

**Equity, Diversity, and Inclusion (EDI) Committee Update #10**  
**Department of Psychology, Queen's University**  
**May 2021**

**Committee: Tess Clifford, Michele Morningstar, Trinda Penniston, & Sari van Anders**  
**(chair)**

The 2020-2021 EDI committee met for an hour on Thursday May 13<sup>th</sup> for our eleventh meeting. If you have questions about the items, feel free to get in touch with Sari van Anders. We welcomed each other back, updated ourselves about what we did in the previous meeting and between that meeting and this one, and then discussed the rest of our agenda. Here is a summary!

- Reading groups: Trinda got notes together about previous reading groups to put up for self-guided reading and Michele will have them put up on the website. Trinda is not able to do summer readings groups and Sari will decide whether to still hold them (she decided to hold one instead of none or two!).
- Teaching tips: Sari sent out a request for teaching tips and will send again. If not enough, will send out in fall.
- Accessible documents 15/15: Sari scheduled and planning to hold another one in the summer.
- Website: Michele asked Eric to include accessibility considerations on website as it's being overhauled.
- Internship: Sari will discuss when Luis joins the committee.
- Accommodations ambassador: Michele communicated with the academic considerations team who also expressed concerns about the process and will try to make the site more user-friendly (including a "contact us" button). Michele will follow up in the Fall to see what has been done. Michele would develop an email with Sari to send to Jane.
- Social Injustice Support Note: Sari and Michele disseminated this.
- Reading/Report backs: we decided to cancel them for the 2020-2021 year and will schedule them for 2021-2022.
- Documents: we decided that when there are small changes on pre-approved documents, at least one other person should approve (preferably the chair) if there is time sensitivity but ideally the whole committee will have a chance to look, at least 24 hrs.
- Staff: The committee agreed that there should be a staff member representative (inspired by staff coming forward with interest) and will check with the head and Theresa.
- Sending materials out: When people ask us to forward materials, it's not always clear whether to do so especially if we are unfamiliar with it. We discussed what to do and agreed that Sari would propose a policy.
- Undergrad members: We discussed the difficulties of undergrad members sitting on the committee in the summer given other commitments and what to do. We agreed it would be optional.
- Timeline: We discussed and updated the details on our timeline.