handbook of Psychological Assessment, Volume 1: Intellectual and Neuropsychological Assessment*. (pp. 191-215) New York, NY: John Wiley & Sons, Inc.

Teaching Experience

Graduate

<i>Atypical Development</i> , Queen's University	2021
<i>Atypical Social Development</i> , Queen's University	2014
<i>Social Development: Theories and Methods</i> , Queen's University	2011

Seminar on Development of the Self, Queen's University 2007

Undergraduate

Autism Spectrum Conditions, 4th year, Queens' University 2024

Atypical Development, 3rd year, Queen's University 2016-present

Introductory Psychology, Queen's University 2012

Seminar on Brain Development, Queen's University 2011, 2014, 2018
2021, 2022

Cognitive and Language Development, Queen's University 2008-2010

Seminar on Atypical Development, Queen's University 2006-2011,
2013

Developmental Psychology, Queen's University 2007-present

Developmental Psychology, University of Connecticut 2004-2005

Introductory Psychology, University of Connecticut 2003-2005

Honors and Awards

Research listed by "Autism Research" as one of the Top Ten Percent of Viewed Articles for 2023's Publications 2025

Nominated by Department Student Council for Teaching Award 2023

Research listed as one of the Top Ten Research Findings Of 2013 by Autism Speaks 2013

Research listed as one of the Top Ten Research Findings Of 2012 by Autism Speaks 2012

Research listed as one of the top Research Findings in Autism Of 2009 by the U.S. Department of Health & Human Services 2009

Research listed as one of the Top Ten Research Findings Of 2008 by Autism Speaks 2008

Rising Researcher Award from the Canadian Child Health Clinician Scientist Program 2006

Provost-Nominated Member of AAAS/Science Program for Excellence in Science 2004-2006

Outstanding Scholar Award, University of Connecticut 2000-2003

Student Travel Award, Research on Child Language Disorders 2001, 2002

Continuing Education Student Scholarship, York University 1995-2000

INVITED TALKS

43) Pediatric Autism Research Cohort Conference	2023
42) University of Oklahoma Psychology Department	2023
41) Kaleidoscope Queen's University Chapter	2023
40) Summit School's Professional Conference, Montreal, QC	2022
39) Autism Speaks Canada Queen's University Chapter	2022
38) Autism Community Network, San Antonio, Texas	2022
37) Province of Ontario Neurodevelopmental Disorders Network Family Day	2021
36) University of Western Ontario, Developmental Disabilities Programme	2020
35) Province of Ontario Neurodevelopmental Disorders Network Family Day	2019
34) University of Western Ontario, Psychology Department	2019
33) Autism Awareness Day, Queen's University	2019
32) Autism Training Summer School, Montreal	2016
31) Autism Ontario Kingston Chapter	2015
30) Autism Training Summer School, Montreal	2014
29) Queen's University Developmental Disabilities Research Group	2014
28) Autism Ontario and Ross Memorial Hospital, Lindsay, ON	2013
27) Georgia State University Psychology Department	2013
26) Marywood University Psychology Department	2012
25) Stages of Autism-Adolescence and Beyond Conference	2012
24) Simon Frasier University Psychology Department	2011
23) Autism Ontario Kingston Chapter Annual Meeting	2011
22) Laurier University, Developmental Psychology Brownbag	2011
21) Concordia University, Psychology Department	2011
20) Queen's University Medical School, Family Medicine	2010
19) Ontario Institute for Studies in Education: Human Development and Applied Psychology Division	2010
18) University of Waterloo, Clinical Psychology Brownbag	2010
17) University of North Carolina, Asheville Psychology Department	2010
16) Offord Centre for Child Studies Parent Conference	2009
15) Autism Training Summer School, Montreal	2009
14) University of Oklahoma Psychology Department	2009
13) Autism Centre of Excellence, University of Western Ontario	2009
12) Dalhousie University Psychology Department	2009
11) Autism Society of Ontario Parent Representatives Meeting	2008
10) Autism Training Research Institute, Kingston	2008
9) Trent University Psychology Department	2008
8) Autism Society of Ontario Spectrum Conference	2007
7) Queen's University, Medical School, Pediatric Grand Rounds	2007
6) University of Manitoba, Psychology Department	2006
5) Indiana University, Psychology Department	2006
4) Queen's University, Psychology Department	2005
3) State University of New York, Buffalo, Psychology Department	2005
2) Vassar College, Psychology Department	2005
1) University of Connecticut, Communication Disorders Department	2003

Professional Organizations and Activities

Member: Society for Research in Child Development

International Society for Autism Research

Canadian Consortium for Applied Research on Autism

Autism Society of Ontario

Autism Alliance of Canada

Consulting Editor: *Neuropsychology* (2007-2011)

