Equity, Diversity, and Inclusion (EDI) Committee Update #7
Department of Psychology, Queen's University
January 2021
Committee: Lisa Bas, Tess Clifford, Michele Morningstar, Trinda Penniston, Isabel
Magsucang, Alix Young, & Sari van Anders (chair)

The 2020-2021 EDI committee met for 30 minutes on Thursday January 14th for our seventh meeting. If you have questions about the items, feel free to get in touch with Sari van Anders. We welcomed each other back, updated ourselves about what we did in the previous meeting and between that meeting and this one, and then discussed the rest of our agenda. Here is a summary!

- Updates:
    - Reading groups: Chose books, made groups, will email for scheduling (waited a bit so that things would be less hectic for dept) (Sari)
    - TRC/Psychology meeting Friday Feb 12th 12-1:30 (we discussed timing and whether that will be a problem for attendance, having previously decided we would just choose a date and hope it works) (Sari)
    - PICRDI report: we read the recent PCIRDI update because Sari accidentally sent that out rather than the original PICRDI report, so we will read the original one next meeting!
    - Speaker list: sent out speakers list excel sheet to area chairs and distinguished speaker chair so that we can better see how the department is doing relative to EDI on speakers (Lisa, Sari)
    - EDI and hiring: The department asked Sari to meet with the clinical job candidates about EDI; Sari agreed and developed a set of questions and scoring rubric, and checked that rubric with the Equity Office, Dept Head, and Dept Manager, and also met with the Dept Head about it (Sari)
    - [Website is up](#)! And, Sari brought up that we need to do an accessibility audit on it (Michele).
    - Accessible Documents Event: We decided to hold off instead of hosting in January because of the lockdown, school closures, and general hecticness (Sari)
    - Reviewing EDI actions: We agreed to move the review to April.
- Grad student letters (Trinda and Lisa): Trinda is working on reviewing this in relation to workload, and discussing with letter writers. Will update document. Sari suggested using EDI money to hire a grad student to help with/plan the focus groups and asked for a brief budget request.
- Professional Development (Tess): Will update soon; having meeting with a trainer.