

EDI Activity Evaluations Summary

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Summary

In the 2020-2021 academic year, the EDI committee held three reading groups (60 min each) and two 15/15's (30 min each). In late summer 2021, the EDI Committee asked all attendees to complete an online anonymous survey about their experiences. We emailed 32 people (many of whom had attended more than one event), and received 9 responses (28% response rate). The comments were very positive and enthusiastic, with attendees finding both activities helpful, informative, and worthwhile..

Specifically, attendees noted events were well-organized, efficient, informative, and even “better than expected” and a “great addition to the department.” They noted that they appreciated the committee’s work in organizing the events, and other attendees’ investment, involvement, sensitivity, and honesty. And, attendees noted they took a lot away from the events and it helped them consider EDI actions to take post-event.

For the EDI 15/15, many attendees noted they appreciated how accessible the short event was and how much that facilitated their attendance and ability to fit the event into their busy schedules. They enjoyed the events, including the lively discussion, and the non-judgemental and friendly atmosphere. They found the information clear and succinct with feasible and practical suggestions. They also noted it would be useful to advertise more how these could be important to student professional development.

For the EDI Reading Groups, attendees enjoyed connecting and learning from colleagues. They noted they liked (or loved!) the book selection and how it was facilitated, and noted they learned both from the book and the discussions. Some suggested going longer than an hour to be able to go more in-depth, encouragement of grad students to speak more, and seeing more participation of the department.

The EDI Committee is heartened by the positive and encouraging feedback and as a result of it, plans to continue the Reading Groups and 15/15's, potentially incorporating some of the suggestions if/when feasible

Details

- 9 people answered (of 32 emailed) = 28% response rate
- EDI events:
 - 15/15 and EDI Reading Group
- What worked well
 - Well-organized x 2
 - Time managed well
 - Informative
 - Took a lot away
 - Great addition to dept
 - Break-out rooms (? That was workshop?)
 - Good way to encourage reading materials
 - Think about actions to take afterwards
 - Plenty of updates/reminders
 - More/better than expected

- People invested, involved, sensitive, honest
- Letting people vote on topics
- For gender/sex/sexuality, reach out to Gender Studies? Get perspectives outside Psych
- 15/15
 - Great format to share info, connect, accessible
 - Length x 2
 - Lively discussion (not always case for meetings like this!)
 - Atmosphere was non-judgemental and friendly
 - Longer discussion? But was great for accessibility's sake
 - Enjoyed it!
 - Straight to point, efficient, easy to fit in schedule
 - Clear and succinct
 - Feasible/practical suggestions
 - Great idea
 - Lots of info in short time
 - Helpful for busy schedules
 - Advertise more how these are important to student professional development
- Reading group
 - Enjoyed connecting, learning from colleagues
 - Longer than an hour x 2 (more time for individual questions/comments at end after guided questions)
 - Encourage grad students to speak more
 - Interesting conversation but not that substantive (hard to do with short meeting with many people though)
 - Loved book selection x 2
 - How it was facilitated x 2
 - Want more participant from dept
 - Add email with outline so people know what's coming
 - Learned a lot from books and discussions