Editorial Board: *Research in Autism Spectrum Disorders* (2022-present)

Review Board:

- Ontario Mental Health Foundation Fellowships Programme (2007-2010)
- Chair of Ontario Mental Health Foundation Fellowships Programme (2011-2012)
- Autism Speaks Weatherstone Pre-Doctoral Fellowships Award Panel (2013)
- Autism Speaks Treatment Grants Panel (2013)

Ad Hoc Reviewer:

Journals: *Science, Cognition, PLoS One, Philosophical Transactions B, Scientific Reports, Child Development, Developmental Psychology, Developmental Review, Pediatrics, Development and Psychopathology, Journal of Autism and Developmental Disorders, Neuropsychology, Journal of Experimental Child Psychology, Cognitive Development, British Journal of Developmental Neuropsychology, Journal of Cognition and Development, Social Development, Infancy, Autism, Autism Research, Molecular Autism, Research in Autism Spectrum Disorders, Annals of Epidemiology, Journal of Applied Research on Intellectual Disabilities, Canadian Journal of Community Mental Health, Research in Developmental Disorders, Journal of Intelligence, Child Psychiatry and Human Development, Developmental Neuropsychology, Journal of Neurodevelopmental Disorders, Journal of Early Adolescence, Canadian Psychology, Quarterly Journal of Experimental Psychology, Psychiatry Research, Psychiatry Research Communications, Focus on Autism and Other Developmental Disorders, Review Journal of Autism and Developmental Disorders, JAACAOPEN, Canadian Journal for the Academic Mind, Journal of Affective Disorders, Acta Psychologica, Neuroscience and Biobehavioral Reviews,*

Granting Foundations:

National Science Foundation

Sick Children's Hospital Foundation

Social Sciences and Humanities Research Council

NeuroDevNet Workshop Initiatives

National Science and Engineering Research Council

Michael Smith Foundation for Health Research

US-Israel Binational Science Foundation

Conferences: Society for Research in Child Development Conference Programme,

Panel 8: Developmental Disabilities: Biological, Cognitive, Social, Emotional, and Personality Processes (2009)

Society for Research in Child Development Conference Programme, Panel 20: Social Cognition and Theory of Mind (2013)

Society for Research in Child Development Conference Programme, Panel 4: Developmental Disabilities (2015, 2021, 2023)

International Meeting for Autism Research (2010, 2013, 2014, 2015, 2016, 2018, 2019, 2020, 2021, 2023)

Ontario Undergraduate Thesis Conference 2014

Scholarships: Ontario Graduate Scholarships 2006-2011,
Queen's Major Admissions Awards: 2008-2011, 2014, 2017, 2018, 2021, 2022, 2023, 2024,

Graduate Student Supervision

Laura Best (nee O'Connell)	PhD primary supervisor	2007-2011
Patricia Kloosterman	PhD co-supervisor	2007-2012
Annie Li	MSc primary supervisor	2007-2009
Elizabeth Hallinan	MSc committee member	2007-2009
Margaret McGugan	MSc committee member	2007
Tessen Clifford	PhD committee member	2007-2011
Vicki Lopes	PhD committee member	2007-2012
Heather McCuaig-Edge	PhD committee member	2008-2012
Anna Ebel-Lam	PhD committee member	2008-2009
Emma Bedoukian	MSc committee member	2008-2010
Jessica Flynn	MSc committee member	2008-2009
Joanna Sue	MSc committee member	2008-2009
Julie Blais	PhD committee member	2008
Sevda Bahtiyar	PhD comps committee	2008
Jennifer Eastabrook	PhD comps committee	2008
Courtney Green	PhD internal/external	2008
Tiziana Bontempo	MSc committee member	2008-2009
Hilary Brown	MSc co-supervisor	2009-2011
Lindsay Lavioire	MSc committee member	2009-2010
Rebecca Hakvoort	PhD comps committee	2009
Noreen Choe	MSc internal/external	2009
Laura Steacy	MA internal/external	2009
Jeanette Benson	PhD committee member	2010-2014
Alaana Mihic	MSc internal/external	2010
Heather McCuaig-Edge	PhD comps committee	2010
Rebecca Titman	MSc internal/external	2010

