**Equity, Diversity, and Inclusion (EDI) Committee Update #22**
**Department of Psychology, Queen's University**
**April 2022**
**Committee Attendees:** Michele Morningstar (chaired meeting in Sari van Anders' absence),
Andrea Santalla Escobar, Luis Flores, Lydia Mathi, Mark Payumo, Sylvia Pinheiro

We met for 1.25 hrs on Thursday April 14th. If you have questions about the items, feel free to get in touch with Michele Morningstar. Here is a summary!

- **EDI TRC/Psychology updates:** Discussion was deferred given Sari's absence.
- **Website:** We discussed additional resources that could be shared on our website.
- **University training email:** Suzanne will be sending an email to the department about mandatory training.
- **EDI Actions and Equity-Deserving Groups Report Summary:** Finished and shared with department.
- **DEAP reporting:** Discussion was deferred given Sari's absence.
- **Hiring plan:** The hiring plan was shared with the department. There was a question period in the last faculty meeting; we will call a vote on these proposals in a future meeting.
- **Pronunciation Guide:** The pronunciation guide has gone live! We have received positive feedback about this initiative, including from other departments and committees at Queen's, and external institutions. The committee decided that we would share our materials for this initiative with interested parties. In addition, Michele is working on a proposal to integrate name pronunciations into orientation for new department members; we discussed potential ways to achieve this.
- **Class & Curriculum Issues:** Discussion deferred until next meeting.
- **Undergrad Social Media Account:** No issues to report. Andrea mentions that a recent post (about the EDI survey) has gotten good engagement. There was discussion about how to advertise this account more broadly. Lydia and Andrea gave updates on their planned posts for Black History/Futures Month: we have received many submissions from faculty members. Lydia and Andrea will create drafts of posts to be reviewed by the committee.
- **Undergraduate Research Internship:** Data collection for the EDI survey was successful: Luis reported over 300 responses collected over the last week. Recruitment was done in classes (with most professors agreeing to advertise the study in class) and on social media. We discussed additional ways to recruit students, particularly those in equity-deserving groups.
- **Graduate Student Proposal**: Mark and Sylvia proposed to recruit undergraduate students for their video project, given low engagement from graduate students (reported in other departments as well). We discussed ways to highlight research being conducted with and by members of various equity-deserving groups. The art project is put on hold for now due to low engagement.