Loriann Williams	MSc internal/external	2010
Carla Henderson	MSc internal/external	2011
Sarah Kalwarowsky	MSc internal/external	2011
Jill Shuster	PhD external examiner	2011
Katie Mak-Fan	PhD external examiner	2011
Anastasia Christopher	MSc committee member	2011-2013
Caitlin McGarry	MSc co-supervisor (Epidemiology)	2012-2014
Laurel Dault	MSc primary supervisor	2012-2014
Rosaria Furlano	MSc primary supervisor	2012-2014
Layla Hall	MSc primary supervisor	2012-2014
Sinthujah Varatharajah	MSc internal/external	2012
Laura Hanson	PhD external examiner	2013
Stelios Georgiades	PhD external examiner	2013
Tatiana Valica	MSc external examiner	2013
Kristyn Wright	PhD co-supervisor (Concordia)	2013-2017
Chloe Hudson	MSc primary supervisor	2013-2015
Rosaria Furlano	PhD primary supervisor	2014-2018
Layla Hall	PhD primary supervisor	2013-2021
Amanda Hammons	MSc committee member	2014-2016
Elyse Boudreau	PhD external examiner	2014
Nicole Bardikoff	PhD comps committee	2014
Tara Karasewich	MSc committee member	2015-2016
Sana Tibi	PhD internal/external	2016
Lindsay Heggie	PhD internal/external	2017
Alison Dodwell	MSc co-supervisor	2019-2021
Jadwiga Otto	PhD committee member	2019-present
Jessica Chan	PhD internal/external	2019
Olivia Conlon	PhD external examiner	2020
Laura de la Roche	PhD supervisor	2020-2024
Brianne Derby	MSc supervisor	2021-2023
Elaine Psaradellis	MSc supervisor	2021-2023
Daniel Nault	PhD committee member	2022-present
Melissa Susko	MSc supervisor	2022-2024
Kyla Mayne	PhD comps committee	2022-2023
Svetlana Popovic	PhD external (Windsor)	2023
Adina Gazith	PhD comps (McGill)	2025
Melissa Susko	PhD supervisor	2024-

Media

February 14, 2024-CBC Thunder Bay- “This Thunder Bay woman with autism, ADHD says she was misdiagnosed for decades and is now calling for change”

<https://www.cbc.ca/news/canada/thunder-bay/thunder-bay-autism-adhd-women-1.7110419>

April 7, 2021-CKWS Morning News-“Why is Autism Awareness Important?”

<https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fglobalnews.ca%2Fvideo%2F7742725%2Fa-series-of-new-research-is-underway-at-queens-university-looking-into-autism-spectrum->

[disorder&data=04%7C01%7Cjulie.brown%40QUEENSU.CA%7Ca612901075d34d6c37f708d8f9cf047e%7Cd61ecb3b38b142d582c4efb2838b925c%7C1%7C0%7C637534014812916363%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikl1haWwiLCJXVCi6Mn0%3D%7C1000&sdata=b3jUVmpkVelXYOiFAtrZ0u5DcmYlXAhhT1UGY0lglDl%3D&reserved=0](https://www.kingstonist.com/news/volunteers-needed-for-clinical-trial-on-autism-related-disorders/)

April 1, 2021-Kingstonist Newspaper-“Volunteers Needed for Clinical Trial”
<https://www.kingstonist.com/news/volunteers-needed-for-clinical-trial-on-autism-related-disorders/>

August 3, 2013 New York Times Magazine “The Kids Who Beat Autism”
<https://www.nytimes.com/2014/08/03/magazine/the-kids-who-beat-autism.html?mod>

Service to Department (other)

Retention, Tenure and Promotion Committee: 2006-2007, 2013-2014, 2021-2022
Appointments Committee: 2006-2007, 2013-2014, 2021-2022
Merit Committee: 2006-2007, 2021-2022
Library Liaison Officer: 2007-2010
Developmental Database Faculty Liaison: 2010-2022, 2024-present
Member of PAG Committee to Revamp Psychology100: 2010-2011
Guest Lecturer for Psychology 203: 2010, 2011, 2015, 2023
Member of Unit Research Ethics Board: 2010-2011, 2015-2016, 2019 (chair)
Developmental Psychology Area Chair: 2013-2015, 2022-2023
Priorities and Procedures Committee Member: 2013-2015, 2022-2023
Psychology Graduate Committee: 2013-2015, 2022-2023
Internal Reviewer for SSHRC Graduate Applications: 2014
Equity, Diversity and Inclusion Support Committee Member: 2021-2023
Undergraduate Committee Member: 2022-2023

Service to University (other)

Poster Judge for Brain Awareness Day for Center for Neuroscience Studies: 2010-present
Faculty Advisory for Women in Science and Engineering Committee: 2010-2011
Center for Neuroscience Studies Executive Board: 2015-2016
Center for Neuroscience Studies Internal Appointments Committee Member: 2021-present